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Newsletter No. 4    22nd March 2019

EXCELLENCE | INTEGRITY | RESILIENCE | RESPECT | RESPONSIBILITY



# Important Dates

Tuesday 26 <sup>th</sup> March	Region Swimming
Tuesday 2 <sup>nd</sup> April	VCE Formal
Wednesday 3 <sup>rd</sup> April	Parent Teacher Interviews – student free day
Friday 5 <sup>th</sup> April	Last Day Term 1
Tuesday 23 <sup>rd</sup> April	First Day Term 2
Wednesday 24 <sup>th</sup> April	State Swimming
Thursday 25 <sup>th</sup> April	ANZAC Day Holiday



During the refurbishment the Uniform Shop will be operating from the Conference Room located in the Administration Building at the front of the school.

**Open Times** Tuesdays 8am – 11am and Wednesdays 1pm – 4pm

Jenny Smith  
Uniform Shop Manager



## CAREER NEWS

Click the link – [22<sup>nd</sup> March 2019](#)



### Uniform Shop Hours

**Tuesdays**  
8.00am to 11.00am

**Wednesdays**  
1.00pm to 4.00pm

Click [here](#)  
for Uniform Order Form

### Student Absence Reporting Hotline

9803 5144

Press 1  
Please call before 9am

### Term Dates 2019

TERM 1: 30<sup>th</sup> Jan – 5<sup>th</sup> April  
TERM 2: 22<sup>nd</sup> April – 28<sup>th</sup> June  
TERM 3: 15<sup>th</sup> July – 20<sup>th</sup> Sept  
TERM 4: 7<sup>th</sup> Oct – 20<sup>th</sup> Dec

## Canteen

Canteen Price List click [here](#)

Menu for Food Truck that is onsite for Canteen Services.



# Heather Carr Acting Principal



## PRINCIPAL'S REPORT

### Parents of the College

A very successful meeting of 20+ parents was held on Tuesday 19<sup>th</sup> March to discuss the formation of different style of parent group. The purpose of the meeting was to discuss options that would allow for more parents to be involved in the school. The parents discussed and noted down ideas about events and fundraising, information about individual school programs and different aspects of parenting that they thought the school parent community would be interested.

### Mathematics - Mathspace Information Session

The first information session is on May 14<sup>th</sup> at 7pm. Dean Korlos, Head of Mathematics will be presenting information about the mathematics program, in particular the Mathspace online program for Years 7-9. Please put this date in your calendars.

### Literacy Program Focus

Over the past two years, the Literacy team at Highvale has been working with various specialists to gain understanding about literacy across the curriculum and discussing Bringing Words to Life: Robust Vocabulary Instruction by Beck, Isabel L. McKeown, Margaret G. and Kucan Linda to develop a literacy program for the school from Years 7 – 12. Evidence has indicated that our students know the content of their subjects but can benefit from reading and understanding the assessment and examination questions. The Literacy team has identified two different literacy word sets that need teaching and learning on and which would benefit the students in achieving higher results. The two different literacy word sets are:

- task words which will form basis of the teaching and literacy
- specific subject words

The task words that have been identified by all Learning Areas are

Justify	Explain	Discuss	Identify
Compare	Contrast	Evaluate	
Describe	Analyse	Define	

**Tip for Success:** After checking the Learning Task questions on COMPASS please ask your child the meaning of the task word in the question.

### COMPASS – Events

The duty of care requirement means that students can not leave the school for excursions without parent permission. It would assist the school if permission and payment for the excursion as soon as possible.

### Building Update

The Arts Technology building is nearing completion. After the building is completed, the grounds need to be landscaped and school council will be looking at parent assistance with working bees.

## Parent Teacher Conference

The Parent Teacher Conference is on Wednesday April 3<sup>rd</sup> from 12.30pm – 8pm. Information about bookings will be issued next week. Please check COMPASS to access the Learning Tasks for your child prior to the conference so that the 5 minutes can be valuable.

Heather Carr

Acting Principal

## Abbie Dowsing Debating & Student Leadership



### DEBATING

On the evening of Thursday 8<sup>th</sup> March, Madeleine Costello and I were pleased to supervise the first round of debating for 2019. From last year, debating at Highvale has grown from three teams to seven with the inclusion of two Year 9 teams and second teams at Years 10 and 11. We are happy to report that we walked away from round one with three wins and a very close defeat. Whilst we had a few losses, all students seemed to leave the evening in high spirits and with motivation for our next round.

We return for round two on April 4<sup>th</sup>.



### STUDENT LEADERSHIP

Student Leaders play an integral role in the the school community at Highvale.

For this reason, I took 10 of our current school leaders to participate in the Grip Leadership conference on Tuesday 12<sup>th</sup> March at the Melbourne Convention and Exhibition Centre along with a number of other Victorian schools.

The conference ran over the course of one day and outlined many of the characteristics and responsibilities of great student leaders as well as some ideas student leaders could adopt at their school.

Following the conference, it was great to see our school captains, Sam Bickley and Mia Tambakis, already beginning to brainstorm some exciting ideas during the train journey home. Furthermore, junior leaders, Vibha Srinivasan and Ruby Chung attended

sessions with a focus on creating change to the wider community through a workshop centred around causes.

Overall, the day was energy filled and very motivating. I look forward to seeing what our responsible and enthusiastic leaders come up with this year!

# Kelsey Dwyer Health & Physical Education



## Individual Sports and Activities

Students in the individual sports and activities elective class participated in a 4 lesson taekwondo program during term one. Melbourne Taekwondo Centre visited our students and taught them many different martial art movements and self-defence skills involving kicks and punches. They learnt traditional Korean vocabulary used in Taekwondo to show respect and attention to their instructor at the beginning and end of each class. Students learnt the value of stretching as good flexibility was needed to achieve techniques such as round-house kicking, front kicks. All in all, everyone had an enjoyable time learning a different sport and demonstrated our school value excellence by participating to the best of their own abilities.



Wilma Withers  
**Competitions Coordinator**



### **ICAS competition coming in September**

Highvale Secondary College is pleased to advise that we are again offering ICAS Competitions/Assessments in 2019. A broad explanation of this event is given below just as an initial awareness notice. Nothing needs to be done now. More details will become available in college newsletters and on Compass newsfeeds when we get closer to the time

### **What are ICAS Assessments?**

The ICAS Assessments series is designed by University of New South Wales Global to assess your students' ability to apply classroom learning in new contexts, using higher-order thinking and problem-solving skills.

ICAS Assessments are online assessments, designed to recognise and reward academic excellence.

The assessments are based on the curricula for the relevant year. Students are asked to demonstrate a deeper, integrated, and thorough level of learning.

To ensure an engaging and beneficial experience for all students, new ICAS assessments are developed annually for each subject in every year level.

### **Benefits**

- Provide objective ranking of performance
- Encourage students to attain greater academic success
- Require students to think beyond the classroom
- Recognise student success through medals and certificates

### **Timeline**

The ICAS assessments will be held at Highvale Secondary College in September 2019

<b>Subject</b>	<b>Sitting Dates</b>
ICAS Digital Technologies (only years 7 to 10)	Tuesday 3 September 2019
ICAS Science ( years7 to 12)	Thursday 5 September 2019
ICAS Writing ( years7 to 12)	Tuesday 10 September 2019
ICAS Spelling Bee ( years7 to 12)	Thursday 12 September 2019
ICAS English ( years7 to 12)	Tuesday 17 September 2019
ICAS Mathematics ( years7 to 12)	Thursday 19 September 201

## Cost

The cost of the assessments is \$14.50 for each assessment ie per subject (see details above). This cost set by UNSW Global who receive the full amount. There is no financial benefit to the college.

## Awards and recognition

Each participant receives a printed certificate of achievement.

Wilma Withers - Competitions Coordinator

Phil Tawa  
Sports Coordinator



## Year 7 Sport Round Robin

On Wednesday March 13<sup>th</sup>, the year 7 sport teams competed in this term's round robin competition. All teams represented Highvale with great distinction, with a number of great results. Congratulations to the **boys volleyball team**, who went undefeated in their 5 games, and dropped just 2 sets for the whole day! They now progress to the region finals, but will have to wait all the way until October to compete! Well done to all the year 7 competitors on their first time representing the college in sport.

## IMPORTANT REMINDERS

### Students who are unwell

The school has a protocol for students who are unwell during the school day. If they are in class, they should report to their teacher and then to sickbay if needed. If they are between classes, they should report straight to sickbay. The school nurse will assess the student and contact parents if required.

### Student drop off and pick up

Please DO NOT drive onto school grounds to drop off or pick up your children during peak times due to safety concerns.



## Geography Coasts and Connections Excursion

As part of the Year 9 and 10 Geography Coasts and Connections Unit, students have been studying coastal landforms, investigating and evaluating management strategies. On Friday 15<sup>th</sup> of March, 47 students accompanied by 3 teachers travelled by bus to the Mornington Peninsula to visit a variety of coastal environments and view these features first hand. Students also collected data to be used in class to complete a fieldwork report. Locations visited included London Bridge, near Portsea, Sorrento and Rye. Students are to be commended on their excellent behaviour and focus throughout the day in completing all tasks.

Thank you also to Mr Riera and Mr Mitchell for their help on the day.

Joanne Howard





## Year 11 Geography Excursion

Students undertaking Unit 1 Geography recently attended an excursion to Kinglake as part of their study of hazards and disasters. Students were required to investigate the degree to which the region had recovered in the decade since the devastating Black Saturday bushfires. A number of sites were visited including Toorourong Reservoir, Masons Falls Picnic Area, Mount Sugarloaf and the Kinglake township.

Students have been studying bushfires in class for several weeks, learning about the factors that influence the severity of fires, the impacts they have on people and environments and the various short and long term responses people have to bushfires. Visiting a region like Kinglake enabled students to see first-hand how the Australian bush can recover from fire, though there were still many reminders of just how severe this fire was. The students were also able to see the rebuilding that has taken place in the Kinglake township in the years since the fire.



Park,



Students collected a range of data including photos, tables noting the characteristics seen at each site visited and maps showing the location of features such as burnt trees and new growth. Back in class, students will be processing their data and producing a report.

A big thank you to Mr O'Brien for driving the bus and well done to students on their efficient data collection.

Chris Mitchell

Year 11 Geography Teacher



# FREE VCE TUTORING

The program runs in the safe, supervised environment of the senior study centre afterschool between 3.00-4.30pm from Mondays to Thursdays.

All our tutors are past Highvale students who achieved outstanding results in their chosen subjects and have been endorsed by the teaching staff as being highly knowledgeable of the subject content.

Tutoring can provide a number of benefits for students of all learning stages such as:

- Assist with subject content and improve results
- Gain confidence.
- Goal setting and time management skills.
- Provide students with valuable advice, feedback and encouragement.

Please refer to the timetable below for subject availability.

Please do not hesitate to contact Mrs Egan at [keg@highvalesc.vic.edu.au](mailto:keg@highvalesc.vic.edu.au) to enquire about how you can get involved.

**Kellie Egan**  
**Tutoring Coordinator**

## FREE TUTORING FOR STUDENTS IN YEARS 10-12

MONDAY-THURSDAY | 3.00-4.30pm | SENIOR STUDY CENTRE

MON		TUES		WED		THURS	
Ann-Li G	English Language Further Health	Kathleen R	Business Management Psychology	Shulukshun	Chemistry Methods Specialist Further	Riana T (Speaks both English and Chinese)	Chemistry Methods EAL
Callum B	Biology PE Chemistry	Rebecca R	Chemistry Specialist Physics	Harry B	Biology English Psychology	Archana J	French Accounting
Soo L	Literature English						

English | Science | H&PE | Humanities & Civics | Mathematics | Language

FREE YEAR 7 - 10 TUTORING

# After School Tutoring

Perfect for students to get  
extra assistance with  
their studies

**Ms Mann - Maths & Science**

Please find Ms Mann in H1

**FREE TO ALL  
STUDENTS**

**Ms Clarke - English  
& Humanities**

EVERY *Wednesday*

**3:00 - 4:00 PM**

**in the library**

# COMMUNITY NEWS



Protecting Children from Abuse: For Parents and Carers

保护儿童免遭虐待：父母和照顾者须知

Bảo vệ Trẻ em khỏi bị Ngươi đái: Dành cho Cha mẹ và Người chăm s

학대로부터 어린이 보호하기: 부모와 보호자를 위한 정보

Çocukları Tacizden Korumak: Anababalar ve Bakıcılar İçin



Dear parents,

As adults we play a critical role in protecting children from harm. The following link provides you detailed information.

For Easy English version, please click the following website,

[https://www.education.vic.gov.au/Documents/about/programs/health/protect/EasyEnglish\\_SecondarySchool\\_FactSheet.pdf](https://www.education.vic.gov.au/Documents/about/programs/health/protect/EasyEnglish_SecondarySchool_FactSheet.pdf)

For other languages, please click “Translated information” in the following website and select your language.

<https://www.education.vic.gov.au/parents/safety/Pages/child-protection.aspx> (Click here)

**NOTE: This is only a screenshot of the translated section.**

## Translated information

[Protecting children from abuse](#)

- [Arabic](#)
- [Chinese - Simplified](#)
- [Chinese - Traditional](#)
- [Dari](#)
- [Dinka](#)
- [Karen](#)
- [Khmer](#)
- [Korean](#)
- [Russian](#)
- [Sinhalese](#)
- [Somali](#)
- [Tagalog](#)
- [Turkish](#)
- [Vietnamese](#)

# Highvale Secondary College

"Making a difference"

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