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Glen Waverley, 3150

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Email: [highvale.sc@education.vic.gov.au](mailto:highvale.sc@education.vic.gov.au)

School Website: [www.highvalesc.vic.edu.au](http://www.highvalesc.vic.edu.au)

 Highvale

## Website

We have a new updated College Website

Please [click here](#) to view our new look!

Reminder: Please ensure when communicating with our school to provide us with full student name, student ID number and the staff members name. This will assist our College in identifying and directing your query appropriately.

### Newsletter No.12 - 20th August 2021

EXCELLENCE | INTEGRITY | RESILIENCE | RESPECT | RESPONSIBILITY



# Important Dates

Tuesday 14th September	Year 7 Immunisations
Thursday 16th September	Parent/Teacher Interviews, Student Free Day
Friday 17th September	Last Day Term 3
Monday 4th October	First Day Term 4



## CAREER NEWS

Click the link – [27th August 2021](#)  
[13th August 2021](#)



### Uniform Shop 2021

Click [here](#)  
for Uniform Order Form

Check COMPASS regarding  
booking for opening hours

### Student Absence Reporting

#### Hotline

9803 5144

Press 1

Please call before 9am

### Term Dates

2021

TERM 3: 12th July—17th September  
TERM 4: 4th October—17th December

2022

TERM 1: 31st January—8th April

## Ian Watkins Principal



### Lockdown extension

Well we are again in remote teaching. I trust everyone is helping one another cope in this difficult situation. At this stage I know that high level discussions are taking place between VCAA and the Department on the timing of the GAT and Year 12 final examinations. The release date for VCE scores is also being reviewed.

### Parent Opinion Surveys

A random sample of parents have been emailed a link for the 2021 Parent Opinion Survey. At this stage we have about 30% returns. Can I ask those parents that have received the email to please give us some feedback so that we can improve our service to the community. The survey is open till 3rd September.

### Melbourne University Kwong Lee Dow Scholars Program

The University of Melbourne's Kwong Lee Dow Young Scholars (KLDYS) program is now open for applications, for high-achieving Year 10 students from all Victorian and select interstate border schools.

Offering access to exclusive University events and academic enrichments activities for two years, the KLDYS Program provides a taste of student life, as well as opportunities to build strong peer networks and a supportive community throughout the final years of secondary school and the transition to university.

The KLDYS Program is committed to selecting one eligible student from every participating school. Students apply via the link to the online application form below and must be endorsed by the school to be selected.

If you are interested in applying, please contact the school via [highvale.sc@education.civ.gov.au](mailto:highvale.sc@education.civ.gov.au) and let me know that you wish to put in an application.

**17 SEPTEMBER 2021:** Closing date for student applications

### Central Australia Trip 2022

Yes we are hopeful that borders will be open next year and we can offer our very popular Central Australia tour. This is a reminder that if you wish to come on the Central Australia trip 2022 date 13th June- 27th June, 2022. Please pay your deposit of \$500 by the 23rd August to secure your place.

### Basketball cover

The waterproof basketball cover has now been installed and we are just waiting for the fence contractors to move the existing cyclone fence around the structure.



## Leigh Hunter Assistant Principal



As we head into the next two weeks of lock down and remote learning, I was reflecting on what our students have learnt since we started with lockdowns and remote learning.

As I thought about this, it was easy to focus on the areas that haven't gone well and what students have missed out on, but I also realised there were a lot of skills and areas that students have developed much more than if they hadn't gone through this.

Looking forward, this group of young people may have the best developed set of coping skills of any recent generation. To highlight what I mean please have a look at some of the skills students have developed or are developing:

### Independent Learning

- Students have had more exposure to the second and third elements of the college teaching learning model. Our model has three elements: 'I Do', 'We Do' and 'You Do'. The first, 'I Do' is more focussed on the teacher and them giving direct instruction. The second and third move the focus to the student. The 'We Do', focuses on both students and teacher working together through challenges and questions. The final element 'You Do', is where students are self-reliant and display independent learning. They are in charge and control their learning.

### Kindness and Empathy

- The pandemic has had a definite empathy effect, giving children a new perspective on how different and unequal people's lives are. It also highlighted how powerful it is when we look out for each other, basing acts of kindness on a real empathetic sense of what people are going through

### Valuing what really matters

- lockdown has meant time connecting with family and relying on siblings for companionship. Living in these restrictions has highlighted just how essential families are and the loss of access to grandparents and extended family, has demonstrated to many young people the special place they hold in our lives.
- In a similar vein, the importance of seeing friends and going to school has been rediscovered. What was once taken for granted can now be valued.

### Developing gratitude

- The loss of ready access to family, friends, opportunities to access school, sports can be a powerful lesson in appreciating what perhaps was taken for granted before lockdown. Gratitude is increasingly recognised as a powerful factor in promoting resilience and wellbeing, in children and adults alike. Learning to pay regular attention to what we have, rather than focusing on what we do not have, can inoculate us from negativity and promote optimism.

### Ability to deal with boredom, learning how to entertain themselves

- Time in lockdown has given many children an opportunity to manage their own boredom, it has taught young people resourcefulness and how to foster creativity. It has given them responsibility for occupying their time, has built their independence and allowed them to experience the satisfaction this brings.

### Organisational skills/Time management/Self-reliance/management

- Using a diary every day, getting books and other materials ready for the next day, proactively managing distractions and having an effective routine are the habits that every student needs to acquire.

### Learning different ways to socialise

- Lockdown has also given opportunities for children to learn about diverse ways of connecting. Technology has certainly had its place but so much online time has been exhausting, even for young people. We are seeing teenagers who have simplified their social connections and let go of constant contact. They are connecting through 1:1

### Developing student agency

- Knowing what tasks they need to do, the order to do things, how to do each task.
- Seeking support from their teachers as required, initiating contact to meet their needs.

### Renewed sense of self

- Realising that they don't have to compare themselves to others, that they can be their own person, has been a liberating experience. A renewed confidence and decreased pressure to conform

### Opportunity to reflect and acknowledge personal growth

- The chance to appreciate what is important, adapt to changes and experience new ways of connecting are life enhancing. It is the essence of resilience to grow through challenges

Our students are developing skills and values that are transferrable across any part of their lives. They have been asked to develop skills that allow them strength and resilience.

The time hasn't been easy, but it may be essential as they grow and mature into their future selves.



## Chris Mitchell Director of Music



### Instrumental Lessons

A reminder to students to check their Compass lesson plan ahead of time to see if they need to do anything to prepare for their remote instrumental lessons. Please also remember to contact your teacher in advance if you can't make a lesson. They will reschedule where possible.

### Ensembles for Semester 2

With lockdown further extended, ensembles can't continue in person. Some ensemble directors may run online sessions for students during the designated ensemble time and / or provide parts for students to start learning. Students should keep an eye on e-mail and Teams for information regarding any tasks or online sessions for their group. The ensemble schedule below will be in place as soon as restrictions allow once we are back at school.

Time / Day		Monday	Tuesday	Wednesday	Thursday	Friday
Lunch	Theatre	Rhythm Riders (NMI)	Stick Tricks (NMI)	Flute Ensemble (LGA)		Harmonix (LNG)
	D2			Senior Vocal Ensemble* (LNG)		
After School (3pm – 4pm)	Theatre	Stage Band* (SRE)	Nouveau Strings (LCH / DBE)	HSC Orchestra (JGO / SRE / JMC)	Intermediate Orchestra (LGA / DBE / GBA / CMI / MGU)	
	Gym	Junior Concert Band (JMC)				
	D2				Chamber Strings* (JGO / YLA)	

\* audition only group

### AMEB Exams

We have enrolled AMEB students for their exams, but are still awaiting dates to be scheduled. As soon as we know these dates, we'll inform students and parents.

Wilma Withers  
ICAS Coordinator



Hello

I hope all students and their parents are coping with our current remote learning environment. As the current Covid lockdown has been extended until at least 2<sup>nd</sup> September, all ICAS assessments have now been rescheduled to October 2021.

I have provided the updated ICAS timetable. I will be circulating more details and information in early Term 4 prior to the ICAS assessments.

Until then I wish all students and their parents well with remote learning.

Please contact me with any queries and/or clarification.

Wilma Withers

Competitions co-ordinator

**ICAS 2021 Timetable—all located in G Block**

<b>Assessments</b>	<b>Dates</b>	<b>Times</b>
Science	Monday 11 <sup>th</sup> October	Periods 3 and 4
Maths	Wednesday 13 <sup>th</sup> October	Periods 3 and 4
Writing	Thursday 14 <sup>th</sup> October	Periods 3 and 4
Digital Technologies	Monday 18 <sup>th</sup> October	Periods 3 and 4
English	Friday 27 <sup>th</sup> October	Periods 3 and 4

## Free VCE Tutoring

**FREE TUTORING FOR STUDENTS IN YEARS 10-12**

**MONDAY-THURSDAY/3.00-4.30PM/SENIOR STUDY CENTRE**

MON		TUES		WED		THURS	
Roel T	English Language	Aaron S	Chemistry Physics	Anna Y	EAL	Sam B	Geography Biology Legal Business Management
Jenny L	Business Management	Mia T	All Maths	Sean L	Software Development Accounting		
Lucy M	Psychology	Nilushi J	Health and Human Development English				

English|science|H&PE|Humanities&Civics|Mathematics|Art/Language

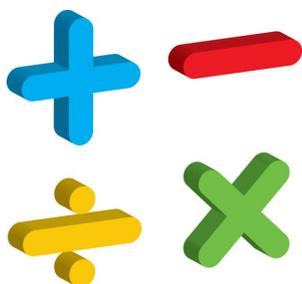
## Free Homework Help Years 7—10

# WEDNESDAYS and THURSDAYS

## 3-4pm



**English Tutoring in H Block  
Break Out Space**



**Maths Tutoring in S Block Break Out Space**

\*Will occur once school resumes for face to face learning\*

# Uniform Shop IMPORTANT COVID UPDATE



Due to the changing COVID conditions the uniform shop is currently by appointment only.

Alternatively you can download the uniform order form from the website and submit it via email to [admin@highvalesc.vic.edu.au](mailto:admin@highvalesc.vic.edu.au) for processing.

## Year Level Coordinators

Please see the table below for a list of the 2021 Coordinators.

YEAR LEVEL COORDINATORS	
YEAR 7	Madeline COSTELLO
YEAR 8	Karnel AHMET
YEAR 9	Philip BAUMGARTNER
YEAR 10	Brian HURLEY
YEAR 11	Richard SHELLY
YEAR 12	Carly WOO
HEAD OF JUNIOR SCHOOL	Natalie VALENTINE
HEAD OF SENIOR SCHOOL	Roslyn PATTI

## ENTERTAINMENT BOOKS



The NEW Entertainment Memberships are here! The memberships start at just \$69.99 and you'll receive thousands of dollars worth of offers you can use for up to 2 years (depending on the package you purchase). You can get a digital membership by following this link

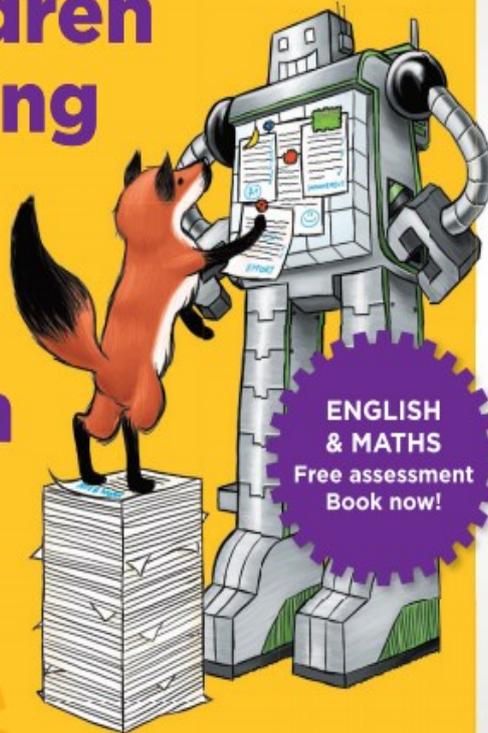
<https://au.entdigital.net/orderbooks/187h873> .

### Can I still buy the Book?

The Entertainment Book's changed a bit. In fact, it's no longer a book at all. Instead, what was once the Entertainment Book is now an easy-to-use app that's updated every few minutes – instead of once a year. That means we can give you even more possibilities to discover, more experiences to unlock, and more rewards to share. You'll still get a full 12 months of membership (no matter when you sign up). You'll have the same great savings you've come to expect. And you'll be able to make the same difference for the causes you care about.

**Your children  
are amazing  
already.**

**We just  
help them  
prove it.**



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Glen Waverley Ph 9574 9964

**NumberWorks  
'nWords**

TUITION CONFIDENCE RESULTS

NWWS55ST1

# Monash-Glen Waverley Junior Cricketers

## IS NOW RECRUITING!

- GIRLS OF ANY AGE

WOOLWORTHS  
JUNIOR BLASTERS

- DEVELOPMENT  
STAGES 1 AND 2

- UNDER 13S

NEW AND EXCITING  
TEAMS IN UNDER 14S  
AND 16S.

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**New Sponsors**  
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AL MOLLISON ON 0403 264 277  
DAVID JAMES ON 0419 395 183 (U18S)

[GWJCRICKET@GMAIL.COM](mailto:GWJCRICKET@GMAIL.COM)



MONASH  
GLEN WAVERLEY  
JUNIOR  
CRICKETERS



# COMMUNITY NEWS



Protecting Children from Abuse: For Parents and Carer

保護孩子免受虐待 給家長和照顧者的資訊

Bảo vệ Trẻ em khỏi bị Ngược đãi: Dành cho Cha mẹ và Người chăm sóc

학대로부터 어린이 보호하기: 부모와 보호자를 위한 정보

Dear Parents

As adults we play a critical role in protection children from harm. The following link provides you detailed information.

For Easy English version, please click the following website,

[https://www.education.vic.gov.au/Documents/about/programs/health/protect/EasyEnglish\\_SecondarySchool\\_FactSheet.pdf](https://www.education.vic.gov.au/Documents/about/programs/health/protect/EasyEnglish_SecondarySchool_FactSheet.pdf)

For other languages, please click “Translated information” in the following website and select your language.

<https://www.education.vic.gov.au/parents/safety/Pages/child-protection.aspx> (Click here)

**NOTE: This is only a screenshot of the translated section.**

## Translated information

[Protecting children from abuse](#)

- [Arabic](#)
- [Chinese - Simplified](#)
- [Chinese - Traditional](#)
- [Dari](#)
- [Dinka](#)
- [Karen](#)
- [Khmer](#)
- [Korean](#)
- [Russian](#)
- [Sinhalese](#)
- [Somali](#)
- [Tagalog](#)
- [Turkish](#)
- [Vietnamese](#)

# Highvale Secondary College

## "Making a difference"

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