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Newsletter No.20 9th October 2020

EXCELLENCE | INTEGRITY | RESILIENCE | RESPECT | RESPONSIBILITY



# Important Dates

Wednesday 7th October	VCE GAT Exam
Monday 12th October	Year 7 and VCE Students return to the college for Face to Face Learning
Friday 23rd October	Public Holiday
Monday 26th October	Year 8—Year 10 students return to the college for Face to Face Learning
Tuesday 3rd November	Melbourne Cup Day Public Holiday
Friday 18th December	End of Term 4

## COMPASS LOGIN

It is important that parents have checked their login details for COMPASS. If you have any questions or have forgotten your login details please email the school:

[highvale.sc@education.vic.gov.au](mailto:highvale.sc@education.vic.gov.au).

Students need to check their COMPASS login details. If they have any problems, please contact the school via email.

## STUDENT ID CARDS

Students coming onto the school campus are asked to carry their Student Compass ID cards all times to streamline logging in processes to school systems.



### CAREER NEWS

Click the link – [18th September 2020](#)



### Uniform Shop 2020

Click [here](#)  
for Uniform Order Form

**Closed During Stage 4  
Covid-19 Lockdown**

### Student Absence Reporting

#### Hotline

9803 5144

Press 1

Please call before 9am

### Term Dates

2020

TERM 4: 5th October—18th

December

2021

TERM 1: 28th January—1st April

TERM 2: 19th April—25th June

TERM 3: 12th July—17th September



## Welcome back

I would like to welcome everyone back to school. We hope that everyone was able to have a restful, relaxing holiday and kept safe and positive mindset in these difficult times.

## COVID Arrangements Highvale Secondary College Term 4 2020

*As you would be aware, there have been a number of recent Government and Departmental announcements. The following summarises this information....*

### The Department has set three priorities for the remainder of 2020

#### Priority 1 – Mental health and wellbeing

Our highest priority is the mental health, safety and wellbeing of every student and member of staff.

#### Priority 2 - Learning

Our priority will be to ensure those who have fallen behind can catch up and those who have progressed significantly can continue to be extended and stretched in their learning.

#### Priority 3 – Transitions

Term 4 is a critical period, particularly for the children moving from kindergarten into Prep, from Grade 6 into Year 7, and those in Year 12 moving into employment or further education and training. A key focus of Term 4 will be to make every effort to ensure each of these end-of-year and beginning-of-year transitions occurs as successfully as possible. At this stage we are unable to provide school tours.

Alternative planning is underway for end of year presentation evening, the Year 12 farewell assembly and 2021 Year 7 Orientation day.

Our End of Year program will still include Head start program but activities for Years 7-9 will be modified.

### Important Dates

#### 5 – 9 October (first week of Term 4)

Schools in metropolitan Melbourne

Remote and flexible learning will continue for all students.

VCE and VCAL students can only attend on site for essential assessments during this week, including the General Achievement Test (GAT) on Wednesday 7 October.

## **12 – 16 October (second week of Term 4)**

Schools in metropolitan Melbourne

Students in Prep to Year 7 will return to full-time on-site schooling. Remote learning will not continue for these year levels. Schools can stagger the return of year levels during that week, with all students in Prep to Year 7 to be back on site by Friday 16 October. Year 11 and 12 students will attend on-site schooling full-time, and Year 10 students enrolled in a VCE or VCAL program will attend on site for these classes.

Remote and flexible learning will continue for all students in years 8 to 10.

## **26 October (fourth week of Term 4)**

Students in years 8 to 10 attending schools in metropolitan Melbourne

Students in years 8 to 10 in metropolitan Melbourne will return to full-time on-site schooling from Monday 26 October. Remote learning will not continue for these year levels.

## **Term 4 on-site arrangements – School Staff**

Until October 26<sup>th</sup> when all secondary year levels in metropolitan Melbourne have returned to on-site learning, staff in secondary schools in metropolitan Melbourne will only be required to attend school at times when they are performing duties that require them to be on site.

Thus at times, students in Years 7 and VCE may not be able to catch up with their teachers outside of classes on some specific days.

## **COVID Safe Principles**

The COVID safe principles are still the same and we have continued to prominently display the safety posters across the school. The principles are:

Practise good hygiene

Ensure physical distancing

Avoid interactions in close spaces

Face masks to be used in schools

## **Changes to Health and Safety Measures**

A face mask that covers the nose and mouth is now the only permitted type of face covering. Face shields, scarves or bandanas do not meet these requirements.

All schools have been provided with supplies of single-use face masks and reusable face masks. Single-use face masks should be made available to any person on site who requires a face mask, including students, staff and visitors.

Based on the advice of the Acting Deputy Chief Health Officer, given the current levels of community transmission in Victoria, mandatory temperature testing of all students on arrival to schools will not be required in Term 4.

Indoor sport is not allowed. Outdoor facilities are recommended for physical education and recreational play. Again if a student has PE on that day then they will be expected to be in PE uniform all day. The change rooms are not available.

Choirs and woodwind/brass instrument use is not permitted in schools, except where required for essential assessments. In preparation for essential assessments these activities should be undertaken outside, with physical distancing and other hygiene measures where possible. Instrumental teachers will contact their students to make arrangements.

Transitions and end-of-year events and gatherings, Face-to-face school assemblies and other non-essential large gatherings must be postponed or adapted considering use of technology.

School camps and excursions cannot take place at this time.

Visitors to school grounds must be limited to those delivering or supporting essential school services and operations. To support contact tracing, schools must keep a record of all staff, students and visitors who attend on site for more than 15 minutes. All visitors must sign in and out via COMPASS.



## Students who may be medically vulnerable

The Acting Deputy Chief Health Officer has advised that an individual assessment is always recommended and decisions regarding school attendance should be informed by the nature of a child or young person's condition, its severity and intensity of required treatment. In most cases, the presence of common conditions of childhood, such as asthma, epilepsy or Type 1 diabetes, should not preclude a student from attending face-to-face learning.

In keeping with expert public health advice, some students may be at higher risk for severe outcomes or complications of coronavirus (COVID-19), for example those with chronic medical conditions. Any student with a chronic medical condition should seek advice from their medical practitioner about attending school on site at different stages in the coronavirus (COVID-19) pandemic. Given most of these conditions are rare in children, it should be an uncommon event for a child to be determined by a medical practitioner to be unable to return to school due to an ongoing medical reason raising concerns about coronavirus (COVID-19), outside of an acute illness.

## 2020 GAT

All students who are undertaking a VCE unit 3/4 undertook the General Achievement Test (GAT) on Wednesday.

The purpose of this test is to provide reliability in student assessments. Given the use of remote assessment items in the School Based Assessment component of their VCE score, performance to the best of a student's ability in the GAT is of more importance this year than ever before.

Below are a few samples of this year's GAT questions.

**WRITING TASK 1** To be answered in the answer book.  
You are advised to allocate 30 minutes to this task.

Consider the information on these two pages.  
Develop a piece of writing presenting the main information in the material. You should **not** present an argument.  
Your piece will be judged on:

- how well you organise and present your understanding of the material
- your ability to communicate the information effectively
- how clearly you express yourself.

*'If I were asked to condense the whole of the present century into one mental picture, I would pick ... a person in a motor car, driving along a concrete highway.'*  
J.G. Ballard, 1971

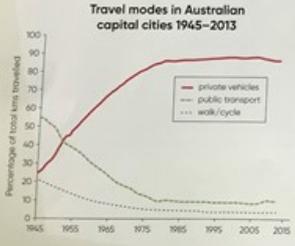


Melbourne, 1856

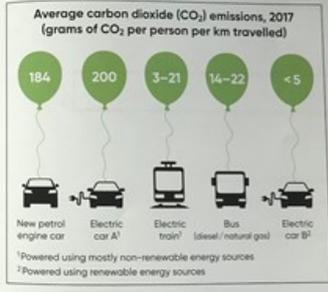


- 1884** In London, Thomas Parker builds first practical electric car (shown above). Electric cars common until 1920s.
- 1885** Karl Benz in Germany produces first car with petrol internal-combustion engine.
- 1890s** Steam-powered cars introduced (in use until 1930s). First car imported into Victoria.
- 1908** By reducing vehicle assembly times in the USA, Henry Ford makes cars affordable for more people.
- 1948** First all-Australian car built – the Holden FX.
- 1990s** Renewed interest in electric cars and development of hybrid-powered (petrol and electric battery) cars.
- 2017** 1.8 million new vehicles sold in Australia (excluding trucks). Of these, 26% are electric or hybrid vehicles.
- 2019** Average weekly cost to run a small car in Australia is about \$120 (\$4240 a year).

- Songs about cars ...**
- Little Red Corvette Prince
  - Pink Cadillac Bruce Springsteen
  - Fun Fun Fun The Beach Boys
  - Drive My Car The Beatles
  - Mustang Sally Wilson Pickett
  - Brand New Car The Rolling Stones
  - I'm In Love With My Car Queen
  - Queen Of The Highway The Doors

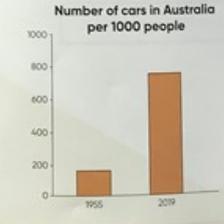


Melbourne, 2017



Our transport systems will not be drastically different in 2050. Many of us will not want to give up owning – and driving – our own cars.  
Transport expert 1

We are on the edge of enormous change in private transport. The future involves electric power, driverless cars and vehicle sharing.  
Transport expert 2



An autonomous (driverless) electric shuttle bus is being trialled in Perth.

UNIT 2

Questions 2 – 4

At a supermarket, customers who spend more than \$30 receive discount tokens. Each token has nine circles. Either four or five of these circles are shaded black. The number and position of the black circles determines the discount (in dollars, \$) the customer receives.

To calculate the discount, the token is first divided into four overlapping 2 × 2 segments (as shown in Figure 1), and then the number of black circles in each segment is counted and added to give the dollar value of the discount.

For the token shown in Figure 1, a customer would receive a \$6 discount.

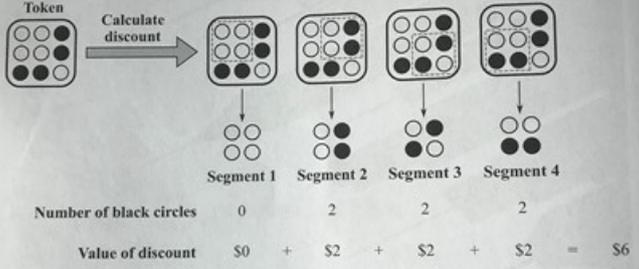
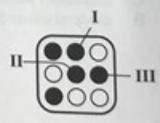


Figure 1

2 Consider the token shown at right. Removing the black shading from which of circles I, II and III would most **reduce** the discount value of the token?

- A I only
- B II only
- C III only
- D I and III equally





Textile Craft Project of Choice Term 3 2020



**Tayla Hollins 9.3**  
2020 Textile Crafts  
Macrame Pot Hanger



**Jasmine Panagopoulos 9.5**  
2020 Textile Craft  
Crochet



**Ann Ly 9.4**  
2020 Textile  
Craft



**Oma Raman 10.6**  
2020 Textile Craft  
Needle Felting



**Jasmine Panagopoulos 9.5**  
2020 Textile Crafts  
Pentagonal Patchwork Ball



**Rachel Chan 9.1**  
Textile Craft 2020  
Braiding



**Alysandra Abdullah 9.1**  
2020 Textile Craft  
Embroidery



**Tayla Hollins 9.3**  
2020 Textile Crafts  
Macrame Wall Hanging



**Caitlin Dunk 10.2**  
2020 Textile Crafts  
Log Cabin Patchwork

## Chris Mitchell Head of Music



### Return to School – Years 7, 11 & 12

From Monday 12<sup>th</sup> October, Year 7, 11 & 12 students will be returning to school. At this time:

- String and percussion lessons will resume as normal for students in Years 7, 11 and 12.
- Brass, woodwind and voice lessons will look a little different for the time being, as the government has made a directive that these instruments are not to be played on site except for essential assessments. Teachers this week have been working together to develop ways of furthering student's musical education on their instrument without actually playing it. Students must still bring their instrument to school for their lesson as some of the lessons teachers have developed involve using the instrument without actually playing it. Further, students are still expected to practice their instrument at home! Students are also encouraged to record themselves playing at home, and bring this into the lesson to discuss with their teacher.
- Ensembles that only include string and / or percussion instruments are able to resume as normal. Ensemble directors will inform students if and when in person rehearsals will begin, so keep an eye out on e-mail, MS Teams and/or Compass. Some ensembles may wait until all students are back at school as they are made up of multiple year levels
- Ensembles that include brass, woodwind or voice will not be able to resume as normal due to the restrictions placed on these instruments. Individual ensemble directors may choose to run sessions using percussion instruments or other methods. Again, students will be notified if this is happening via e-mail, MS Teams and/or Compass.
- Students in Years 8 – 10 will continue with remote lessons until they return to school at a later date.
- Brass and woodwind students studying Unit 4 VCE Music Performance who need to prepare for essential assessments will be directly advised by their classroom and instrumental teachers if, when and where they are allowed to play. Students must not play these instruments unless given direct permission from their teacher.
- Students should check their e-mail and Compass daily, as their lesson might need to be on a different day to usual in order to easily manage 3 year levels being on site while 3 are still learning remotely.

As you would be aware, things regarding COVID are changing rapidly, so please keep an eye on Compass for any updates.

### Highvale Virtual Community Orchestra

Thank you to all the students, staff and parents who have so far contributed to the Highvale Virtual Community Orchestra. The recording is starting to come together. The official due date for recordings is today, but if you still want to be involved I will accept them up until Monday 12<sup>th</sup> October. Please e-mail these to [cmi@highvalesc.vic.edu.au](mailto:cmi@highvalesc.vic.edu.au) Photos can also be accepted until this date – please e-mail these to [des0004@highvalesc.vic.edu.au](mailto:des0004@highvalesc.vic.edu.au). The link to the final product will hopefully be posted on Compass newsfeed in a few weeks!

### Grand Piano Fundraiser

At the Winter Concert in 2019, we launched a fundraiser for a performance level grand piano for the theatre. We believe that such an instrument will greatly enhance our music program, with piano being used in many of our ensembles and to accompany soloists and small groups. Donations of any size are most welcome, and you donate \$200, you have effectively bought us one key of our piano! If you have donated one or more keys, please don't forget to drop into the office to sign your name on the keyboard print (once restrictions are lifted!).



## Highvale Secondary College

### Grand Piano Fundraiser - Donation Form

Highvale Secondary College's instrumental music program has grown significantly over the last five to ten years and there is a strong desire to continue to improve and expand the program. One way this can be supported is by investing in high quality equipment. As such, donations are now invited from members of the school community towards the purchase of a better grand piano for the theatre. We believe such an instrument will enhance our instrumental music program for both performers and audiences alike. Many ensembles would make use of the piano (e.g. Stage Band, Orchestra and Chamber Strings among others), as would solo pianists and accompanists of other soloists and duos.

We are aiming to raise between \$15000 - \$20000 to purchase a quality grand piano from a manufacturer such as Yamaha or Kawai. Rather than purchasing a new base model, it would be preferred to purchase a mid-high range used, or, funds permitting a lower mid-range new piano.

A donation of \$200 equates to buying a key of the piano for us. You could also choose to donate a major chord (3 notes / \$600) or even a pentatonic scale (5 notes / \$1000). Those who contribute these amounts will be able to sign their name or business name on each key they have purchased on a print of a piano keyboard. This print will then be framed and hung in the theatre as a long-term reminder of those who generously contributed a significant amount to the purchase of the instrument. Smaller donations are also welcome from those who are unable to donate a key, chord or scale, but would still like to contribute.

If you would like to donate, cash or credit card payments can be made at the general office from Tuesday 25<sup>th</sup> June. For donations of a key, chord or scale, you will also be able to sign the print keyboard at the office at the time of lodging your donation.

Thanking you in advance for your generosity in supporting musical education at Highvale Secondary College.

Kind regards,

Chris Mitchell  
Director of Music

Heather Carr  
Acting Principal

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### Highvale Secondary College Grand Piano Fundraiser - Donation Form

Name(s): \_\_\_\_\_

I/we would like to make a donation of: (please tick)

Qty

- \_\_\_\_\_ - Pentatonic scale(s) [5 keys] of a grand piano for Highvale Secondary College at \$1000 each.
- \_\_\_\_\_ - Major chord(s) [3 keys] of a grand piano for Highvale Secondary College at \$600 each.
- \_\_\_\_\_ - Key(s) of a grand piano for Highvale Secondary College at \$200 each.
- General donation of \$\_\_\_\_\_ towards a grand piano for Highvale Secondary College

Payment details: CREDIT CARD/CASH (Please circle) Donation Total Amount: \_\_\_\_\_

Credit Card Number: \_\_\_\_\_ Exp Date: \_\_\_\_\_ CCV: \_\_\_\_\_

Cardholder Name: \_\_\_\_\_ Signature \_\_\_\_\_

PLEASE NOTE DONATIONS ARE NOT TAX DEDUCTABLE.

# COMMUNITY NEWS



Protecting Children from Abuse: For Parents and Carer

保護孩子免受虐待 給家長和照顧者的資訊

Bảo vệ Trẻ em khỏi bị Ngược đãi: Dành cho Cha mẹ và Người chăm sóc

학대로부터 어린이 보호하기: 부모와 보호자를 위한 정보

Dear parents

As adults we play a critical role in protection children from harm. The following link provides you detailed information.

For Easy English version, please click the following website,

[https://www.education.vic.gov.au/Documents/about/programs/health/protect/EasyEnglish\\_SecondarySchool\\_FactSheet.pdf](https://www.education.vic.gov.au/Documents/about/programs/health/protect/EasyEnglish_SecondarySchool_FactSheet.pdf)

For other languages, please click “Translated information” in the following website and select your language.

<https://www.education.vic.gov.au/parents/safety/Pages/child-protection.aspx> (Click here)

**NOTE: This is only a screenshot of the translated section.**

## Translated information

[Protecting children from abuse](#)

- [Arabic](#)
- [Chinese - Simplified](#)
- [Chinese - Traditional](#)
- [Dari](#)
- [Dinka](#)
- [Karen](#)
- [Khmer](#)
- [Korean](#)
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- [Vietnamese](#)

# Highvale Secondary College

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