



Capital Avenue
Glen Waverley, 3150

Phone: (03) 9803 5144
Facsimile: (03) 9803 4310

Email: highvale.sc@education.vic.gov.au

School Website: www.highvalesc.vic.edu.au

 Highvale

Website

Please [click here](#) to view.

Reminder: Please ensure when communicating with our school to provide us with full student name, student ID number and the staff members name. This will assist our College in identifying and directing your query appropriately.

Newsletter No.10 — 22nd July 2022

EXCELLENCE | INTEGRITY | RESILIENCE | RESPECT | RESPONSIBILITY



Important Dates

Thursday 18th August 2022	Division Athletics
Friday 19th August 2022	Student Free Day
Wednesday 7th September 2022	Year 12 GAT
Thursday 8th September 2022	Spring Concert
Thursday 15th September 2022	Parent Teacher Interviews Pupil Free Day
Friday 16th September 2022	Last Day Term 3
Monday 3rd October 2022	First Day of Term 4

Student Drop Off & Pick Up

Please be aware that parents and students (including learner drivers) **ARE NOT** permitted to drive onto school premises to drop off or pick up students during the peak before school and after school periods. This is a safety issue during these busy times. The school buses also require clear access. There is ample street parking in the neighbourhood and the car parks on campus are designated for school staff only.



CAREER NEWS

Click the link— [29th July 2022](#)
[22nd July 2022](#)



Uniform Shop 2022

Click [here](#)
for Uniform Order Form

See **Compass newsfeed** to
book appointment

Student Absence Reporting

Hotline

9803 5144

Press 1

Please call before 9am

Term Dates

2022

TERM 3: 11th July—16th September

TERM 4: 3rd October—20th December



Principal report

22 July 2022

Welcome back

I would like to welcome everyone back to school. Semester one reports are available on COMPASS and I encourage everyone to carefully consider these assessments. Over the next few weeks, students will be undertaking further goal setting during focus group sessions to reflect and refine their learning plans.

Athletics Carnival

It was great to see everyone participating in our Athletics carnival. There were some exceptional results and I am sure that our event winners will all take great pride in representing the school in the regionals later this year.

Well done everyone!

Updated COVID response

The Department of Education has sent some additional information regarding COVID measures in school.

Face masks

It is strongly recommended by the Victorian Department of Health that face masks are worn in indoor settings. It is now the Department's expectation that, through to the end of winter, students aged 8 and over and staff will wear masks when in class, except where removing a mask is necessary for clear communication or when a particular activity requires the removal of a mask. Masks are not required to be worn outdoors but can be worn when physical distancing is not possible. This expectation should not constrain student participation in the full range of school activities, including music, sport and performances.

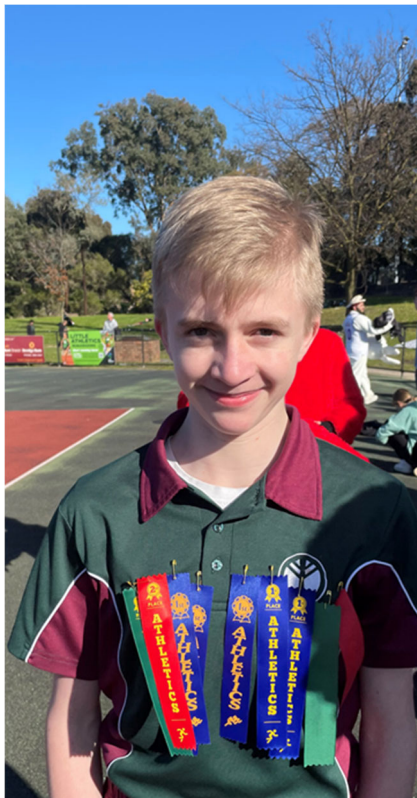
Exemptions for testing and isolation

The period of time when someone is considered a recently confirmed case and therefore exempt from testing and isolation requirements has been reduced from the previous 12 weeks to 4 weeks.

This means that staff and children who are household contacts of people with COVID-19 are now required to undertake the testing and isolation requirements from 4 weeks after completing isolation with COVID-19. Previously, this exemption period was 12 weeks.

Careers Expo

The annual Highvale Careers Expo is going to be held on Thursday 4 August. This is a wonderful opportunity for parents and students to meet and discuss career options with over 40 industry and university representatives. The evening will begin with an information session in G block, followed by a meet and greet to discuss sessions in the VCE centre. I encourage everyone to take this opportunity to plan your VCE subjects to match your identified pathway. For those who are yet to resolve what you would like to do after Highvale, come along and explore your options.

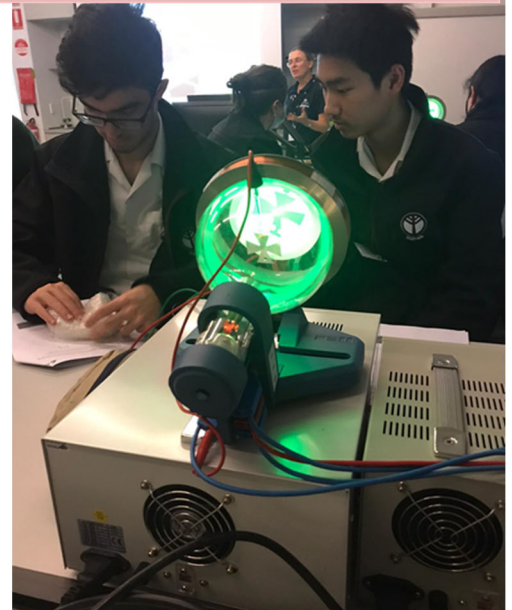


PHYSICS EXCURSION TO AUSTRALIAN SYNCHROTRON

On the first week of the Term 3, physics students from Year 11 embarked on their very first excursion to the world-class science facility at the Australian Synchrotron in Clayton. The students had an amazing time of learning about the different range of high-quality research past, current and future across the different fields of medicine, nanotechnology and manufacturing amongst others.

Not only that but our physics students conducted practical investigations on the effects of magnetic and electric fields on the electron beam. This provided a rare opportunity for students to work on the sophisticated lab equipment and helped improve their practical knowledge and skills.

The educators were excellent in engaging the students and made the trip worthwhile for everyone. It is hoped that this trip would inspire more students to be interested in physics and encourage aspiring engineers and researchers.



Rosamaria Langenegger Mathematics



Just when you thought Maths was all numbers here we are in our Year 10 Maths classes using our Potato families to generate data. We are in the process of analysing our data using statistical methods and CAS calculators.

Ms Langenegger



Canteen News

Notification of Price Update – 25th of July 2022

Dear Students, Families and Teaching Staff

We are writing to you to advise that the canteen will be implementing price changes effective from 25th July 2022.

The Food Industry continues to go through a state of unprecedented challenge. This has resulted in significant cost increases across all our suppliers and in the award wages and super on 1st of July 2022.

As a responsible canteen provider, we endeavour to mitigate impacts on price wherever possible. However, with significant impacts from the ingredient prices, and wages increase we are not able to absorb these costs. We are therefore making price update to all our menu items effective from 25th July 2022.

We understand that these increases will place pressure on families and our team will continue to scour numerous suppliers to find the best possible prices on fruits, vegetables, and other goods. We will work hard to reduce costs to deliver the lowest possible prices to you.

Please check out the menu new pricing and ensure that your children are provided with the correct money for their purchases.

We would like to thank all staff, students, and families for their ongoing support throughout the year.

Kind regards,

My School Catering

CANTEEN MENU TERM 3

DAILY HOT FOOD

BREAKFAST WRAP-	\$6.2
TOASTED SANDWICHES	\$4.6
HASHBROWNS-	\$1.8
DIM SIMS-	\$1.8
CROISSANTS-	\$5.0
PIES AND SAUSAGE ROLLS	\$4.8
CHICKEN FOCACCIA-	\$6.0
PIES AND SAUSAGE ROLLS	\$4.6
CHICKEN FOCACCIA-	\$6.0
HOTDOGS-	\$4.8
NACHOS-	\$5.2
PIZZA-	\$5.6



We Accept All Bank Cards/Mobile Pay
Order on mobile App or on Online (cut
of time 8am) at
<http://app.spriggyschools.com.au>

BEVERAGES

JUICE BOX-	\$2.2
CANS-	\$3.2
GROOVE/GLEE-	\$3.4
ICED TEA-	\$4.8
SPORT DRINK-	\$4.8
MILKS-	\$4.8
WATER BOTTLE-	\$2.6
WATERFORD-	\$3.8
BOTTLE JUICE-	\$3.6
UP AND GO-	\$3.2

COLD FOOD

SANDWICHES- FROM	\$5
WRAPS- FROM	\$6
BANH MI-	\$7
SUSHI- THURSDAY ONLY	\$7.2
SALAD BOWL- FROM	\$6
FRUIT SALAD- FROM	\$3

Special Dietary Requirements

We provide Gluten, Halal or Vegan options please
inquire or order at canteen (cut off time 9am).

SNACKS AND SWEET

MUFFINS-	\$4.6
BANANA BREAD-	\$3.8
CARROT CAKES-	\$3.8
CHOC MOUSSE-	\$3.6
YOGHOURT-	\$3.8
JELLY-	\$3.0

HOME COOKED MEAL DAILY SPECIALS

PASTA- FROM	\$4.6
FRIED RICE - FROM	\$4.6
FRIED NOODLE- FROM	\$4.6
CHEF'S SPECIAIS- FROM	\$7.2

Daily meals are on a rotation basis and are cook
fresh daily using fresh ingredients.

PLEASE CHECK ONLINE OR VISIT CANTEEN FOR OUR
DAILY SPECIALS

Would you like to see your artwork make the cover of this Highvale Secondary College's yearbook?

All students are invited to create a unique and original cover design for our 2022 Yearbook. The winning design, selected by votes of the staff and the students at Highvale Secondary College, will be featured on the front and back covers of the yearbook.

All entries must meet the following criteria:

- Use a vertical orientation in A4 size (Can do a larger scale, like A3, for physical entries)
- The design must include the school's name and the school values. It may be hand drawn or computer generated.

Tips for a good entry:

- The best entries will include a front cover, and a *complementary* back cover, that is in the same style but visually differs!
- Leave some "buffer room" around the edges of the design – don't put anything vital (like words!) right to the edge.
- Add colour - paint, crayons, colouring pencils, markers etc. The brighter and more visually interesting, the better!!
- The design should reflect and represent Highvale Secondary College's values.
- Use the entire area for your design.

Be creative and have fun!!

Cover entries are due: Friday 7th October 2022

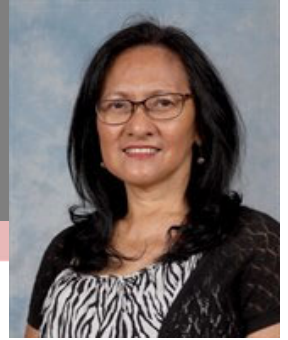
Students should email their entries to Mrs Patti at RPI@highvalesc.vic.edu.au

No late entries will be accepted.

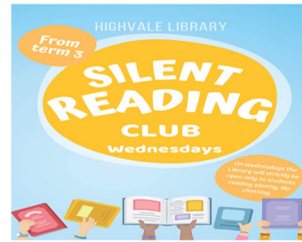
Voting will take place the week commencing 10th October and the winner will be announced on 31st October.

Winning entries will receive a prize and a certificate.

Maria Smith Librarian



WELCOME TO THE HIGHVALE SECONDARY COLLEGE SILENT READING CLUB!



(Thank you, Ms Abbie Dowsing for designing our poster!)

The Library Team is pleased to announce the birth of our HSC Silent Reading Club starting Term 3. For two Wednesdays now, students have been enjoying coming to the Library at Lunchtime, with a book and the excitement of just reading in comfortable silence without engaging in any conversations. This is also a great opportunity to read quietly for pleasure without any pressure or high expectation.

Remember Wednesday Lunchtime, just bring a book and READ!

Getting to know some of our Beautiful HSC Bookworms

To inspire and encourage more students to read, please enjoy this **new segment** on interviewing some of our bookworms and booklovers who borrow books frequently and certainly enjoy getting transported to various other worlds of adventure, magic, mystery, romance, horror, among other alternative realities.

Getting to know them is one, learning their reading strategies is a treasure!

Please read our first interview with Booklover KAE TEE THO (7C)

Please tell us about yourself.

Hi, my name is Kae Tee and I am in Year 7. I really like to read and it is my favourite pastime.

When did you start reading and what has inspired you to read?

I started reading at the age of three years. The thought of being transported to imaginary and fantasy lands was probably what had inspired me to read.

What particular novel could you not put down and why?

A novel I could not put down was **"The School for Good and Evil"** by Soman Chainani. It was full of suspense and very interesting.

What two other novels would you recommend to young readers like you and why?

Two other novels I would recommend would be **"The Other Side of Tomorrow"** by Hayley Lawrence and **"Letters to the Lost"** by Brigid Kemmerer. These novels are really realistic and easy to understand. I was able to get right into the characters' world.

Do you think reading has helped you with your studies? Please tell us how?

Reading helps me with my studies because I learn a lot more vocabulary.

Are there any strategies you can share with other students to start developing good reading habits?

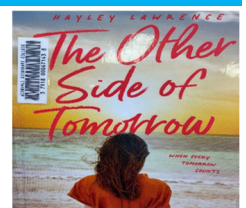
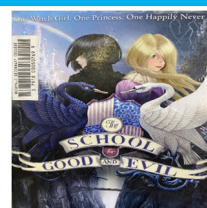
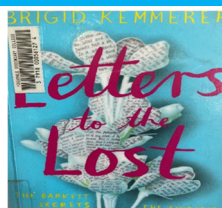
Finding a book that seems interesting is a good strategy as it may spark your interest and make you want to read more.

Books recommended by Booklover Kae Tee:

Letters to the Lost

The School of the Good and Evil

The Other Side of Tomorrow



EXCITING BOOK WEEK 2022 ON AUGUST 20-26 ... the theme for Book Week is **Dreaming with Eyes Open.**
Book Week is one of the biggest events in the school library calendar, highlighting the importance of reading and the Australian literature overall. **Watch this space!**

The Man Cave + Flourish Girl

Year 9 and 10



On April 26th and 27th, for the third year, Highvale welcomed the facilitators from The Man Cave and Flourish Girl back to work with our year 9 and 10 students. In separate all-day workshops, the students worked together to understand the importance of connectedness in this post-lockdown world, emotional literacy and the reasons why treating each other with empathy is so essential.

*"Allows young men to be vulnerable and shows us how to manage our emotions."
- Highvale student (The Man Cave)*

*"The main things that I learnt today was that I can be myself, It's ok to show emotions and that there will always be people who understand your situation"
- Highvale student (Flourish Girl)*



We were extra excited this year to play host to the Flourish Girl founder and CEO, Mandy Dante. I was lucky enough to witness one of her workshops in which a student claimed that, in the future, they hope to "be someone who makes others feel comfortable... kind of like the human version of Flourish Girl."

<https://themancave.life/>
<https://www.flourishgirl.org/>

Uniform Shop UPDATE



The uniform shop is currently open for appointments via bookings only on Mondays and Wednesdays.

Click [here](#) to book.

Alternatively you can download the uniform order form from the website and submit it via email to



TUTORING—held in S Block Term 3

FREE TUTORING FOR STUDENTS IN YEARS 10-12

MONDAY-THURSDAY/3.00-4.30PM/S Block

MON		TUES		WED		THURS	
Sean L	Software development Accounting	Sienna P	Health PE	Asteria D	EAL Specialist Mathematics Accounting	Ananya M	Further Mathematics
Rayne S	Mathematics Methods	Kiril R	Physics Biology	Amy C	Further Mathematics Health Psychology English	Roel T	English Language Legal
	Economics Geography	Jasmine T	English language		Business management	Ahin K	Literature

English|science|H&PE|Humanities&Civics|Mathematics|Art/Language



CAREER NEWS

Friday 22 July

Dates to Diarise in Term 3

- **University / TAFE Open Days 2022** – throughout August
- **Year 12 VTAC timely applications** – throughout August and September
- **VTAC SEAS and Scholarship applications** – throughout August and September



News from Monash University

Upcoming Monash Information Evenings

We know that choosing a university is a big decision, especially if you don't live in Melbourne. Monash Information Evenings are the perfect opportunity to have your questions answered on everything you wanted to know about undergraduate study at Monash.

Monash Information Evening: Health	Tuesday 19 July, 6.30pm – 8.00pm	Register here
Monash Information Evening: HASS	Tuesday 26 July, 6.30pm – 8.00pm	Register here
Monash Information Evening: General	Thursday 25 August, 6.30pm – 8.00pm**	Register here

Note: ZOOM meeting**

Direct Entry to Medicine

For 2023 entry to medicine, the **indicative UCAT score will be 2900** to be considered for December interviews. Selection for January interviews will be based on a combination of UCAT and ATAR (aggregate) results.

Find out more about all admission requirements at [Direct Entry to Medicine](#).



Early Offer Program

*Through RMIT's **Early Offer program**, a Year 12 student's life experience outside the classroom can count towards their dream associate or bachelor's degree, allowing them to be accepted on a lower ATAR and taking some of the pressure off their final year at high school. It's part of RMIT's commitment to diversity and equitable learning, and students could receive a conditional university offer in September.*

Open to Australian and permanent resident students who have experience being a leader, working with different people, showcasing their creativity, or making an impact in the technical world. Students are required to [apply here](#) and can apply for one course.

The application process requires students to -

[1] Address two of four of the following categories:

- Analytical and Critical Thinking
- Leadership
- Communication
- Creative Thinking and Innovation
- Interpersonal Skills and Teamwork

[2] Write a 200-word statement of their experience for each of the two chosen categories

[3] Supply supporting documentation verifying their involvement in the two categories they have written about, e.g., a completion certificate, a reference letter, awards.

Applications are open and close 18 September 2022. Successful applicants will be notified of their conditional offer by the 30 September 2022. The conditional offer will become unconditional should students complete Year 12, meet the course pre-requisites, and attain the ATAR required. **Students must also make a VTAC application.**

Browse the following link to find out which courses are participating in the program, the required ATARs, and also a number of useful FAQs - [Early Offer Program](#).



Entry Options for Year 12 Students at UWA

Ready to begin your career journey at the University of Western Australia? If you are currently in Year 12, our Early Offers pathway means you can tick your application off your list early. So, it's one less thing you need to think about, and you can spend that time focusing on your final exams.

UWA has three entry options:

[1] Predicted ATAR Entry

UWA will be providing offers based on a student's predicted ATAR score using UWA's calculator and will be based on the final Year 11 or mid-Year 12 results when available.

Students must have a minimum predicted ATAR of 80 and meet the entry requirements for their nominated course to receive an offer.

Should the predicted ATAR not meet the early offer entry requirements for the nominated UWA course, a student will receive a conditional offer – conditional that they satisfy the ATAR requirement for their chosen course through their final Year 12 ATAR.

[2] STAT Entry

Students not taking enough ATAR subjects for university entry (or not taking the ATAR at all), can still apply to UWA through a Special Tertiary Admissions Test (STAT).

[3] ATAR based entry

Students may opt to apply to UWA the traditional way - using their final Year 12 ATAR to apply for UWA courses.

Find out more at [UWA Early Offers](#).

New Majors in the Bachelor of Arts

Our arts, humanities and social science courses are designed for action. Meaning, you'll not only build your understanding of contemporary society, but also your confidence and distinct skill set to make the difference you want to see. As mentioned in an earlier newsletter, Swinburne is reimagining its Arts degree, and offering a range of innovative majors. These include –

- [Climate and Social Justice](#) - the study of climate and social justice is multi-disciplinary and includes sociology, philosophy, history, Indigenous studies, and politics. In this major, students get to expand their knowledge of key concepts in conflict resolution, environmental justice, and social justice, and be ready to make their mark on a greener, more equitable future.
- [Perspectives on Globalisation](#) - the study of perspectives on globalisation is multi-disciplinary and includes sociology, politics, history, and Indigenous studies. In this major, students get to delve into the social, cultural, and political routes that have unfolded in the digital age. Students will get to develop essential cultural competency skills and think critically about how the creative possibilities generated by globalisation can be fostered while the threats it poses are mitigated.
- [Ethics and Technology](#) - the study of ethics and technology is multi-disciplinary and includes philosophy, sociology, and politics. In this major, students will examine the many ethical issues around privacy and surveillance, human rights, and equity. Students will also develop strong verbal and written communication skills to create policy needed to protect human rights, social equity, and security now and in the future.
- [Politics, Power, and Technology](#) - the study of politics, power and technology is multi-disciplinary and includes politics, philosophy, and history. Students will develop a deep understanding of key political concepts such as power, democracy, and security in this major. They will probe and question political structures and how new media technology has created fresh opportunities for democratic mobilisation and participation at local, national, and global levels, while opening up new ways to corrupt democratic processes. Students will also analyse how the use and misuse of technology influences security, privacy, freedom and human rights in traditional political processes and institutions.
- [Screen Studies and Popular Culture](#) - from smart phones, to streaming services and VR, in this innovative major students will develop a sound understanding of the ways entertainment and screen technology interact. Students will chart the history of screen technologies and use their creativity and initiative to anticipate what the future of entertainment will be. Students will also create next generation entertainment projects in real world industry collaborations with screen industry experts.
- [Professional and Creative Writing](#) – with an emphasis on new forms of publishing, this major will aid students in learning how to harness the power of words to tell compelling stories to inform and inspire the world. Students will learn to understand the traditional and latest practice-led methods to hone your writing practise.

They will also explore how the online world has given power and voice to stories of diversity.

Professional Business Cadetships

Open to current Year 12 students, Professional Cadetships provide unparalleled opportunities. As a Cadet, you combine study at the university of your choice with paid work at a leading company.

Under this program, cadets are placed in Global Research at **UBS**, a top-ranking investment bank. As already mentioned, cadets combine paid work with study at the university of their choice in Melbourne, enabling them to launch their career from the start of university rather than waiting until graduation.

To gain a better idea of the cadet experience, students might like to check out the following video: [Professional Business Cadetships](#)

Business Cadetship applications are made online to Professional Cadetships Australia: [Professional Cadets](#). The link to the application is - [Business Cadetship Application](#).

Applications are open and close on Wednesday 17 August 2022.



Principal's Recommendation Scheme at

At CQUniversity we believe senior schooling results are important, but we also believe that other factors such as motivation, talent, and passion can lead to student success at university. So, we have introduced a pilot program, the Principal's Recommendation Scheme, that allows Year 12 students to apply to a CQUniversity course based on the recommendation of their high school Principal rather than ATAR.

CQUniversity's Principal's Recommendation Scheme provides an alternate entry pathway to CQUniversity courses that is based on the recommendation of a students' high school Principal and not reliant on whether they have received an ATAR.

Applications are open and close on 1 December 2022. Find out more at [Principal's Recommendation Scheme at CQU](#).



Schindler Apprentice Open Night

When you join Schindler, you become part of a global family that is one of the world's leading providers of elevators, escalators, and moving walks.

With 6 locations across Australia and a team of over 1,200 people, there is so much to experience as an **Apprentice at Schindler**. Through a world-class program, over four years apprentices take on regular structured in-house training, gain a formal electrical trade qualification, and learn from a network of the industry's leading experts.

Students keen on finding out more are invited to attend an **Open Night** which will cover topics including *what an apprenticeship at Schindler offers, life after the apprenticeship, an opportunity to meet with current apprentices, etc.?*

Date: Tuesday 9 August 2022
Time: 6.00pm – 8.00pm
Location: 1/48 Wirraway Drive in Port Melbourne

Register for the Open Night [here](#).

Note: Students who are unable to attend the Open Night, might like to register for a **webinar** instead.

Date: Thursday 11 August 2022
Time: 6.00pm – 8.00pm

Register for the webinar [here](#).



Paramedicine Degrees in Victoria in 2022

The Good Universities Guide states that *paramedics provide pre-hospital emergency care, treatment, and specialised transport for patients* - [Good Universities Guide - Paramedic](#)

*Working as an ambulance paramedic means that no two days are ever the same. What a paramedic does can be as varied as restarting a patient's heart down to helping solve social welfare issues. Ambulance paramedics are called when people feel they have no other options and are suffering what feels like an emergency to them. An interesting fact to remember when applying to become a paramedic is that the majority of the workload is not lights and sirens driving to save a patient's life. **This job is more about helping people in their time of need as opposed to being a hero.***

Visit [Ambulance Victoria - Types of Paramedics](#) to find out more.

The following Victorian universities offer Paramedicine undergraduate degrees:

INSTITUTION	COURSE	VCE REQUIREMENTS	ATAR 2022
Australian Catholic University (M) – Melbourne (B) – Ballarat	Paramedicine	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	95.05 (M)
	Nursing/Paramedicine	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	91.25 (B)
La Trobe University (AW) – Albury Wodonga (Be) – Bendigo	Paramedic Practice with Honours	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 20 in two of Biology, Chemistry, Health And Human Development, any Mathematics, Physical Education, Physics or Psychology.	77.95 (Be) 75.20 (AW)
Monash University (P) – Peninsula	Paramedicine	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 25 in Maths: Further Mathematics or at least 22 in one of Maths: Mathematical Methods or Maths: Specialist Mathematics.	87.95 (P)
Victoria University (St. A) – St. Albans	Paramedicine	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	86.60 (St. A)

Visit [VTAC](#) to find out more about these courses.

Snapshot of the University of Adelaide in 2022

- The University of Adelaide is amongst the world's top 1% of universities and the top university in South Australia – [World Rankings](#)
- The University of Adelaide is a member of the [Group of Eight](#), a coalition of Australia's leading universities
- The University has four [campuses](#); three in South Australia at North Terrace, Waite and Roseworthy and one in Melbourne
- The [Melbourne campus](#) offers two bachelor degrees for international students. They are: [Bachelor of Commerce](#) and [Bachelor of Information Technology](#)
- The university has a number of [international partnerships](#) and regularly has international guest speakers presenting at the university
- The university has three academic [faculties](#), each with a number of schools and disciplines
- The University of Adelaide offers undergraduate and graduate [courses](#), and the [Bachelor of Medical Studies and Doctor of Medicine](#) is also offered
- Other Faculty of Health and Medical courses offered are -
 - [Bachelor of Dental Surgery](#)
 - [Bachelor of Health and Medical Sciences](#)
 - [Bachelor of Health and Medical Sciences \(Advanced\)](#)
 - [Bachelor of Nursing](#)
 - [Bachelor of Oral Health](#)
 - [Bachelor of Psychological Science](#)
- The university has a vibrant and diverse [volunteer](#) community, with volunteering and community service regarded by the university as an important enrichment activity
- The University of Adelaide offers a wide range of [scholarships](#) ranging in value
- The University of Adelaide students have access to an impressive portfolio of University-managed student [accommodation](#) options
- [Study Overseas](#) supports students completing part of their degree overseas, with offerings including exchange programs, study tours, study abroad, practical experiences, and onshore programs to develop students' intercultural awareness



OPEN DAYS 2022

INSTITUTION	DATE	TIME	CONTACT DETAILS
Australian Catholic University Melbourne Campus Virtual Tour Ballarat Campus Virtual Tour	Sun 7 August Sun 14 August Sat 10 September*	10am – 2pm 10am – 2pm 10am – 2pm	1300 275 228 https://www.acu.edu.au/student-life/experience-uni-before-you-start/open-day *Online Open Day
Australian National University Virtual Tour	tbc	tbc	https://openday.anu.edu.au/
Bond University Virtual Tour	Sat 30 July	11am – 3pm	1800 074 074 https://bond.edu.au/open-day
Box Hill Institute of TAFE Elgar Campus Lilydale Campus	tbc	tbc	1300 269 445 www.boxhill.edu.au
Australian College of Arts (Collarts)	Sat 27 August	tbc	https://www.collarts.edu.au/open-day
CQUniversity	Sat 27 August*	9am – 1pm	13 27 86 https://www.cqu.edu.au/events/event-items/open-day/interactive-virtual-open-day-august *Online Open Day
Charles Sturt University Albury-Wodonga	Sun 21 August	10am – 3pm	https://study.csu.edu.au/life/events/open-day
Deakin University & Deakin College Geelong Campuses Warrnambool Campus Burwood Melbourne Campus	Sun 7 August Sun 14 August Sun 28 August	9am – 2pm 9am – 1pm 9am – 2pm	1800 334 733 https://www.deakin.edu.au/openday (03) 9244 5197 Deakin College
Federation University Virtual Tour	Sun 14 August	10am – 3pm	1800 333 864 https://federation.edu.au/openday
Griffiths University Nathan Campus Virtual Tour Gold Coast Campus Virtual Tour	Sun 14 August	9am – 2pm	1800 677 728 https://www.griffith.edu.au/open-day
Holmesglen Institute All Campuses	Various days	Various times	1300 639 888 Online bookings are essential www.holmesglen.edu.au/opendays
JMC Academy Melbourne Campus Virtual Tour	Sat 4 September*	10am – 2pm	(03) 9624 2917 https://www.jmcacademy.edu.au/events/open-day-events/melbourne-campus-august21-open-day *Online Open Day
La Trobe University Melbourne Campus Mildura Shepparton Albury-Wodonga Bendigo Campus Useful info	Sun 7 August Wed 10 August Sat 13 August Sun 21 August Sun 28 August	10am – 4pm 3pm – 7pm 10am – 1pm 10am – 2pm 10am – 3pm	1300 135 045 https://www.latrobe.edu.au/openday
Monash University Virtual Tours Peninsula Campus Clayton & Caulfield Campuses Parkville Campus (Pharmacy Focus)	Sat 6 August Sun 7 August Sun 21 August	10am – 3pm 10am – 4pm 10am – 3pm	1800 666 274 www.monash.edu.au/openday
Photography Studies College Virtual Tour	Sun 14 August	10am – 3pm	(03) 9682 3191 https://psc.edu.au/
RMIT Bundoora Campus Brunswick & CBD Campuses	Sun 7 August Sun 14 August	10am – 4pm 10am – 4pm	9925 2260 www.rmit.edu.au/openday
SAE Qantm South Melbourne Campus	Sun 13 August	11am – 3pm	1800 723 338 https://sae.edu.au/event/open-day-sae-melbourne/
Swinburne University Hawthorn Campus Virtual Tour	Sun 31 July	10am – 4pm	1300 SWINBURNE http://www.swinburne.edu.au/openday/
Torrens University	Tues 16 August*	4pm – 6pm	1300 575 803 https://www.torrens.edu.au/about/virtual-open-day *Virtual Open Day
University of Melbourne Parkville & Southbank	Sun 21 August	tbc	1800 801 662 https://openday.unimelb.edu.au/
University New South Wales (UNSW) Canberra Campus (ADFA) Virtual Tour Sydney Campus Virtual Tour	Sat 20 August tbc	tbc tbc	1300 864 679 https://defencejobs.gov.au/students-and-education/australian-defence-force-academy https://www.unsw.edu.au/openday
University of Sydney Virtual Tour	Sat 27 August	Tbc	1800 793 864 http://openday.sydney.edu.au/
Victoria University Footscray Park Campus Virtual Tour City Flinders Campus Virtual Tour City Queen Campus Virtual Tour	Sat 21 August	10am – 3pm	1300 842 864 https://www.vu.edu.au/open-day-2022
William Angliss Institute of TAFE	Sat 13 August	tbc	1300 264 5477 https://www.angliss.edu.au/study-with-us/meet-us/openday2022

Getting the most out of an Open Day

Most institutional Open Days are held in late July and August (see over the page for Open Day dates). However, you are more than welcome to contact an institution to arrange a visit any time.

What happens on an Open Day?

On Open Day you can visit an institution when it's at its best. Everyone is there – academics, lecturers, current students, and information officers. More importantly, you can talk with academics, lecturers, and current students about what certain courses are actually like, and what is required to get into them.

Who should attend an Open Day?

Anyone who is considering studying at a tertiary level in the next few years should attend.

Why should you attend an Open Day?

Apart from the opportunity to obtain course information there are many other reasons why attending an Open Day is a good idea:

- You are going to feel more comfortable arriving at a university or TAFE institute on the first day of classes if you have been there before.
- What is really involved in the course or courses you are interested in?
- If you have to move away from home, where are you going to live?
- Will you be happier studying in a large metropolitan institution or a smaller, perhaps rural institution?
- What does the place 'feel' like? Is it a bustling environment with lots of activity or a quieter, more relaxed campus set in landscaped grounds?
- How are you going to get there? Is it close to public transport or should you start saving now for a car?

If you don't know the answers to any of these questions, then you should attend an Open Day!

How to make the best of Open Days

To make your Open Day visits fun and informative, here are some pointers:

- Write down a list of questions you would like to ask about particular courses.
- Be there early. Crowds tend to develop as the day progresses.
- On arrival, get a map from a central point and ask for directions to the relevant faculties or schools.
- Ask questions!
- Don't spend the day collecting printed information only. Use the opportunity to speak directly with academics
- before applications close.
- Introduce yourself to selection officers if you feel it is appropriate, but don't be pushy.
- Check out the residential colleges, if available. After all, it is you that will be living there.
- Walk around the campus. Have a good look! See what sporting facilities and other services are available.
- Enjoy the visit!

Not everyone can attend every Open Day and various Institutions hold their Open Days on the same date! If you can't attend an Open Day and you are interested in a particular institution, you may visit at other times.

If you wish to speak to a particular person, it is essential to make an appointment first.

This information was correct at the time of publication. Students are encouraged to [register soon](#) for the online Open Day events so they can receive important updates.

Students in Years 10, 11 and 12 are encouraged to participate in a few Open Days

Getting the most out of a Virtual Open Day

Some institutions may hold a Virtual Open Day will be held in late July and August (see over the page for Open Day dates). However, you are more than welcome to contact an institution at any time for advice on courses.

Who should participate in a Virtual Open Day?

Anyone who is considering studying at a tertiary level in the next few years should attend.

Why should you attend an Open Day?

Apart from the opportunity to obtain course information there are many other reasons for participating:

- You are going to feel more comfortable arriving at a university or TAFE institute on the first day of classes if you have done your research and found out more about the institution.
- What is really involved in the course or courses you are interested in?
- If you have to move away from home, where are you going to live?
- Will you be happier studying in a large metropolitan institution or a smaller, perhaps rural institution?
- What does the place 'feel' like? Watch Virtual Tours and try gaining an insight into whether or not it is a bustling environment with lots of activity, or a quieter, more relaxed campus set in landscaped grounds?
- How are you going to get there? Is it close to public transport or should you start saving now for a car?

If you don't know the answers to any of these questions, then you should participate in a Virtual Open Day

How to make the best of Virtual Open Days

To make your Virtual Open Day activity fun and informative, here are some pointers:

- Write down a list of questions you would like to ask about particular courses – if they are not addressed during the virtual event, you can always follow up with the institutions later
- If the event allows Q & A, make sure you ask lots of questions!
- Enjoy the activity!

Not everyone can participate in every Virtual Open Day and various institutions are also holding their Virtual Open Days on the same date, so students are encouraged to register for as many as possible so that even if you miss one, you should

This information was correct at the time of publication. Students are encouraged to [register soon](#) for the online Open Day events so they can receive important updates.

Students in Years 10, 11 and 12 are encouraged to participate in a few Open Days

HIGHVALE



EXPO 22

THURSDAY

4TH AUGUST

6.00-7.45PM

SENIOR STUDY CENTRE

WHY

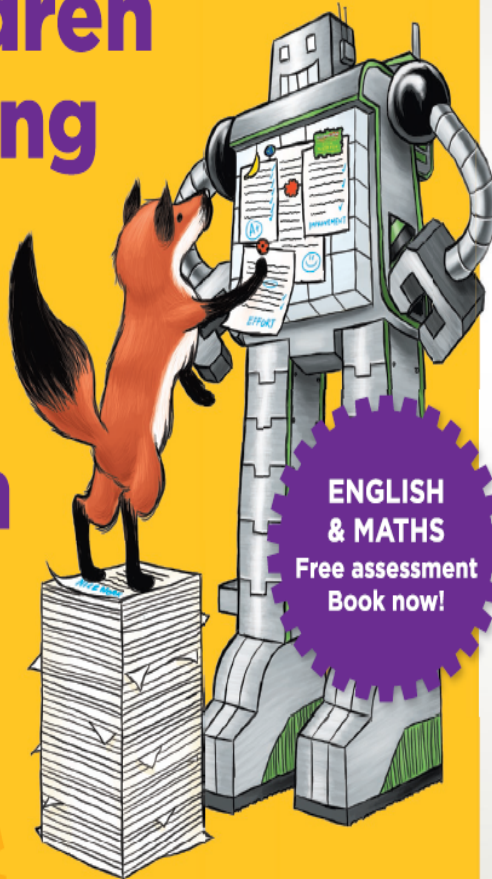
- Plan your VCE subjects (info session in G-BLOCK)
- Speak with University and TAFE representatives
- Broaden career and course awareness
- Collect 2023 course information
- Ask about Scholarships and support services
- Discover pathways into further study

FEATURING

- UNIVERSITY OF MELBOURNE
- DEAKIN UNIVERSITY
- DEAKIN COLLEGE
- SWINBURNE UNIVERSITY
- PHOTOGRAPHY STUDIES COLLEGE
- LA TROBE UNIVERSITY
- VICTORIA UNIVERSITY
- COLLARTS
- MONASH UNIVERSITY
- AUSTRALIAN CATHOLIC UNIVERSITY
- DEFENCE FORCES
- AIE
- BOXHILL INSTITUTE
- JMC ACADEMY
- CHISHOLM
- TORRENS UNIVERSITY
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- HOLMESGLEN
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- CARLTON COLLEGE OF SPORT

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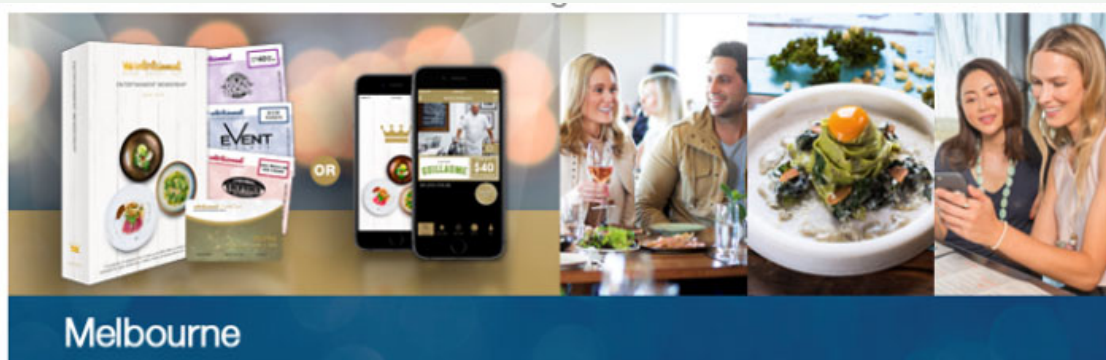
Year Level Coordinators

Please see the table below for a list of the 2022 Coordinators.

YEAR LEVEL COORDINATORS	
YEAR 7	Karnel AHMET
YEAR 8	Alexandra CLARKE
YEAR 7 & YEAR 8	Betty SINGH
YEAR 9	Philip BAUMGARTNER
YEAR 10	Jenny WARWICK
YEAR 11	Brian HURLEY
YEAR 12	Richard SHELLY
HEAD OF JUNIOR SCHOOL	Natalie VALENTINE
HEAD OF SENIOR SCHOOL	Carly WOO

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Can I still buy the Book?

The Entertainment Book's changed a bit. In fact, it's no longer a book at all. Instead, what was once the Entertainment Book is now an easy-to-use app that's updated every few minutes – instead of once a year. That means we can give you even more possibilities to discover, more experiences to unlock, and more rewards to share. You'll still get a full 12 months of membership (no matter when you sign up). You'll have the same great savings you've come to expect. And you'll be able to make the same difference for the causes you care about.

COMMUNITY NEWS



Protecting Children from Abuse: For Parents and Carer

保護孩子免受虐待 給家長和照顧者的資訊

Bảo vệ Trẻ em khỏi bị Ng ngược đãi: Dành cho Cha mẹ và Người chăm sóc

학대로부터 어린이 보호하기: 부모와 보호자를 위한 정보



Dear Parents

As adults we play a critical role in protection children from harm. The following link provides you detailed information.

For Easy English version, please click the following website,

https://www.education.vic.gov.au/Documents/about/programs/health/protect/EasyEnglish_SecondarySchool_FactSheet.pdf

For other languages, please click “Translated information” in the following website and select your language.

<https://www.education.vic.gov.au/parents/safety/Pages/child-protection.aspx> (Click here)

NOTE: This is only a screenshot of the translated section.

Translated information

[Protecting children from abuse](#)

- [Arabic](#)
- [Chinese – Simplified](#)
- [Chinese – Traditional](#)
- [Dari](#)
- [Dinka](#)
- [Karen](#)
- [Khmer](#)
- [Korean](#)
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