



Capital Avenue  
Glen Waverley, 3150

Phone: (03) 9803 5144  
Facsimile: (03) 9803 4310

Email: [highvale.sc@education.vic.gov.au](mailto:highvale.sc@education.vic.gov.au)

School Website: [www.highvalesc.vic.edu.au](http://www.highvalesc.vic.edu.au)

 Highvale

Website

Please [click here](#) to view.

Reminder: Please ensure when communicating with our school to provide us with full student name, student ID number and the staff members name. This will assist our College in identifying and directing your query appropriately.

## Newsletter No.12— 19th August 2022

EXCELLENCE | INTEGRITY | RESILIENCE | RESPECT | RESPONSIBILITY



# Important Dates

Wednesday 7th September 2022	Year 12 GAT
Thursday 8th September 2022	Spring Concert
Thursday 15th September 2022	Parent Teacher Interviews Pupil Free Day
Friday 16th September 2022	Last Day Term 3 Professional Practice Day for Staff Pupil Free Day
Monday 3rd October 2022	First Day of Term 4
Friday 21st October 2022	Year 12 Graduation Dinner
Wednesday 26th October 2022—Wednesday 16th November 2022	Year 12 Exams
Tuesday 1st November 2022	Melbourne Cup Day public holiday
Monday 14th November—25th November 2022	Year 7—11 Exams



## CAREER NEWS

Click the link— [26th August 2022](#)  
[19th August 2022](#)



### Uniform Shop 2022

Click [here](#)  
for Uniform Order Form

See **Compass newsfeed** to  
**book appointment**

### Student Absence Reporting

#### Hotline

9803 5144

Press 1

Please call before 9am

### Term Dates

**2022**

TERM 3: 11th July—16th September

TERM 4: 3rd October—20th December



### **Professional Development Day**

Friday 19th August was the school's term three curriculum day. We were very fortunate that the school was able to secure Glenn Pearsall, a highly respected author and well known speaker for the day. Glenn Pearsall's work was titled '*Student Engagement and the Art of Collaborative Learning.*'

Teachers found the workshops invaluable, with many thought-provoking strategies and simple techniques that will build student engagement. The school looks to invite Glenn back next year to follow up this work both, during a whole school professional development workshop and individual classroom incursions.



### **Course selections**

Senior school course selections are now in full swing. It has been great to see so many parents coming into the school to engage in the course conversations. Once the selections have all been completed, the school will be able to identify our 2023 VCE blockings and subject numbers.



## ICAS assessments

The online academic competition ICAS is currently underway. We have had well over 50 participants from Year 7 and a smaller number in Years 8 to 10 enrolled in the English, Digital Technology, Science and Maths tests.

These tests take one hour and have been run in the computer labs. Results of these tests will be available within the next 4 weeks. Last year we had a number of exceptional results including state champions in Digital Technology and Maths.

## Division Athletics

I would like to thank all of our squad that participated in the Division athletics on Thursday. We had a number of wonderful performances. Particular congratulations to all of our age group winners:

- Syrus Ong was U13 boys champion
- Jaslene Ong was U14 girls champion
- Morris Vuong was U15 boys champion
- Isabelle Creaton was U15 girls champion



## Ros Patti Assistant Principal



### Ice Bucket Challenge

At lunchtime on 5th August the SRC held our Ice Bucket Challenge on the school basketball courts.

This fundraising activity involved the pouring of a bucket of ice water over a person's head, by another person, in this case a successful student. The idea behind this challenge was to promote an awareness of the Motor Neurone Disease and to encourage people to donate to this very important cause.

Many teachers put up their hands rather than donated their heads to this cause willing to have freezing cold icy filled water poured over their heads!

The SRC would like to acknowledge these brave people: Mr Watkins, Mr Galle, Mr Hrisovergi, Ms MacKenzie, Mr Shelley, Mrs Giles, Mr Starnes and Mr Cain. All funds raised have been donated to MND.









### Promotional Materials

The music department is in the process of updating our promotional materials and are planning on using some photos from 2022 events as part of this. The materials will be distributed to new and prospective parents as an initial introduction to the instrumental music program. The photos will be from performances and include a number of students in each photo. No student names will be used.

If you or your student have any questions about this or would prefer not to be present in any photos used, please let me know via e-mail by Friday 26th August. If we don't hear from you by this date, we will assume both you and the student are happy for us to use photos that they appear in.

### Ensembles

All students who learn an instrument at school take part in at least one ensemble. Please remember to attend rehearsal and to let your ensemble director know if you are unavoidably absent

Time / Day		Monday	Tuesday	Wednesday	Thursday	Friday
Lunch (1.10pm – 1.50pm)	Theatre	Rhythm Riders (NMI)	Stick Tricks (NMI)		Senior Vocal Ensemble* (LNG)	Harmonix (LNG)
	D2				Flute Ensemble* (LGA)	
After School (3pm – 3.55pm)	Theatre	Junior Concert Band (JMC)	Nouveau Strings (DBE)	HSC Orchestra (SRE / JMC)	Intermediate Concert Band (LGA)	
	PR4				Junior Vocal Ensemble* (LNG)	
	D2	Stage Band* (SRE)	Intermediate Strings (EWA)		Chamber Strings* (YLA)	

\*audition only group taken in addition to a core ensemble.

### Spring Concert

Our major concert this term is the Spring Concert, which is focussed more on our senior students and ensembles. It will take place on the afternoon and evening of **Thursday 8th September**. Please keep this date free, especially if you are a member of:

- Chamber Strings
- Flute Ensemble
- Harmonix Choir
- HSC Orchestra
- Stage Band
- Stick Tricks
- Senior Vocal Ensemble

Audience tickets will go on sale for the Spring Concert next week – keep an eye on Compass newsfeed for the link. The 6:30pm show will go on sale first, and the 4:30pm will be added only if there is sufficient demand. The concert will also be livestreamed. Students involved in the concert will have a sound check during the day on 8th September.

Note that the final concert for the year will occur during Term 4, with the date to be confirmed. This concert will involve all ensembles that are not listed above as performing in the Spring Concert, as well as Harmonix Choir.

We will also have some of our ensembles involved in Presentation Evening on Friday 16th December. These groups will be confirmed over the coming weeks.

### **Other Musical Opportunities**

Occasionally, the school is informed of other musical opportunities students may be able to take advantage of. The details of one such opportunity are below:

#### **Accelerando**

This **free year-long program** is open to Victorian Government Secondary School **students in Years 10, 11 and 12** who experience geographic, financial or other barriers to accessing high quality live music performances and industry experiences. The program includes instrumental lessons, industry workshops, concert tickets, mentor sessions, and an end of year performance in Melbourne Recital Centre's Primrose Potter Salon.

All instrumentalists and vocalists of any genre are welcome to apply online by **Friday 7th October 2022**. More information can be found at [melbournerecital.com.au/accel](https://melbournerecital.com.au/accel)

#### **Day of Percussion**

[Day of Percussion](#) is coming up on **Sunday 25th September** at Monash University.

Details on workshops, masterclasses and performances across a wide range of percussive instruments and musical styles can be found [here](#) - attendance is free but registration is required. This year's event will feature workshops with James McLean, Mohamad and Anna Camara, Mat Levy, Louise Devenish, Niki Johnson, and a concert including exciting performances by all three tertiary percussion ensembles, so it's going to be a fun day.



## Adrian Schmid Sport



### Senior Boys Table Tennis SSV State Finals

On Wednesday August 10, the 5 members of the senior boys table tennis gathered in Mr Schmid's Mini Bus to compete in the state finals of the SSV table tennis competition held at Melbourne Sports and Aquatic Centre in Albert Park. The squad consisted of Arta Rashekhi, John Quek, Andrew Tran, Darren Tran and James Zhu. After previously progressing through the division and region finals under the wonderful guidance of Ms Naidoo, the boys were eager to test their skills against the 7 best schools in the state. Finishing a close 2<sup>nd</sup> in pool A, Highvale made it through to the semi finals, where we played the defending champions, Melbourne High. A highlight of this round was Andrew's come from behind victory in his singles match, where he rebounded after losing the first 2 games to win his rubber 3-2.

As the number 1 ranked player in our team, Arta was up against all the best players in the opposing teams. He consistently challenged every opponent and won 2 of his singles matches for the day. Giving up his chance to complete his Chemistry SAC after school, Darren formed a great doubles pairing with James, as they combined together to win 3 out of 4 of their rubbers for the day.

Overall Highvale came 3<sup>rd</sup> in the state, which is a tremendous achievement. Well done to the team for representing the College and yourselves so well during this competition and congratulations on your performance.

Mr Schmid

Table Tennis Coach



## Maria Smith Librarian



### MAKING A POSITIVE DIFFERENCE



Thank you ALL in advance for supporting this meaningful event to make a positive difference to the lives of our students and the recipients of our Indigenous Literacy Foundation fundraising effort.

LITERACY/NUMERACY WEEK 2022 FUN ACTIVITIES (29<sup>TH</sup> Aug-4<sup>th</sup> Sept) (announcements on Compass Newsfeed in the coming days).

Dates	Activities in the Library at Lunchtime
<b>Monday (29<sup>th</sup> August)</b>	BOARD GAMES (Scrabble, Boggle, etc.) COLOURING/POSTER DESIGN COMPETITION Sign-in form on Newsfeed (prizes given to the best two for each category) WORD SEARCHES/PUZZLES SUDOKU MULTIPLICATION CHALLENGE Accepting entries for 50-word stories and poems (from today)
<b>Tuesday (30<sup>th</sup> August)</b>	KAHOOT! (books/movies) (A book prize for each winning team of four!)
<b>Wednesday (31<sup>st</sup> August)</b>	BOOK SALE from \$1 BOOK RAFFLE (3 tickets for \$1) LOLLIES IN THE JAR competition (20 cents per guess)
<b>Thursday (1<sup>st</sup> September)</b>	SPELLING BEE COMPETITION (Junior School)
<b>Friday (2<sup>nd</sup> September)</b>	Staff Morning Tea in the Main Staffroom  DRESS-UP PARADE and photoshoots at lunchtime (Library frontage)



Huge thanks to our Library Monitors and Junior School Captains!

What a good demonstration for this year's **National Student Volunteers Week (NSVW)** that promotes volunteering to young people across Australia.

This year's theme "**Passion, Opportunity, Change**" explores and encourages young people "to realise their dreams and create change across the world ... and it all starts with the act of giving their time to a cause they believe in".

(Volunteering Australia, July 2022)

Interested students, you may want to check this link!

<https://www.volunteeringaustralia.org/national-student-volunteer-week-2022/#/>



### Meet Booklover Elliana Kong (8.4)

#### Please tell us about yourself.

Hi everyone, my name is Elliana from Year 8. I like spending my free time reading. Whether at school or at home, I would always bury my head in books that I really enjoy. I really love reading because the way the author has set up the books arouses my curiosity enormously.

#### When did you start reading and what has inspired you to read?

I migrated to Australia so I started reading English storybooks when I was around seven years old. My mum brought me to the local library to borrow books, would read and explain words I didn't understand. I stopped reading for a while but in Year 4, I began to read again. I have to thank my mum's determination and persistence in improving my literacy.

#### What particular novel could you not put down?

This was **"The Land of Stories" series ("Worlds Collide") by Chris Colfer**. I imagined losing myself in those imaginary scenarios with the characters in the authors' marvellous descriptions. I was awed when my mum bought the books as it was the first series I read, and all the impossible mystical creatures and scenarios became possible through the author's magical words!

#### What two other novels would you recommend?

I would recommend **"The School for Good and Evil" by Soman Chainani** and **"The Medoran Chronicles" by Lynette Noni**. The novels have similar characteristics for the antagonists and protagonists except the storylines are different. I prefer storylines that are mysterious and adventurous. I believe most young readers like books that have multiple missions and problems to solve, plus shocking and twisted endings. Reading books would not be fun if there is no chase on a mission!

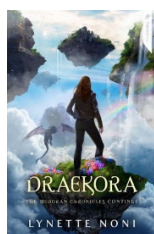
#### Do you think reading has helped you with your studies? Please tell us how.

Not only reading improves your language but also your vocabulary, grammar, and comprehension. Yet reading could also simply be a habit we all enjoy. I know that my English has improved a lot in the past few years since I started reading books. I know more words and meanings. My sentence structure has become more fluent and concise. When it comes to comprehension, I also have a deeper understanding since I have come across words that I am familiar with.

#### Are there any strategies you can share with other students to start developing good reading habits?

If you really want to excel in English by developing reading skills, set yourself goals, such as reading at least how many chapters a day, or time yourself. I don't really like to time myself because I am giving myself invisible pressure. I read with the flow. I would eventually feel tired after reading 3-5 chapters, that is around 30-40 minutes, then I would stop reading and do something else. If you have only started reading books, then it is best to set yourself a time starting from 10 minutes then expand it.

#### Ask Elliana's feedback on these novels:







## Meet Booklover Kehara de Silva (11.2)

### Please tell us about yourself.

I'm a slightly introverted person who does not mind going out and talking to people but would rather be on the couch with a good book or movie. I am and always will be a Harry Potter and Fantastic Beasts fan!

### When did you start reading and what has inspired you to read?

I started reading from a very young age – around 4 or 5 years of age. I think I was inspired by the folk tales my grandparents used to tell me, and I wanted to hear/read more stories like those.

### What particular novel could you not put down and why?

I enjoyed reading **"We Were Liars" (E. Lockhart)**. They were such captivating characters and an interesting storyline.

### What two other novels would you recommend to young readers like you and why?

I would recommend **"Maze Runner" by James Dashner**. I loved the style of writing and the way the characters were written. It really made me think about who was in the right or wrong in the story.

I would also recommend **"Howl's Moving Castle" by Diana Wynne Jones**. It's a fun, whimsical book with a great magic world and very detailed storyline.

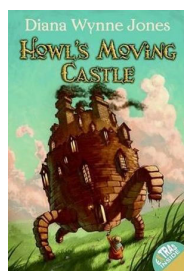
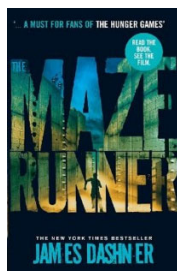
### Do you think reading has helped you with your studies? Please tell us how?

I think reading has helped with my studies as it has taught me to manage my time, otherwise I get carried away in a good book! It has also helped me expand my vocabulary and makes me think and see things from a different perspective.

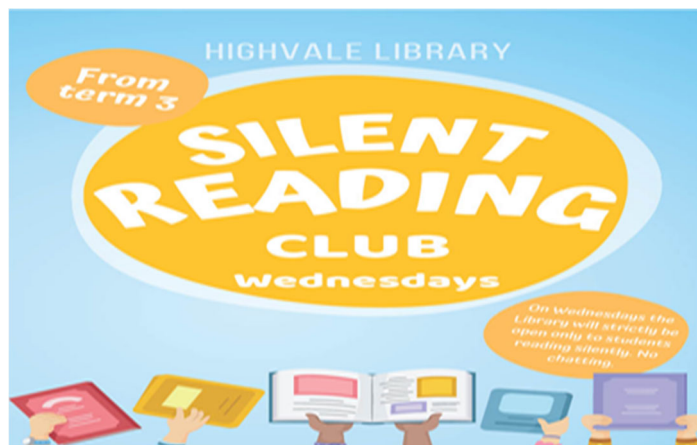
### Are there any strategies you can share with other students to start developing good reading habits?

If you are afraid of committing to a new book, do not buy it but borrow it from a library. Sometimes picking up a new book is harder than putting one down but if you get started reading, you will gain the motivation to continue reading.

Kehara would love you to check these novels out:



**Remember the Wednesday's SILENT READING CLUB, just bring a book to the Library and read silently.**



#### Upcoming Literacy/Numeracy Week Celebration

It has been impressive how **Library Monitors and School Captains** have collaborated ideas for the upcoming Literacy/Numeracy Week (29 August-4 September). With a positive wellbeing message in mind, please read a preview of some proposed L/N activities the Library Team has put together to also welcome exciting SPRING!

**29th August (Monday)** – Scrabble and other board games; colouring/poster designing; bookmark making; word searches and word puzzles; sudokus (Thank you **Arneysh Kumaran** for creating a sign-up form for the competitions.)

**30th August (Tuesday)** – Kahoot Quiz on books and movies; Guess how many jelly beans in the jar competition (throughout the week)

**31<sup>st</sup> August (Wednesday)** – Book Sale from \$1/book (The Library now accepting donations of books.) (Thank you **Abi Nicholson** for creating our posters for this.)

#### **1<sup>st</sup> September (Thursday)**

– Spelling Bee Competition (Years 7 and 8) (Discussion ongoing on this.)

#### **2<sup>nd</sup> September (Friday)**

– Staff Morning Tea/Students' Dress-Up Parade/photoshoots at Lunchtime

All donations from the Literacy/Numeracy Week will go towards the **Indigenous Literacy Foundation** that aims to improve literacy levels among Indigenous Australian children.

**watch this space!**



## **Would you like to see your artwork make the cover of this Highvale Secondary College's yearbook?**

All students are invited to create a unique and original cover design for our 2022 Yearbook. The winning design, selected by votes of the staff and the students at Highvale Secondary College, will be featured on the front and back covers of the yearbook.

### **All entries must meet the following criteria:**

- Use a vertical orientation in A4 size (Can do a larger scale, like A3, for physical entries)
- The design must include the school's name and the school values. It may be hand drawn or computer generated.

### **Tips for a good entry:**

- The best entries will include a front cover, and a *complementary* back cover, that is in the same style but visually differs!
- Leave some "buffer room" around the edges of the design – don't put anything vital (like words!) right to the edge.
- Add colour - paint, crayons, colouring pencils, markers etc. The brighter and more visually interesting, the better!!
- The design should reflect and represent Highvale Secondary College's values.
- Use the entire area for your design.

Be creative and have fun!!

**Cover entries are due: Friday 7<sup>th</sup> October 2022**

**Students should email their entries to Mrs Patti at [RPI@highvalesc.vic.edu.au](mailto:RPI@highvalesc.vic.edu.au)**

**No late entries will be accepted.**

Voting will take place the week commencing 10<sup>th</sup> October and the winner will be announced on 31<sup>st</sup> October.

Winning entries will receive a prize and a certificate.



# The Man Cave + Flourish Girl

Year 9 and 10



On April 26th and 27th, for the third year, Highvale welcomed the facilitators from The Man Cave and Flourish Girl back to work with our year 9 and 10 students. In separate all-day workshops, the students worked together to understand the importance of connectedness in this post-lockdown world, emotional literacy and the reasons why treating each other with empathy is so essential.

*"Allows young men to be vulnerable and shows us how to manage our emotions."  
- Highvale student (The Man Cave)*

*"The main things that I learnt today was that I can be myself, It's ok to show emotions and that there will always be people who understand your situation"  
- Highvale student (Flourish Girl)*



We were extra excited this year to play host to the Flourish Girl founder and CEO, Mandy Dante. I was lucky enough to witness one of her workshops in which a student claimed that, in the future, they hope to "be someone who makes others feel comfortable... kind of like the human version of Flourish Girl."

<https://themancave.life/>  
<https://www.flourishgirl.org/>

## Uniform Shop UPDATE



The uniform shop is currently open for appointments via bookings only on Mondays and Wednesdays.

Click [here](#) to book.

Alternatively you can download the uniform order form from the website and submit it via email to



## TUTORING—held in S Block Term 3

### FREE TUTORING FOR STUDENTS IN YEARS 10-12

MONDAY-THURSDAY/3.00-4.30PM/S Block

MON		TUES		WED		THURS	
Sean L	Software development Accounting	Sienna P	Health PE	Asteria D	EAL Specialist Mathematics Accounting	Ananya M	Further Mathematics
Rayne S	Mathematics Methods	Kiril R	Physics Biology	Amy C	Further Mathematics Health Psychology English	Roel T	English Language Legal
	Economics Geography	Jasmine T	English language		Business management	Ahin K	Literature

English|science|H&PE|Humanities&Civics|Mathematics|Art/Language

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Glen Waverley Ph 9574 9964

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TUITION CONFIDENCE RESULTS

NWWS555T1

## Student Drop Off & Pick Up

Please be aware that parents and students (including learner drivers) **ARE NOT** permitted to drive onto school premises to drop off or pick up students during the peak before school and after school periods. This is a safety issue during these busy times. The school buses also require clear access. There is ample street parking in the neighbourhood and the car parks on campus are designated for school staff only.

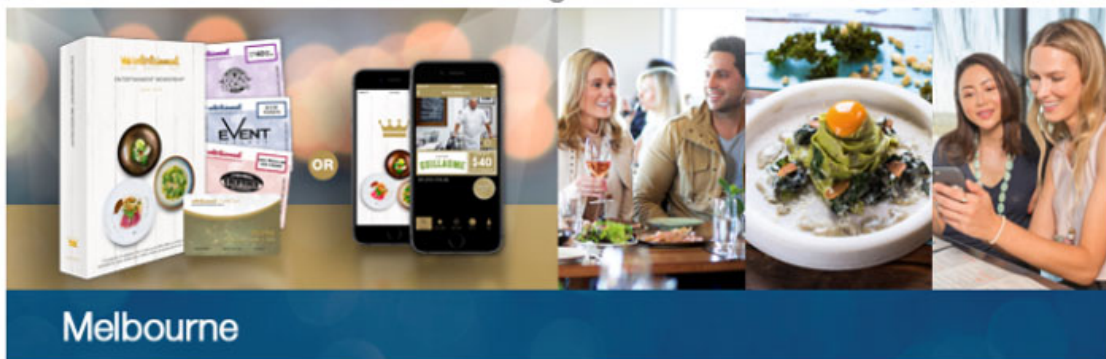


## Year Level Coordinators

Please see the table below for a list of the 2022 Coordinators.

YEAR LEVEL COORDINATORS	
YEAR 7	Karnel AHMET
YEAR 8	Alexandra CLARKE
YEAR 7 & YEAR 8	Betty SINGH
YEAR 9	Philip BAUMGARTNER
YEAR 10	Jenny WARWICK
YEAR 11	Brian HURLEY
YEAR 12	Richard SHELLY
HEAD OF JUNIOR SCHOOL	Natalie VALENTINE
HEAD OF SENIOR SCHOOL	Carly WOO

## ENTERTAINMENT BOOKS



The NEW Entertainment Memberships are here! The memberships start at just \$69.99 and you'll receive thousands of dollars worth of offers you can use for up to 2 years (depending on the package you purchase). You can get a digital membership by following this link

<https://au.entdigital.net/orderbooks/187h873> .

Can I still buy the Book?

The Entertainment Book's changed a bit. In fact, it's no longer a book at all. Instead, what was once the Entertainment Book is now an easy-to-use app that's updated every few minutes – instead of once a year. That means we can give you even more possibilities to discover, more experiences to unlock, and more rewards to share. You'll still get a full 12 months of membership (no matter when you sign up). You'll have the same great savings you've come to expect. And you'll be able to make the same difference for the causes you care about.

# COMMUNITY NEWS



## Protecting Children from Abuse: For Parents and Carer

保護孩子免受虐待 給家長和照顧者的資訊

Bảo vệ Trẻ em khỏi bị Ng ngược đãi: Dành cho Cha mẹ và Người chăm sóc

학대로부터 어린이 보호하기: 부모와 보호자를 위한 정보



Dear Parents

As adults we play a critical role in protection children from harm. The following link provides you detailed information.

**For Easy English version, please click the following website,**

[https://www.education.vic.gov.au/Documents/about/programs/health/protect/EasyEnglish\\_SecondarySchool\\_FactSheet.pdf](https://www.education.vic.gov.au/Documents/about/programs/health/protect/EasyEnglish_SecondarySchool_FactSheet.pdf)

**For other languages, please click “Translated information” in the following website and select your language.**

<https://www.education.vic.gov.au/parents/safety/Pages/child-protection.aspx> (Click here)

**NOTE: This is only a screenshot of the translated section.**

### Translated information

#### [Protecting children from abuse](#)

- [Arabic](#)
- [Chinese – Simplified](#)
- [Chinese – Traditional](#)
- [Dari](#)
- [Dinka](#)
- [Karen](#)
- [Khmer](#)
- [Korean](#)
- [Russian](#)
- [Sinhalese](#)
- [Somali](#)
- [Tagalog](#)
- [Turkish](#)
- [Vietnamese](#)

# Highvale Secondary College

## "Making a difference"

Highvale Secondary College  
Capital Ave, Glen Waverley  
Melbourne, Victoria, 3150

**Phone:** (03) 9803 5144

**Facsimile:** (03) 9803 4310

**Email:** [highvale.sc@education.vic.gov.au](mailto:highvale.sc@education.vic.gov.au)

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