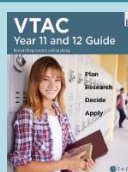


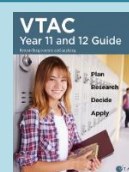


### Dates to Diarise in Term 4

- Very late VTAC applications – 2 November to 7 December



### Reminder: VTAC 2019 Key Dates



<b>VTAC Personal Statement</b>	Friday 7 December 2018
<b>ATARs Released</b>	Friday 14 December 2018
<b>COP for Early International Offers closes</b>	Saturday 15 December 2018
<b>Change of Preference (COP) closes</b>	Wednesday 19 December 2018
<b>December International Round Offers</b>	Wednesday 19 December 2018
<b>Main Round International Offers</b>	Tuesday 8 January 2019
<b>Main Round Domestic Offers</b>	Wednesday 16 January 2019
<b>Further Offer Rounds</b>	Monday 4 February 2019 onwards

For a full list of cancelled, amended, and new courses, visit [VTAC Course Updates](https://www.vtac.edu.au/course-updates)  
[www.vtac.edu.au](https://www.vtac.edu.au)



### Accessing VCE Results

VCE study scores, ATAR and VTAC Scaled Study Scores will be available to students via the Results and ATAR website and the Results and ATAR app in December - <https://resultsandatar.vic.edu.au/results/applicants.htm>. Students will receive a statement of VCE study scores from the VCAA, and those who applied for courses through VTAC this year and have paid their VTAC processing fees will be sent an ATAR statement in the mail.

**Students who wish to receive their results online, will need to register at <https://resultsandatar.vic.edu.au/results/applicants.htm> before results are released. Registrations are already open and students are encouraged to register soon. To register, students need their VCAA student number and will be requested to choose a secure password on registering.**



## **The Times Higher Education World University Rankings 2019**

The World University Rankings 2019 were recently released with the world's top ten universities being in the United Kingdom and the United States of America. The ***Times Higher Education*** [World University Rankings 2019](#) includes more than 1,250 universities, making it the biggest international league table to date. This table is also the only global university performance table to judge ***research-intensive universities*** across all of their core missions: teaching, research, knowledge transfer and international outlook.

Noting that the rankings are based on ***more than 1,250 research-intensive universities***, the Australian universities that rank in the top 500 on the world stage are:

<b>32</b>	<b>University of Melbourne</b>
<b>42</b>	<b>Australian National University</b>
<b>59</b>	<b>University of Sydney</b>
<b>69</b>	<b>University of Queensland</b>
<b>84</b>	<b>Monash University</b>
<b>96</b>	<b>University of New South Wales</b>
<b>134</b>	<b>University of Western Australia</b>
<b>135</b>	<b>University of Adelaide</b>
<b>196</b>	<b>University of Technology, Sydney</b>
<b>201 - 250</b>	<b>James Cook University</b>
	<b>Macquarie University</b>
	<b>Queensland University of Technology</b>
	<b>University of South Australia</b>
	<b>University of Wollongong</b>
<b>251 - 300</b>	<b>University of Canberra</b>
	<b>Flinders University</b>
	<b>Griffiths University</b>
<b>301 – 350</b>	<b>Curtin University</b>
	<b>La Trobe University</b>
	<b>Newcastle University</b>
	<b>Victoria University</b>
<b>351 -400</b>	<b>Deakin University</b>
	<b>University of Tasmania</b>
	<b>Western Sydney University</b>
<b>401 - 500</b>	<b>Australian Catholic University</b>
	<b>Murdoch University</b>
	<b>RMIT University</b>
	<b>Swinburne University</b>

## **Diploma of Screen and Media (Radio & Television)**

*Learn the skills for creating, producing and presenting both radio and television programs in this one-year Diploma of Screen and Media.*

The ***Diploma of Screen and Media (Radio & Television)*** at Holmesglen Institute is a practical introduction to radio and television.

During the year, students will produce and present radio shows from the Chadstone campus radio studio. They will have the opportunity to enjoy the benefits of Holmesglen's unique partnership with community television station Channel 31, which allows students to create and produce their own television series.

Students will also participate in industry work experience, develop presentation and voice skills, and learn how to promote their work.

Key study areas include *researching and writing for radio and television, recording and editing sound for news stories, ads and radio features, panelling and producing live radio, and filming and editing video packages for broadcast*. Students also get to gain experience in various crew roles in a multi-camera TV studio, and presenting on radio and TV. The course also covers areas such as media law, creative thinking, job seeking and maximising social media engagement.

Find out more at [Diploma of Screen and Media \(Radio & Television\)](#)

There will be an **Open Thursday Session** late in November for students who are keen to find out more.

**Date:** Thursday 29 November 2018

**Time:** 5.30pm – 6.30pm

**Venue:** Holmesglen Institute, Chadstone Campus, Room 1.1.18, Building 1, Batesford Road in Chadstone

Register at [Radio & TV Open Day](#)



### **Medical Reception Course**

**Medical Administration Training (MAT)** provides contemporary courses in ***medical reception and medical terminology***, as well as incorporating a Pracsoft medical computer tutorial. The ***medical reception course*** is nationally accredited and has been developed to assist the health industry by training people in the skills, knowledge and attitudes necessary to perform the role of a medical secretary/receptionist in the medical setting.

For more information about MAT, and the range of courses it offers, visit [Medical Administration Training](#)



## **University Terms**

When students are looking in to university study, they often come across words or terms they are unfamiliar with. So, here are a few of the more commonly used terms to help students understand what is being talked about!

**Associated Degree** – an associate degree is generally a two-year qualification that is made up of two-thirds of a bachelor's degree and may be offered by both TAFEs and universities. Students often use this as a stepping stone to the full Bachelor Degree.

**Assumed knowledge** – refers to subjects the university recommends or prefers a student to have studied at school before starting the course

**ATAR** – Australian Tertiary Admissions Rank – the figure used by UAC and VTAC to calculate the entrance ranking for a university course

**Bachelor Degree** – the award/qualification a student gains when they have completed studies in an undergraduate course, which takes between 3 or 4 years of full-time study. This is the traditional starting point of a university qualification.

**Bridging Course** – an introductory course to help students achieve the preferred entry level to a degree, e.g. a bridging maths course for students who do not have the preferred maths but need it to access a course

**Census Date** – the last day a student can withdraw from their university course and not owe fees

**Commonwealth Supported Place (CSP)** – a student's enrolment in a university degree for which the Commonwealth government makes a contribution towards the cost of that student's education (formerly known as a HECS place)

**Credit** – if a student has previously studied – perhaps at TAFE – and has Recognised Prior Learning (RPL), the student may be able to receive credit for a subject or subjects in their course. Also, often referred to as *Advanced Standing*.

**Double degree** – a student can choose to complete a double degree – this integrates studies in two degrees resulting in an award of two degrees, usually after a minimum of 4 years of study. Often also referred to as *Combined Degrees*.

**Defer** – a student may choose to delay starting their course. Deferring an offer of a place might mean delaying for 6, 12, 18 or 24 months. Deferment ensures the student is guaranteed their place in their selected course

**Elective** – a subject that is not core to the degree and is often from another faculty, e.g. a commerce student might choose psychology (from the Arts Faculty) as an elective

**Faculty** – a department within a university devoted to a particular area of study – so, Faculty of Arts or Faculty of Science

**FEE-HELP** – a loan scheme for CSP students used to pay all or part of an eligible student's tuition fees for university courses but cannot be used for additional study costs such as accommodation or text books. A 20% - 25% loan fee applies.

**HECS-HELP** – a loan scheme that assists students with a CSP place to pay their contribution. Students may choose to pay their fees upfront, or choose to defer payment via the HECS-HELP loan scheme

**Honours** – many Bachelor degrees offer a fourth year – called an Honours year. The Honours year allows students to further focus on a particular area of interest. The Honours year can either be integrated into a 4-year Bachelor degree or be offered as a separate year after completion of a 3-year Bachelor degree

**Lecture** – a period of teaching given by a lecturer to a large group of students in a lecture theatre; can often be as many as 300 students in a lecture

**Major study** – an area within a course that allows in-depth study in a particular field. More than one major may be allowed in some courses

**Minor study** – a grouping of subjects allowing a broader understanding of a few subjects, with less emphasis on in-depth study

**Prerequisite** – a set of conditions – usually a completion of a subject – that must be met before enrollment in a subject or course is allowed.

**SA-HELP** – SA-HELP is a loan scheme that assists eligible students to pay for all or part of their student services and amenities fees – so, non-academic fees.

**Transcript** – this is the university academic record each student receives, like a school report

**Tutorial** – a period of teaching given to a small group of students – involving discussion and participation

**Undergraduate** – a student studying at university for a first level degree, e.g. a Bachelor degree

**VET Student Loans** – a loan scheme for CSP students used to pay all or part of an eligible student's tuition fees for TAFE courses, but cannot be used for additional study costs such as accommodation or text books. A 20% loan fee applies.

**Workplace learning** – practical training in a workplace, such as internships or practical work experience. This is a hands-on experience – some universities call it *Industry Based Learning* or *Work Integrated Learning*