



## Dates to Diarise in Term 2



MONASH University

### News from Monash University

#### ➤ Inside Monash: Advanced Science Degrees

Learn about Monash's premier degrees in *research, global challenges, and data science*.

**Date:** Wednesday 26 May 2021

**Time:** 6:30 - 8:00pm AEST

**Venue:** Clayton Campus, [G81 Learning and Teaching Building](#)

Register at [Advanced Science Degrees](#)

#### ➤ Science Precinct Tours

During the upcoming school holidays, students are invited to participate in a tour of the **Science Precinct** at the Clayton Campus and visit the brilliant science facilities and student spaces. Students will get a feel for campus life and have a chat with some of the current science students and staff.

The tours commence at 10.00am for an hour. Tickets are going quickly, so book a spot [here](#) for one of the following days: Thursday 1 July OR Tuesday 6 July OR Thursday 8 July.

#### ➤ Useful Science Website

Browse the [Science Essential Guide](#) for all sorts of useful information on studying science at Monash University.



AUSTRALIAN CATHOLIC UNIVERSITY

### News from Australian Catholic University

#### ➤ New Bachelor of Criminology and Criminal Justice

Offered from 2022, this three-year degree will equip students with the knowledge and skills to be an ethical professional in the justice sector. Delving into the criminal mind and understanding the complex causes of crime, as well as its impact on families, victims and our society will make our graduates highly sought-after; values of respect and justice at the core of everything they do. Students may go on to work in law enforcement, cybersecurity, border protection and more.

*Watch this space for information coming soon!*

### ➤ **Experience ACU on-campus Event**

Do students want to take up an invaluable opportunity to see what it's like to go to ACU before enrolling? **Experience ACU** is a free event at the Melbourne campus these upcoming school holidays, allowing prospective students to participate in workshops and activities tailored to their study area of interest. Students can explore their local campus, meet staff and current students, and get helpful tips on preparing for university.

**Date:** Tuesday 29 June 2021

**Time:** 9.30am - 3pm

Register now at [Experience ACU - Melbourne](#)



### **Career as a Dermatologist**

The [Good Careers Guide](#) states that a dermatologist specialises in *the treatment of skin diseases such as eczema, acne, skin infections and psoriasis, using techniques such as ultraviolet light therapy, photodynamic therapy and laser treatment. Dermatologists also detect and treat skin cancers.*

A dermatologist is a medical specialist which requires further study after completing a medical degree. So, students first complete a medical degree before going on to specialise in dermatology.

Another similar role is that of a **dermal clinician**. The [Australian Society of Dermal Clinicians \(ASDC\)](#) states that dermal clinicians *specialise in skin management and non-surgical treatments to assist with acute and chronic skin conditions, disorders, and diseases.* Dermal clinicians work collaboratively with cosmetic and plastic surgeons, dermatologists, endocrinologists, GPs, and nurses to ensure the best care for their patients.

Unlike a dermatologist, dermal clinicians do not have to have a medical degree, and the education of dermal health professionals is broad.

**Victoria University offers the [Bachelor of Dermal Sciences](#) at its city campus on Queen Street in Melbourne.**

This 4-year course helps students develop a comprehensive foundation knowledge in all areas of dermal science. They learn the skills to perform safe and effective dermal treatments and procedures including:

- laser and light-based treatments
- resurfacing procedures
- lymphatic procedures.

Students also learn to provide pre- and post-operative care for clients who have undergone plastic, reconstructive and cosmetic procedures.

**Students keen on finding out more about this degree are invited to watch a short YouTube clip [here](#).**



## **Deakin Explore**

Deakin University has an excellent app for prospective students called **Explore**. Students can use this web app to either search for courses to find careers or start with a career and find the courses that can lead to it. Students can filter courses and careers by what matters to them, and what interests them. Each course and career lists several others that are similar, so broadening the options. Students can then save their favourites so that they can re-visit their shortlist numerous times, or even share with their Career Practitioner and friends and family. Visit [Explore Deakin](#).



## **Diploma of Agritourism Operations**

Box Hill Institute has developed fresh and *new* lifestyle programs in Agritourism, where agriculture and tourism intersect, and is teaching a blended delivery of online and/or face to face.

The courses showcase opportunities and explore the agritourism sector such as regional tourism and related industries. They have been designed to suit people who are interested in working in agritourism and would like to build valuable skills or are interested in setting up an agritourism business on a winery or farm.

One such course is the [Diploma of Agritourism Operations](#) and is designed to provide skills and knowledge to individuals who may have responsibilities for establishing the framework for, and safely manage, tourists who visit a working place of primary production, or individuals who aspire to a role as a manager or senior staff member of an agritourism business.



## **Career as a Sound Technician**

The [Good Careers Guide](#) states that sound technicians operate technical equipment to amplify, enhance, record, mix or reproduce sound in support of performing arts.

Sound technicians may work in radio, television and recording studios, or in theatres and other live performance venues. They also often assemble and maintain sound equipment. Sound technicians may be required to work shifts that involve long hours in the evenings and on weekends. They often work under difficult conditions and, when working at outdoor concerts, in variable weather.

Numerous institutions in Victoria offer courses leading to a qualification in Sound Technology and Production, as well as Sound Engineering.

**A useful website to browse to find out more about such courses is [VTAC Course Search](#).**



## Music Production Courses in Victoria in 2021

There are numerous courses on offer in Victoria for students who wish to study music production courses. A broad selection of courses is listed below but for a comprehensive list of all similar courses on offer – including double-degrees – visit [VTAC](#).

UNIVERSITY	MAJOR STUDIES IN 2021	SELECTION CRITERIA FOR 2021
<b>AIM</b> (M) – Melbourne	<b>Composition and Music Production:</b> Composition, Digital Technology (DAW Skills), Music Production.	<b>Selection:</b> Portfolio and Folio Presentation (M)
<b>BOX HILL INSTITUTE</b> (B) – Box Hill	<b>Applied Music (Audio Production):</b> Audio engineering, Audio technology, Digital mixing, Interactive media, Intermedia, Music production, Music technology, Sound recording.	<b>Selection:</b> Folio, Folio Presentation, Interview (B)
	<b>Applied Business (Music Industry):</b> Art Management, Event, Festival and Venue Management, Marketing and Public Relations, Music Business Management, Music Industry Copyright, Publishing and Funding and Record Labels.	<b>Selection:</b> Interview (B)
<b>COLLARTS</b> (C) – Collingwood	<b>Audio Production/Entertainment Management:</b> Entertainment Business Law, Entrepreneurship, International Music Business, Marketing, Communications & Branding, Publicity, Music Publishing, Live Sound, Recording, Producing, Postproduction, Mixing & Mastering, Voiceovers, Sound Design for Computer Games, Project and event management, Artist Management, Applied Rights & Business Management, Copyright.	<b>Selection:</b> Interview, 300-word Essay (C)
<b>JMC ACADEMY</b> (M) – Melbourne	<b>Audio Engineering and Sound Production:</b> Acoustic Design, Acoustics Theory, Audio, Audio + Sound Theory, Audio Engineering, Audio Industry, Audio Post Production, Audio System Design, Electronic Music, Electronics, Foley, History of Western Recording, Live Sound, Music Business, Music History, Music Production, Music Production Analysis, Musical Instrument Digital Interface (MIDI), Recording, Research Project, Sound Art, Sound Design, Sound Recording, Spatial Recording, Studio Recording, TV, Radio + Film Audio.	<b>Selection:</b> Interview (M)
<b>MELBOURNE POLYTECHNIC</b> (F) – Fairfield	<b>Sound and Music Production:</b> Advanced live event production, Advanced studio recording and production technique, Composing and arranging for screen, Mixing, Music analysis, Postproduction for screen, Pro tools 110, Project and event management, Sound design, Sound/music editing.	<b>Selection:</b> Interview (some) (F)
<b>NCAT</b> (P) – Preston	<b>Music Industry:</b> Music Business, Music Industry, Music Theory, Performance, Recording, Sound Production.	<b>Selection:</b> Application form, Audition and Interview (P)
<b>RMIT</b> (C) – City	<b>Music Industry Sound Production:</b> Acoustics, Audio production technology, Broadcast sound, Computer music production systems, Dialogue editing, Digital audio, Digital media, Digital technology, Electronic music, Film and television sound production, Film music, Live sound, Music industry, Music technology, Radio production, Sound production, Sound recording, Surround sound applications.	<b>Selection:</b> Selection Task (C)
	<b>Music Industry:</b> DJing, Electronic music, Music, Music business, Music culture, Music history, Music industry, Music marketing, Music media, Music performance, Music production, Music promotion, Music technology, Music video, Popular music, Sound design, World music.	<b>Selection:</b> ATAR 71.20 (C)
<b>SAE</b> (M) – Melbourne	<b>Music Production:</b> music production, sound design and electronic music production using industry standard hardware and software.	<b>Selection:</b> Folio, Folio Presentation and Interview (M)
	<b>Postproduction or Studio Production:</b> Postproduction, Studio Production, using cutting-edge equipment like Neve, SSL, and Audient consoles, while gaining proficiencies on software including Pro Tools, Logic Pro X, and Ableton Live.	<b>Selection:</b> Interview (M)



## Performance Degrees in Victoria in 2021

The range of courses listed below are performance-related degrees, in **acting, drama, theatre, dance and music performance** offered by Victorian universities. A limited number of courses require an ATAR only; most courses have a range of selection criteria, such as submission of a supplementary form, an audition, an interview, etc. The only VCE prerequisite for the courses listed below is English/EAL.

For a comprehensive list of all courses with performance-related subjects, visit [www.vtac.edu.au](http://www.vtac.edu.au).

UNIVERSITY	MAJOR STUDIES IN 2021	SELECTION CRITERIA FOR 2021
<b>ACU</b> (M) – Melbourne	<b>Creative Arts:</b> Drama, English/Literature, Media, Music, Visual arts.	<b>Selection:</b> ATAR 58.80 (M)
<b>DEAKIN</b> (M) – Melbourne	<b>Creative Arts (Dance):</b> Collaboration, Cultural dance, Dance composition, Dance history and theory, Dance in the community, Dance on screen, Dance production, Dance styles, Dance techniques, Experiential anatomy, Improvisation and somatic practices, Performance, Performing arts, Theatre studies.	<b>Selection:</b> Folio, and Folio Presentation (M)
	<b>Creative Arts (Drama):</b> Acting techniques, Creative technologies and performance, Devising and collaborative theatre creation, Dramatic and post-dramatic text analysis, Dramaturgy, Improvisation techniques, Performing arts, Rehearsal techniques, Theatre studies.	<b>Selection:</b> ATAR 61.05 (M)
<b>FEDERATION</b> (C) – Camp Street	<b>Performing Arts:</b> Acting, Dance, Voice.	<b>Selection:</b> Supplementary Form, and Audition (C)
<b>LA TROBE</b> (B) – Bendigo	<b>Creative Arts:</b> Visual Arts, Writing.	<b>Selection:</b> ATAR 60.90 (B)
<b>MONASH</b> (CI) – Clayton	<b>Music:</b> Composition and music technology, Music, Performance (Classical or Jazz), Popular music (Voice or Popular music instrument).	<b>Selection:</b> ATAR, Supplementary form, and Audition (CI)
<b>RMIT</b> (C) – City	<b>Music Industry:</b> DJing, Electronic music, Music, Music business, Music culture, Music history, Music industry, Music marketing, Music media, Music performance, Music production, Music promotion, Music technology, Music video, Popular music, Sound design, World music.	<b>Selection:</b> ATAR 71.20 (C)
<b>SWINBURNE</b> (H) – Hawthorn	<b>Circus Arts:</b> Anatomy and biomechanics, History and culture of circus arts, Music and circus, Performance and movement studies, The business of circus, The contemporary circus industry.	<b>Selection:</b> Audition, Interview, Medical Assessment (H)
<b>UNI MELBOURNE</b> (VCA) – VCA Southbank  (P) - Parkville	<b>Fine Arts (Acting):</b> Acting and performance making, Body and voice, Concepts and creativity, Performance practice.	<b>Selection:</b> ATAR, Supplementary form, Audition, and Interview and/or Workshop (some) (VCA)
	<b>Fine Arts (Dance):</b> Body mind practices, Choreography, Dance technique: Contemporary dance and ballet, Performance.	<b>Selection:</b> ATAR, Supplementary form, and Audition, and Interview (some) (VCA)
	<b>Fine Arts (Music Theatre):</b> Acting studies, Dance studies, Music theatre combination class, Music theatre contextual studies, New work performance project, Voice studies.	<b>Selection:</b> ATAR, Supplementary form, and Audition, and call-back Audition (some) (VCA)
	<b>Fine Arts (Theatre):</b> Acting and performance making, Body and voice, Concepts and creativity, Performance practice.	<b>Selection:</b> ATAR, Supplementary form, and Audition, and call-back audition, interview and/or workshop (some) (VCA)
	<b>Music:</b> Interactive Composition, Jazz and Improvisation, Performance/Composition/Musicology/Ethnomusicology.	<b>Selection:</b> ATAR, Supplementary form, Audition, and/or Interview (P)
<b>VICTORIA</b> (FP) – Footscray Park	<b>Music:</b> Music.	<b>Selection:</b> Audition and Interview (FP)

## Snapshot of James Cook University (JCU) in 2021

- JCU is the second-oldest university in Queensland and is dedicated to research in areas such as marine sciences, biodiversity, tropical ecology and environments, global warming, tourism, and tropical medicine. It is ranked #1 in the world for marine and freshwater biology - [CWUR Rankings](#)
- JCU is also the leading university in the tropics and ranked in the top 50 universities younger than 50 years old - [QS World Rankings 2021](#)
- JCU has a number of [campuses](#) with the main campuses being in [Townsville](#) and [Cairns](#), and there is an international campus in [Singapore](#)
- Some of the most highly sought after [courses](#) offered at JCU include:
  - [Bachelor of Medicine Bachelor of Surgery](#)
  - [Bachelor of Dental Surgery](#)
  - [Bachelor of Physiotherapy](#)
  - [Bachelor of Veterinary Science](#)
  - [Bachelor of Marine Science](#)
- JCU has six colleges and one centre
  - ✓ [College of Arts, Society and Education](#)
  - ✓ [College of Business, Law and Governance](#)
  - ✓ [College of Healthcare Sciences](#)
  - ✓ [College of Medicine and Dentistry](#)
  - ✓ [College of Public Health, Medical and Veterinary Sciences](#)
  - ✓ [College of Science and Engineering](#)
  - ✓ [Indigenous Education and Research Centre](#)



- JCU offers a broad range of student exchange programs - [JCU Global Experience](#)
- **Fast Facts for Health or Veterinary Science Applicants**  
 JCU has a few programs where a combination of a [written application](#) and academic results is required for selection including ***dentistry, medicine, and veterinary science***. Students applying for one or more of these courses should take note of the following **Top Tips for Written Applications**:
  1. Read and follow the instructions to the letter
  2. Make sure to sign the Statutory Declaration, and have it witnessed by an authorized person
  3. Check and double check before you send your application in, as JCU can only accept one copy of the application per student
  4. Get the application in before the closing date – for everyone’s peace of mind
  5. Look for opportunities that indicate your commitment/motivation to study health (e.g. work experience, volunteer work, paid employment) etc.
  6. Complete your answers within the space provided
  7. Write neatly so your answers can be read
  8. Keep abreast of current events as you may be asked to give your opinion on these should you be invited to an interview (medicine specific)
  9. Arrange no more than 3 letters of support - It is a competitive process so if you are asked to “Provide 3 Recommendations” select your best three as only the first three will be read and any extras will not be considered
  10. Remember: your application is heavily weighted to get to interview stage. You must be passionate about indigenous, tropical, and rural health and reflect this in your application