

Dates to Diarise in Term 3

- UMAT2017 Wednesday 26 July
- University / TAFE Open Days 2017 throughout August
- Year 12 VTAC applications throughout August and September



Scholarships at Bond University

Bond University offers an extensive *scholarship program* to both domestic and international students, with values ranging from 25% scholarships to 100%. Year 12 students are reminded applications for the 2018 Scholarship Program close on <u>31</u> July 2017.



News from La Trobe University

Aspire Program at La Trobe

La Trobe offers an Early Entry program called Aspire. This program is designed to acknowledge secondary students who work hard to make positive changes in their schools and communities through volunteering. The *Aspire Early Admissions***Program** acknowledges a student's volunteering efforts when they apply. As a successful applicant, students receive an offer into their course in September before they receive their ATAR - Aspire Early Admissions Program

Applicants will need to meet a few criteria including –

- Provide a written statement indicating the activities they have been involved in, the impact these activities have had on their community, and how regularly they participated
- Providing contact details of a referee at school who can provide a recommendation and endorse the volunteering claim/s

Types of volunteering include –

- · community service or community group activities
- religious/cultural group activities
- participating in social justice groups or a school leadership role
- being involved in sport, the performing arts or charity fund-raising group activities

Key dates

Applications already open – 1 June 2017 Applications close – 31 August 2017 Notification of Outcome – from mid-September 2017

The Aspire Program is on offer across all La Trobe courses and campuses, and applicants will apply from June to August and <u>conditional</u> offers will be made by September and will be based on the assumption that the student meets the minimum ATAR of 50 with the exception of the following professional degree programs:

| COURSE | ASPIRE ATAR |
|----------------------------------|-------------|
| Audiology | 70 |
| Clinical Prosthetics & Orthotics | 70 |
| Dentistry | 97 |
| Dietetics | 85 |
| Exercise Physiology | 60 |
| Law | 70 |
| Law Double Degrees | 70 |
| Midwifery | 70 |
| Nursing | 60 |
| Occupational Therapy | 70 |
| Oral Health Science | 60 |
| Orthoptics | 70 |
| Physiotherapy | 90 |
| Podiatry | 60 |
| Speech Pathology | 80 |

Bachelor of Politics, Philosophy and Economics (PPE)

PPE Degrees were first established at Oxford University in the 1920s and they have since become an established degree in leading universities across the world. The rationale for PPE degrees derives from the recognition that the major issues in contemporary society nearly always contain very strong political, philosophical and economics dimensions. PPE degrees have always been a compelling option for those students who seek to become tomorrow's decision makers and opinion shapers.

La Trobe's PPE degree provides students with a broad and sophisticated knowledge base to analyse policy debates and social challenges. Content includes specialist subjects that integrate politics, philosophy, and economics. There is also a focus on students being able to develop their capacity to apply a PPE perspective to analysing public policy challenges. PPE students are encouraged to join the student-led PPE Society which regularly holds meetings and high-profile public events.

Students study core and elective subjects from economics, philosophy, and politics in their first year, and in their second and third years, study across the three disciplines or specialize in two. Students also have the option to undertake some elective study in any non-PPE discipline of their choosing.

Find out more at La Trobe PPE



SpotJobs Melbourne Careers Expo 2017

Students are reminded about the *SpotJobs Melbourne Career Expo* where there will be an opportunity to speak to a number of representatives from tertiary institutions from all over Australia.

<u>Date</u>: Friday 21 – Sunday 23 July 2017

<u>Time</u>: 10.00am - 3.00pm (Friday) and 10.00am – 4.00pm (Sat and Sun)

Location: Royal Exhibition Building, Carlton

Visit <u>Career Expo</u> to find out more and/or to download and print off a *FREE* ticket to the expo!



Bachelor of Public Health Information Evening

A career in public health can help change the world. Find out how you can get your foot in the door with a Bachelor of Public Health from Monash University.

Students and parents are invited to attend the student information session and learn more about the *Bachelor of Public Health*. Presenters will include current and former students, lecturers, and public health professionals. Attendees will learn what it is like to study at Monash, the skills and knowledge taught, the diverse and exciting career paths available in public health and what employers look for in new recruits.

<u>Date</u>: Tuesday 25th July 2017 **Time**: 6.00pm – 8.00pm

Venue: AMREP lecture theatre, Ground floor, Alfred Hospital,

89 Commercial Road in Melbourne

Registrations are essential, and light refreshments will be provided.

Register at Bachelor of Public Health Information Evening

HOTEL SCHOOL

MELBOURNE Global Career Hotel Experience

Interested in A Career in the Hotel Management and Tourism Industry?

The Hotel School, in conjunction with the Grand Hyatt Hotel, is delighted to offer students the *Global Career Hotel Experience*.

This unique program is a full day immersion into the workings of a 5-star luxury hotel. During the day, students will be given a unique insider's view of internal departments and meet leaders from the hotel industry.

The Global Career Hotel Experience is exclusively offered to current year 11 & 12 students who are passionate about the *hotel industry, business management or tourism.*

Date: Sunday 30 July 2017 **Time:** 9.00am – 3.30pm

Venue: The Residence, Grand Hyatt Melbourne, 123 Collins Street,

Melbourne

Registration is \$25 per participating student. Parents are also encouraged to attend on the day where they can ask questions and hear from alumni and current Hotel School students.

For further details on the event and/or to register visit <u>The Hotel School - Global</u> Career Hotel Experience or contact hotelschool@scu.edu.au.



AFL Game Day Competition

Win a behind the scenes VIP experience into elite sport thanks to the Geelong Cats and Deakin University.

This VIP package (valued at over \$1200) for current Year 12 students only includes:

- 3x tickets* to the Deakin Corporate Box at the MCG, Geelong Cats vs Collingwood Pies, at 2.10pm Saturday 19 August
- Exclusive access to Geelong Cats player rooms**
- Deakin merchandise item

Conditions of entry: Parental consent is required to complete competition entry. Entrants must be studying Year 12 in 2017. * A parent or guardian must accompany you. NB if you are under the age of 18 and you are not bringing a parent, your guardian must be over the age of 28. **One person per package; not available to three ticket holders.

To win, tell us in 100 words or less why you're interested in a career in the sports industry and how you think Deakin can get you there. There are 5x packages up for grabs.

The closing date for this competition is 31 July 2017. Enter the competition at AFL Game Day Experience



University ANU Chancellor's Scholars Program - Year 11 Students

ANU Chancellor's Scholars Program, which has run for the past two years as a limited trial, has now been established and all Year 11 students from any Victorian high school are now eliqible to apply.

The program aims to attract students who have an interest in attending the ANU, and who have demonstrated leadership potential as high school students. Each year twenty Year 11 students will be chosen to be part of the program.

The students who are selected this year will be flown to Canberra on Friday 25 August for a day of on-campus activities, and will attend ANU Open Day on Saturday 26 August, before returning to Melbourne that evening. Flights, the one night of accommodation and meals for the visit will be included. Students will

have to make their own way to and from Melbourne airport. To be considered for the program, students must:

- be a domestic student enrolled in year 11 during 2017,
- be endorsed by your school,
- be available to travel to Canberra 25-26 August 2017,
- completing the VCE or the International Baccalaureate (IB) at a Victorian school in 2018.
- have a commitment to excellence in academia, with a minimum expected ATAR of 80,
- have demonstrated leadership potential,
- have adequately addressed all questions in the application.

Students who are submitting applications should pre-prepare their answers before opening the SurveyMonkey link. An application cannot be saved and returned to before being submitted. Please read the questions carefully before responding. ANU is looking for clear, concise, and well-reasoned answers.

Please keep the following in mind:

- Your answers must include arguments that are supported by examples, rather than simple theoretical statements,
- Check your spelling and grammar,
- Each example should not be used for more than one question. Repetition of examples will be penalised,
- Each question has a word limit. These are not merely indicative. If you exceed the stated word limit, your response to that particular question may not be read,
- The decision of the selection panel which is led by the Manager, Domestic Student Recruitment, is final.

Applications have already opened, and will close at midnight Sunday 23 July 2017. Successful applicants will be notified by Monday 7 August 2017.

QUESTIONS:

- ANU has an enviable reputation as one of the world's great universities, but our performance
 is judged in a rapidly changing world. What in particular attracts you to the ANU, and how do
 you think your ANU education will prepare you in times of unprecedented change? (350word max)
- 2. ANU is committed to equity and diversity as fundamental values. By providing examples, discuss how you have demonstrated a commitment to these values through your extracurricular activities. (350-word max)
- **3.** The ANU Chancellor's Scholars will be leaders in their communities. By providing examples, discuss how your leadership style has made a positive impact on your school and your wider community. (350-word max)

Once ready to submit an application, please follow the instructions <u>ANU Scholars</u>

<u>Program 2017</u>



Paralegal Degrees offered at Victorian Universities

A paralegal is an individual, qualified by education, training or work experience who is employed or retained by a lawyer, law office, corporation, governmental agency, or other entity and who performs specifically delegated substantive legal work for which a lawyer is responsible. In other words, a paralegal work in the legal industry but is not a lawyer. Below are a number of degrees on offer in Victoria. The prerequisite VCE subject is usually an English. Visit VTAC for a comprehensive list including all double degrees on offer.

| COURSE | INSTITUTION | MAJOR STUDIES | ATAR 2017 |
|------------------------|----------------------|--|--------------|
| Criminology | Deakin | Crime, Crime prevention, Criminal justice, Criminal justice administration, | 64.50 (G) |
| | University | Criminology, Criminology research methods, Criminology theory, Ethics, | 67.70 (M) |
| | Offiversity | Justice, Legal studies, Media and crime, Organised crime, Policing, Psychology, | , |
| | | Punishment, Risk, Security, Surveillance, Terrorism, Transnational crime, Victimology, Violence. | |
| Forensic Science | | Analytical chemistry, Biochemistry, Chemistry, Chemistry (analytical), | 60.30 (G) |
| Potensic Science | | Chemistry (forensic), Chemistry (medical), Chemistry (organic), Criminology, | 00.30 (0) |
| | (G) – Geelong WP | Forensic analysis, Forensic biology, Forensic chemistry, Forensic investigation, | |
| | (M) - Melbourne | Forensic science, Genetics, Hazardous materials and processes, Molecular and | |
| <u> </u> | | cell biology. | 50.50 (2.1) |
| Criminology | La Trobe | Access to Justice, Corrections, Crime and Culture, Crime and Inequality, Crime and criminal justice policy, Crime prevention, Criminal justice, Criminal justice | 60.20 (M) |
| | University | administration, Criminological theory and practice, Criminology, Criminology | |
| | | research methods, Ethics, Forensics, Justice, Policing, Psychology, Punishment, | |
| | | Restorative justice, Risk, Security, Surveillance, Terrorism, Transnational crime, | |
| | (M) - Melbourne | Victimology, Violence. | |
| Cybersecurity | | tbc | New 2018 |
| Criminal and Justice | Navitas College | Abnormal Psychology, Case Management, Corporate Crime, Corrections, | n/a (M) |
| | of Public Safety | Criminal Law, Criminology, Drugs and Crime, Ethics, Forensic Psychology, Indigenous Studies, International Criminal Justice, Investigations, Legal Process, | |
| | (M) - Melbourne | Mental Health, Police Studies, Sentencing, Terrorism and Society, Transnational | |
| | | Crime, Victimology, Youth Justice. | |
| Criminal Justice | RMIT University | Corrections, Crime prevention, Criminal justice administration, Criminology, | 80.05 (C) |
| | | Forensic investigation, Globalisation, Information security, International law, | |
| | | International studies, Judicial studies, Justice, Law (court processes), Law | |
| | | (criminal), Law (evidence), Legal studies, Management, Police administration, Police studies, Psychology, Youth justice. | |
| Criminology & | | Corrections, Crime prevention, Criminal justice administration, Criminology, | 87.65 (C) |
| Psychology | | Customs, Forensic investigation, Forensic psychology, Global justice, | 07.05 (0) |
| syenelegy | | Information security, Justice, Law (court processes), Law (criminal), Law | |
| | | (evidence), Law enforcement, Legal studies, Police studies, Psychological | |
| | | testing and assessment, Psychology, Psychology (cognitive), Psychology (developmental), Psychology (personality), Psychology (social), | |
| | | Psychopathology, Youth justice. | |
| Legal and Dispute | | Dispute resolution and mediation, Human rights, Justice, Law, Law (Family), | 70.45 (C) |
| Studies | (C) – City | Law (civil), Law (criminal), Law (evidence), Law (information), Law (labour | |
| | | relations), Legal practice, Legal studies, Organisational processes, Social | |
| Auto/moior in | Controlerons | sciences, Sociology. Advertising, Chinese, Cinema and screen studies, Creative writing and | 90.00+ (11)* |
| Arts (major in | Swinburne | literature, Criminology, Digital advertising technology, Environmental | 80.00+ (H)* |
| Criminology) | University | sustainability, Games and Interactivity, History, International studies, Japanese, | 60.00+ (H) |
| | | Journalism, Media industries, Philosophy, Politics and international relations, | |
| | (H) – Hawthorn | Professional writing and editing, Social media, Sociology. | 00.00. (**)* |
| Health Sciences (major | (, | Applied statistics, Biomedical and clinical technologies, Biomedical science, Exercise science, Health across the life span, Health communication, | 80.00+ (H)* |
| in Psychology and | *Professional degree | Neuroscience, Nutrition, Psychology and forensic science, Psychology and | 60.00+ (H) |
| Forensic Science) | | psychophysiology, Public and environmental health. | |
| Criminal Justice | Victoria | Crime prevention nationally and internationally, Criminal Law, Criminal justice, | n/a (F) |
| | University | Ethics, Forensic crime investigation, Gender studies, Human rights, Law, Law as | |
| Logal Camiless | | practiced in society, Sociology. Accounting, Administrative law, Business communication, Business law, | n/o (C)(F) |
| Legal Services | | Corporate law, Criminal law, Economics and finance, Employment law, | n/a (C)(F) |
| | | Environmental law, Family law, Financial institutions law, Human resource | |
| | (C) — City | management, Information systems, Insolvency law, Intellectual property, | |
| | (F) - Footscray | Interpersonal and business skills, Legal services, Marketing, Professional ethics, | |
| | | Tax law, Torts law. | |