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School Website: [www.highvalesc.vic.edu.au](http://www.highvalesc.vic.edu.au)

 Highvale

Website

We have a new updated College Website

Please [click here](#) to view our new look!

Newsletter No.9 25th June 2021

EXCELLENCE | INTEGRITY | RESILIENCE | RESPECT | RESPONSIBILITY



# Important Dates

Friday 25th June	Last Day Term 2
Monday 12th July	First Day Term 3, Semester 2
Tuesday 20th July	Winter Concert
Thursday 22nd July	House Athletics Carnival
Thursday 5th August	Careers Expo
Tuesday 17th August	Year 10 Immunisations
Thursday 19th August	Division Athletics
Friday 20th August	Curriculum Day, Student Free Day
Tuesday 14th September	Year 7 Immunisations
Thursday 16th September	Parent/Teacher Interviews, Student Free Day
Friday 17th September	Last Day Term 3

Reminder: Please ensure when communicating with the school to please provide us with full student name and student ID number information. This will assist our College in identifying and directing your query appropriately.



## CAREER NEWS

Click the link – [18th June 2021](#)  
[4th June 2021](#)



### Uniform Shop 2021

Click [here](#)  
for Uniform Order Form

Check COMPASS regarding  
booking for opening hours

### Student Absence Reporting

#### Hotline

9803 5144

Press 1

Please call before 9am

### Term Dates

2021

TERM 3: 12th July—17th September

TERM 4: 4th October—17th December

2022

TERM 1: 31st January—8th April



### Holiday Break

I would like to wish everyone a restful and enjoyable mid year holiday. Term 3 resumes on Monday 12th July 2021.

### Year 12 PJ day

It was great to see all of our Year 12 students embrace their PJ dress up day on Thursday. As we know from our experiences last year and for a shorter time this year, we need to value and celebrate these opportunities.



### Staff farewells

I would like to farewell the following staff and thank them for their wonderful contribution to our school:

- Mrs Pamment has decided to retire. I am sure everyone has experienced her warm and friendly approach at the General Office and in the Uniform shop. We wish her the very best for the future.
- Ms Lee Congiu one of our social workers, is returning to her role in Headspace. We wish her every success in this important work supporting our young people.
- Mrs Mangan our Library technician will also be taking some leave. We wish her all the best.
- Ms Gallagher our expert Art teacher, will be looking forward to becoming a parent in the near future. We wish her and her new 'family' all the best.
- Mrs Dwyer is also looking forward to the pitter patter of little feet. We wish her all the best for her first child.
- Mr Sloane will be enjoying a trip to the Northern Territory for his term 3 long service leave.
- Mrs Dimou will be catching up on some long anticipated bushwalking for her leave. We wish them well.....and no lock downs!

### Mid Year Reports

Over the school break, teachers will be completing their assessments that were delayed through the last lockdown. School Semester 1 reports will be made available on COMPASS by Friday 23rd July.

# Millie Williams & Hannah Riddett Student Report



## Excursion Report—19/05/2021

In the subject 'Science of Sustainability', students have been learning about biodiversity, global warming, and the effects that humans have had on the earth and all its organisms. On Wednesday the 19<sup>th</sup> of May our Science of Sustainability class visited Healesville sanctuary to learn more about how the changing world is affecting our native animals and the adaptations they have had to make to survive.

After a long bus ride, we started off the tour by engaging in a talk with one of the zookeepers, Liam. He told us about a few of our native animals and the effect of the changing world. He described extinction, endangerment, and adaptations. Liam described species such as the Helmeted Honeyeater and how habitat loss and bushfires are destroying their living spaces, the Mountain Pygmy-Possum and how climate change as well as habitat loss and introduced species (such as feral cats and foxes) are prohibiting and hindering their survival. As well as mentioning Corroboree Frogs, Alpine She-oak Skink, Brush-Tailed Rock-Wallaby, Tasmanian Devil, and so many other animals and the unfortunate consequences of mankind's actions. It was interesting to learn how some species such as the bush-tailed possum have adapted so well into the human world and can thrive even after all the changes we have made as well as other species. We were then released to explore the park and discover the animals, their adaptations and so much more. We were given a map, and all set off on our own.

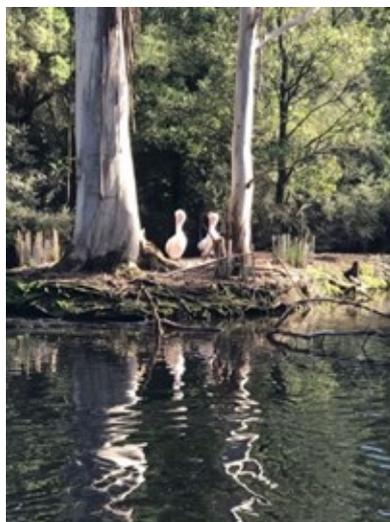
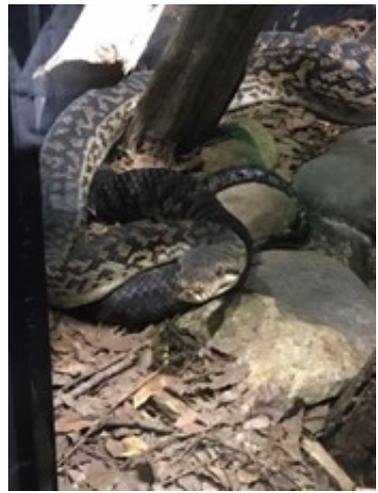


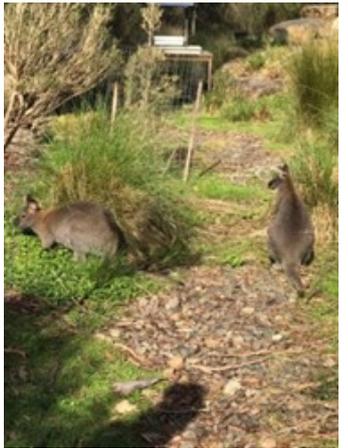
At 12:00pm we paused our explorations to meet in the Flight Arena and had the chance to watch the Spirits of the Sky birds of prey and parrot show. During the show we met several birds and watched their tricks and got to know them a little. We watched birds of prey such as the Wedge Tail Eagle hunt and catch its prey, as well as parrots do all sorts of tricks from fancy footwork, to having conversations. At the show we learnt that we could help save endangered birds here in Australia by using recycled toilet paper. This campaign is called 'Wipe for Wildlife' and its goal is to help preserve the habitats of mainly birds but other animals too. The reason this is important is because our trees are being slushed down the toilet. So many bird's homes are up in the trees in hollows. If it takes a tree hundreds of years to develop hollows, specifically hollows big enough for small sparrows and parrots to live in, and the moment trees are ready to be turned to toilet paper they get cut down, we are stealing so many species homes. The Wipe for Wildlife campaign outlines switching from using typical toilet paper to recycled toilet paper. This campaign is not only about the switch, but also encourages household conversations about sustainability and spreading awareness.

After watching the amazing bird show, the class split into two groups and the remaining couple hours were spent wandering around the park seeing all the animals, as well as finding out some interesting facts about them, zookeeper Liam approached Mr Sloane's group and gave them the opportunity to learn a little bit about the local indigenous people and how they started fires using local plants and gave us the opportunity to use our new knowledge and attempt to light a fire. (We got pretty close.)

Overall, it was a fun and intriguing learning about how we can help save our world and the variety of unique animals and plants only Australia has to offer as well as the adaptations animals have developed to fit better into our world and help them survive. Thank you to Ms Dimou for coordinating this exciting day and to Mr Sloane for coming along and driving us there.

Below are some pictures some students took along the way:





## For Parents and Carers

### Wellbeing support for students during the school holidays

This guide provides tips and resources for parents, carers and families to support the mental health and wellbeing of children and young people in their care during the school holidays. This includes services to reach out to if more support is needed.

#### Actions that support positive mental health

- Exercise boosts mood and mental health – make it fun!
- Eating healthily to improve mood
- Prioritise sleep to support mental and emotional wellbeing
- Explore relaxation techniques and coping strategies
- Stay in touch and catch up with friends and loved ones
- Make time to do things they enjoy
- Practice positive self-talk – and remember they are not alone
- Seek professional help if needed.

The Department have developed wellbeing activities and conversation starters for parents and carers of [primary school-aged children](#) and [secondary school-aged children](#). [Feeling it: mindfulness resources and activities for senior secondary students](#): Smiling Mind gives tips on self care, understanding and managing emotions, being mindful, being kind to yourself, navigating uncertainty and preparing for change.

#### Signs a child or young person may need mental health support

In some cases, these actions will not be enough to support positive mental health.

Keep an eye out and seek professional help for changes that last two or more weeks such as:

- Loss of interest or involvement in activities normally enjoyed
- Feeling 'low', unusually stressed or worried
- Ordinary things get harder
- Being easily irritated or angry
- Taking more dangerous risks, like using alcohol or drugs
- Withdrawal or feeling overwhelmed
- Difficulties with concentration and motivation
- Having a lot of negative thoughts
- Changing in sleeping and eating.

#### Young people supporting each other

Young people are **most likely to turn to each other for support** before seeking out an adult or service provider.

Young people can support each other by:

- contacting 000 if a friend needs urgent assistance or is at risk of harming themselves or others
- reaching out to a friend, offering support and letting them know you care
- letting their friend know they may need to tell a trusted adult about their concerns.

Having these types of conversations can be difficult for young people. Information for young people on how to support a friend is available on the headspace website: [How to help a friend going through a tough time](#)

#### Mental health support

- Your local GP
- [headspace Counselling](#): Victorian Government secondary school students including those who have just finished schooling can access counselling services from headspace. During the holidays, students can self-refer by calling their local headspace centre. Students can self-refer by calling their [local headspace centre](#).

- **ehedspace**, online and phone counselling for young people aged 12 to 25 and their families: 1800 650 890 [www.headspace.org.au/ehedspace](http://www.headspace.org.au/ehedspace)
- **Kids Helpline**, online and phone counselling for young people aged 5 to 25: 1800 551 800 [www.kidshelpline.com.au](http://www.kidshelpline.com.au)
- **Lifeline**, crisis support and suicide prevention for all Australians: 13 11 14 [www.lifeline.org.au](http://www.lifeline.org.au)
- **Beyond Blue**, online and phone support service for individuals experiencing depression and anxiety and their families: 1300 224 636 [www.beyondblue.org.au](http://www.beyondblue.org.au) (including translated resources to help parents and families support young people's mental health).
- **Head to Help**, digital mental health resources from Australian organisations: 1800 595 212 [www.headtohelp.org.au/](http://www.headtohelp.org.au/)
- **Suicide Call Back Service**, online, phone and video counselling for anyone affected by suicidal thoughts: 1300 659 467 [www.suicidecallbackservice.org.au](http://www.suicidecallbackservice.org.au)
- **contacting 000** if you are in an emergency, or at immediate risk of harm to yourself or others.

#### Family violence support and resources

- **Safe Steps**, support for anyone in Victoria who is experiencing or afraid of family violence: 1800 015 188 [www.safesteps.org.au](http://www.safesteps.org.au)
- **1800RESPECT**, sexual assault, domestic family violence counselling service (including information in 28 different languages): 1800 737 732 [www.1800respect.org.au](http://www.1800respect.org.au)
- **What's okay at home**, a domestic violence resources centre: [www.woah.org.au](http://www.woah.org.au)
- [Family violence support](#)

#### Self-harm and suicide prevention resources

- [Getting a mental health care plan](#) (ReachOut)
- [What you need to know about self-harm](#) (headspace)
- [How to help when someone is suicidal](#) (SANE Australia)

#### Mental health resources

- [Mental Health Toolkit](#): contains resources for students, parents and carers to support the mental health and wellbeing of children and young people in their care including:
- [Raising Learners Podcast Series](#): providing expert advice/information to parents/carers on topics including how to keep your child safe online.
- [Understanding mental health – fact sheet](#) (Orygen)
- [Learn how to handle tough times](#) (headspace)
- [Get into life \(to keep your headspace healthy\)](#) (headspace)
- [Supporting your young person during the holidays](#) (headspace)

## For Students

### Wellbeing support during the school holidays

This guide provides tips to continue looking after your mental health and wellbeing during the school holidays and services to reach out to if you need support.

### Actions to support positive mental health over the school holidays

- Exercise boosts mood and mental health – make it fun!
- Nourish your brain by eating healthily – it will also improve your mood
- Prioritise sleep to support mental and emotional wellbeing
- Explore relaxation techniques and coping strategies
- Stay in touch and catch up with friends and loved ones
- Make time to do things you enjoy
- Practice positive self-talk – and remember you are not alone
- Seek professional help if needed.

Feeling it: mindfulness resources and activities for students: Smiling Mind gives you tips on looking after yourself, understanding and managing emotions, being mindful, being kind to yourself, navigating uncertainty and preparing for change.

You may find that these actions are not enough to look after your mental health. Here are some signs you may need some support.

### Signs that you or a friend may need mental health support

Keep an eye out and seek professional help for changes that last two or more weeks such as:

- Loss of interest or involvement in activities normally enjoyed
- Feeling 'low', unusually stressed or worried
- Ordinary things get harder
- Being easily irritated or angry
- Taking more dangerous risks, like using alcohol or drugs
- Withdrawal or feeling overwhelmed
- Difficulties with concentration and motivation
- Having a lot of negative thoughts
- Changing in sleeping and eating.

### Supporting your friends

You and your friends are **most likely to turn to each other for support** before seeking out an adult or service provider. You and your friend's can support each other by:

- contacting 000 if a friend needs urgent assistance or is at risk of harming themselves or others
- reaching out to a friend, offering support and letting them know you care
- letting your friend know you may need to tell a trusted adult about your concerns.

Having these types of conversations can be difficult. Information on how to support a friend is available on the headspace website: [How to help a friend going through a tough time.](#)

### Mental health support

- **Your local GP** can provide you with additional support
- [headspace Counselling](#): Victorian Government secondary school students including those who have just finished schooling can access counselling services from headspace. During the holidays, you can self-refer by calling your [local headspace centre](#).
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- [Family violence support](#)

### Mental health resources

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- [Get into life \(to keep your headspace healthy\)](#) (headspace)

# William Margaritis 9.5

## Student Report

### Level Two Multimaterials



Hi, I'm William Margaritis and this semester I made a bird house for my woodwork class. The thing I enjoyed the most in woodwork this semester was learning the different techniques and skills such as measuring timber and using a set square to ensure my cuts were straight. I learnt about many new techniques and tools to use.

If I had to suggest any improvements to other students for next semesters or next year's students, I would say to do some research of your own because it can be helpful or speak to someone in the trade industry for tips and tricks for building. Which is what I did, I asked my dad for some ideas and ways I can build my bird house and it was very helpful. My skills have improved this semester by a fair bit by expanding my knowledge of building and using different techniques. Mr Shaw did an awesome job teaching our class and was very helpful!

# Chris Mitchell Director of Music



## Winter Concert 2021 – rescheduled to Tuesday July 20<sup>th</sup>

Our annual winter concert showcases all students involved in Highvale Secondary College's music program.

After having to be postponed due to the recent lockdown, we are now planning to go ahead on **Tuesday July 20<sup>th</sup>** with shows at 4.30pm and 7.00pm. There are a few things to be aware of:

- All existing tickets have been transferred to the new date. If you are unable to attend, please let me know ([cmi@highvalesc.vic.edu.au](mailto:cmi@highvalesc.vic.edu.au)) so you can be provided with a refund and your tickets offered to those on the waiting list.
- A sound check will take place during periods 3 & 4 on concert day. This will show as an event on Compass for students.
- The AT529 Orchestra has now finished scheduled classes. They will therefore have a final rehearsal on Wednesday July 14<sup>th</sup> during focus group (Period 4).
- For the concert, students should wear **all black**, unless otherwise advised by their ensemble director. For boys this should be a collared shirt (long-sleeved) and trousers, and for girls, a dress or skirt / slacks with an appropriate top. Leggings, track suit pants and t-shirts are not acceptable. Polished black school shoes and black socks should also be worn. No visible logos are to be on any item of clothing.
- All students enrolled in the instrumental music program will be involved and will be required to stay at school after period 5 until the conclusion of the second performance. They will be able to get changed into their concert attire at school and will be provided a light pizza dinner. Students are also able to bring their own snacks to get them through until approximately 9pm. Students may wish to bring homework and games for the waiting rooms.
- Students have been e-mailed their assigned waiting room. Lists will also be posted around the music area of the school on concert day.
- Students are required to stay until the conclusion of the second concert as we have a duty of care for students until that time. Staff will be extremely busy on the night and will not be able to be continually updating attendance records.
- An event is now available on Compass, where you will need to provide consent for your student to participate. Thank you to those who have already done so.
- On concert day, audience members will be required to check-in via the QR codes on site for contact tracing purposes.
- You must not attend the performance if you are sick – please contact the school on the day of the concert if this the case, so that your tickets can be refunded and then offered to someone else.
- We are hoping to make the theatre entry more efficient than it has been in the past. To help with this, please bring a copy of your ticket to the performance, preferably printed, or else displayed on your phone/tablet screen.

We are very much looking forward to presenting an entertaining concert for you on July 20<sup>th</sup>!

## Semester 2 Ensembles

With the AT529 class orchestra finishing at the end of semester one, these students will be allocated to other groups. Information on this will come out during the first two weeks of next term, with students joining their new groups after the Winter concert on July 20<sup>th</sup>.

## Tuition Fees

For those paying for music lessons in instalments, just a reminder to please pay tuition fees for semester 2/term 3 as soon as possible. Payments can be made via Compass.

## Instruments

Could students please ensure they take their instrument home over the school holidays – there is a concert to practice for!

I wish everyone a safe and relaxing holiday!



## Highvale Secondary College

### Grand Piano Fundraiser - Donation Form

Highvale Secondary College's instrumental music program has grown significantly over the last five to ten years and there is a strong desire to continue to improve and expand the program. One way this can be supported is by investing in high quality equipment. As such, donations are now invited from members of the school community towards the purchase of a better grand piano for the theatre. We believe such an instrument will enhance our instrumental music program for both performers and audiences alike. Many ensembles would make use of the piano (e.g. Stage Band, Orchestra and Chamber Strings among others), as would solo pianists and accompanists of other soloists and duos.

We are aiming to raise between \$15000 - \$20000 to purchase a quality grand piano from a manufacturer such as Yamaha or Kawai. Rather than purchasing a new base model, it would be preferred to purchase a mid-high range used, or, funds permitting a lower mid-range new piano.

A donation of \$200 equates to buying a key of the piano for us. You could also choose to donate a major chord (3 notes / \$600) or even a pentatonic scale (5 notes / \$1000). Those who contribute these amounts will be able to sign their name or business name on each key they have purchased on a print of a piano keyboard. This print will then be framed and hung in the theatre as a long-term reminder of those who generously contributed a significant amount to the purchase of the instrument. Smaller donations are also welcome from those who are unable to donate a key, chord or scale, but would still like to contribute.

If you would like to donate, cash or credit card payments can be made at the general office from Tuesday 25<sup>th</sup> June. For donations of a key, chord or scale, you will also be able to sign the print keyboard at the office at the time of lodging your donation.

Thanking you in advance for your generosity in supporting musical education at Highvale Secondary College.

Kind regards,

Chris Mitchell  
Director of Music

Heather Carr  
Acting Principal

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### Highvale Secondary College Grand Piano Fundraiser - Donation Form

Name(s): \_\_\_\_\_

I/we would like to make a donation of: (please tick)

Qty

- \_\_\_\_\_ - Pentatonic scale(s) [5 keys] of a grand piano for Highvale Secondary College at \$1000 each.
- \_\_\_\_\_ - Major chord(s) [3 keys] of a grand piano for Highvale Secondary College at \$600 each.
- \_\_\_\_\_ - Key(s) of a grand piano for Highvale Secondary College at \$200 each.
- General donation of \$\_\_\_\_\_ towards a grand piano for Highvale Secondary College

Payment details: CREDIT CARD/CASH (Please circle) Donation Total Amount: \_\_\_\_\_

Credit Card Number: \_\_\_\_\_ Exp Date: \_\_\_\_\_ CCV: \_\_\_\_\_

Cardholder Name: \_\_\_\_\_ Signature \_\_\_\_\_

PLEASE NOTE DONATIONS ARE NOT TAX DEDUCTABLE.

# Canteen News — Getting to know our staff!

## CANTEEN NEWS



**Kelly** was born in Adelaide, South Australia and moved to Melbourne 2 ½ years ago and lives with her husband, 3 children (ages 18,15 and 9) and their dog “Roxy”.

She started working in the food industry when she was 13 and has always been working with food ever since. In her down time she likes to spend it with her family and often attends the football to cheer on “THE BOMBERS”.



**Ange** was born in Fiji and moved to Melbourne to start her career in the hospitality industry in 2006. She lives with her husband and 3 1/2 year old son and their 2 dogs.

Ange loves spending time with her family and is always cooking up a storm either in the canteen kitchen or at home for her family.

## Wilma Withers ICAS Coordinator



We are delighted to inform you that Highvale Secondary College will be participating in the world-renowned ICAS Assessments™ this year.

ICAS is designed to target students' higher-order thinking and problem-solving skills in English, Mathematics, Science, Writing and Digital Technologies.

Each assessment celebrates students' accomplishments by providing opportunities for recognition and development. Every student will receive a printed certificate and an online results report. Top performers will be eligible for medals and are invited to attend special award ceremonies to have their academic excellence publicly recognised.

We encourage you to consider entering your child into ICAS this year. The assessments are suitable for students wishing to extend themselves academically and take up the personal challenge of competing in an international assessment that has been running for 40 years. Your child will be presented with high-quality, expert-developed questions, allowing them to apply their learning without the need for prior study or revision.

ICAS Assessments are now online, a move that reflects a sector-wide transition to online assessments. This allows greater accessibility for students and faster delivery of results.

Learn more about ICAS here: <https://www.icasassessments.com/products-icas>

**2021 Participation:** Our school has signed up for the ICAS Assessments parent payment system (PPS) for English, Mathematics, Science, Writing and Digital Technologies for students in Year 7 through to 10 inclusive. The cost per paper is \$17.05 (GST included). Through the PPS system parents can pay for ICAS directly online while tests will still be held at our school at a date to be confirmed in August. Please use the following details to register your child no later than 25<sup>th</sup> July 2021. Also, complete and return the accompanying permission slip to school no later than 25<sup>th</sup> July 2021. Access details for parents to use PPS system to pay for relevant papers are given below:

**The School access code is:** BPI663

**The parent page link is:** <https://shop.icasassessments.com/pages/pps>

These assessments will take place during the school day at a date and time that will be published in an upcoming newsletter.

Privacy Collection Statement (supplied by ICAS). To analyse your child's progress effectively, our school conducts an ongoing assessment program. The assessment we are using is a product of Janison Solutions Pty Ltd (**Janison**). In order to deliver the assessment at Highvale Secondary College and Janison will collect your child's personal information, such as their name, date of birth, year level and school results when you register your child to sit an assessment in the program. You must ensure that this information is accurate and current.

Janison does not:

- Collect any personal information or data of children other than as required for the purposes of completion of the exam;
- Transfer any personal information or data obtained during the delivery of the ICAS exam out of Australia;
- Share any personal information or data relating to children or students with any third parties;
- Retain any personal information or data acquired during the delivery of the ICAS exam and all such information or data is deleted from all Janison systems immediately upon completion of Janison's contractual reporting to the school.

As the parent or guardian of a student who intends to sit an assessment, by registering your child into the assessment, you consent to our school and Janison collecting and using your child's personal information for the purposes outlined above.

If you do not provide your child's personal information to us or Janison, we may not be able to deliver the assessment to your child. If you wish to access or correct your child's personal information or to make a complaint about how we have handled your child's personal information, please contact Janison's Privacy Officer at [privacy@janison.com](mailto:privacy@janison.com) or by writing to Legal and Compliance Team, Janison Solutions Pty Ltd, 80 Bay Street, Ultimo, Sydney NSW 2007.

We are proud to offer the ICAS Assessments, and look forward to some fantastic results later in the year.

Please do not hesitate to contact Wilma Withers at the college if you have any questions.

**ICAS Assessments™**  
**2021 Permission Form**

Please return this form at the general office no later than 25<sup>th</sup> July 2021

I give permission for my child \_\_\_\_\_ in year \_\_\_\_\_  
to participate in the 2021 ICAS Assessments listed below.

Subject	Please tick which assessments you	Please nominate Year level
Science		
Digital Technologies		
English		
Mathematics		
Writing		

Name of Parent/Guardian \_\_\_\_\_ Date \_\_\_\_\_

Signature of Parent/Guardian \_\_\_\_\_



## Free VCE Tutoring

**FREE TUTORING FOR STUDENTS IN YEARS 10-12**

**MONDAY-THURSDAY/3.00-4.30PM/SENIOR STUDY CENTRE**

MON		TUES		WED		THURS	
Roel T	English Language	Aaron S	Chemistry Physics	Anna Y	EAL	Sam B	Geography Biology Legal Business Management
Jenny L	Business Management	Mia T	All Maths	Sean L	Software Development Accounting		
Lucy M	Psychology	Nilushi J	Health and Human Development English				

English|science|H&PE|Humanities&Civics|Mathematics|Art/Language

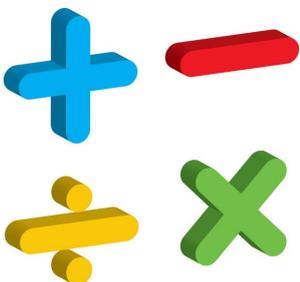
## Free Homework Help Years 7—10

# WEDNESDAYS and THURSDAYS

## 3-4pm



**English Tutoring in H Block  
Break Out Space**



**Maths Tutoring in S Block Break Out Space**

# Uniform Shop IMPORTANT COVID UPDATE



Due to the changing COVID conditions the uniform shop is currently by appointment only.

Alternatively you can download the uniform order form from the website and submit it via email to [admin@highvalesc.vic.edu.au](mailto:admin@highvalesc.vic.edu.au) for processing.

## Year Level Coordinators

Please see the table below for a list of the 2021 Coordinators.

YEAR LEVEL COORDINATORS	
YEAR 7	Madeline COSTELLO
YEAR 8	Karnel AHMET
YEAR 9	Philip BAUMGARTNER
YEAR 10	Brian HURLEY
YEAR 11	Richard SHELLY
YEAR 12	Carly WOO
HEAD OF JUNIOR SCHOOL	Natalie VALENTINE
HEAD OF SENIOR SCHOOL	Roslyn PATTI

## ENTERTAINMENT BOOKS



The NEW Entertainment Memberships are here! The memberships start at just \$69.99 and you'll receive thousands of dollars worth of offers you can use for up to 2 years (depending on the package you purchase). You can get a digital membership by following this link <https://au.entdigital.net/orderbooks/187h873>.

### Can I still buy the Book?

The Entertainment Book's changed a bit. In fact, it's no longer a book at all. Instead, what was once the Entertainment Book is now an easy-to-use app that's updated every few minutes – instead of once a year. That means we can give you even more possibilities to discover, more experiences to unlock, and more rewards to share. You'll still get a full 12 months of membership (no matter when you sign up). You'll have the same great savings you've come to expect. And you'll be able to make the same difference for the causes you care about.

# COMMUNITY NEWS



Protecting Children from Abuse: For Parents and Carer

保護孩子免受虐待 給家長和照顧者的資訊

Bảo vệ Trẻ em khỏi bị Ngược đãi: Dành cho Cha mẹ và Người chăm sóc

학대로부터 어린이 보호하기: 부모와 보호자를 위한 정보



Dear Parents

As adults we play a critical role in protection children from harm. The following link provides you detailed information.

For Easy English version, please click the following website,

[https://www.education.vic.gov.au/Documents/about/programs/health/protect/EasyEnglish\\_SecondarySchool\\_FactSheet.pdf](https://www.education.vic.gov.au/Documents/about/programs/health/protect/EasyEnglish_SecondarySchool_FactSheet.pdf)

For other languages, please click “Translated information” in the following website and select your language.

<https://www.education.vic.gov.au/parents/safety/Pages/child-protection.aspx> (Click here)

**NOTE: This is only a screenshot of the translated section.**

## Translated information

[Protecting children from abuse](#)

- [Arabic](#)
- [Chinese - Simplified](#)
- [Chinese - Traditional](#)
- [Dari](#)
- [Dinka](#)
- [Karen](#)
- [Khmer](#)
- [Korean](#)
- [Russian](#)
- [Sinhalese](#)
- [Somali](#)
- [Tagalog](#)
- [Turkish](#)
- [Vietnamese](#)

Confidence

Communication Skills

Creativity

# superspeak



Weekly public speaking, drama & presentation skills for ages 6-14

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or **ONLINE**

- ★ Leading Curriculum
- ★ Experienced Teachers
- ★ Loads of FUN!

## communication

- ★ quick thinking
- ★ **expression**
- ★ teamwork
- ★ **confidence**
- ★ leadership
- ★ **persuasion**
- ★ vocal variety

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2006



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Ashburton, Hampton,  
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Altona Meadows,  
Balwyn North  
& Zoom Groups

9572 5249

info@SuperSpeak.com.au  
www.SuperSpeak.com.au

# HIGHVALE



# EXPO 21

THURSDAY 5<sup>TH</sup> AUGUST  
6.00-7.30PM

## SENIOR STUDY CENTRE

### WHY

- Plan your VCE subjects (info session in G-BLOCK)
- Speak with Uni and TAFE staff
- Broaden career and course awareness
- Collect 2021 course information
- Ask about Scholarships and support services
- Discover pathways into further study

## FEATURING

- DEAKIN UNIVERSITY
- AUSTRALIAN DEFENCE FORCES
- UNIVERSITY OF MELBOURNE
- SWINBURNE UNIVERSITY
- DEAKIN COLLEGE
- PHOTOGRAPHY STUDIES COLLEGE
- LA TROBE UNIVERSITY
- VICTORIA UNIVERSITY
- MONASH UNIVERSITY
- WILLIAM ANGLISS INSTITUTE
- COLLARTS
- AUSTRALIAN CATHOLIC UNIVERSITY
- KANGAN TAFE
- LCI MELBOURNE\*
- BOXHILL INSTITUTE\*
- CHISHOLM TAFE\*
- HOLMESGLEN TAFE\*
- MACLEAY COLLEGE\*
- VICTORIA POLICE\*
- RMIT UNIVERSITY \*

\* Representative's attendance TBC

# Highvale Secondary College

## "Making a difference"

Highvale Secondary College  
Capital Ave, Glen Waverley  
Melbourne, Victoria, 3150

**Phone:** (03) 9803 5144

**Facsimile:** (03) 9803 4310

**Email:** [highvale.sc@education.vic.gov.au](mailto:highvale.sc@education.vic.gov.au)

**School Website:** [www.highvalesc.vic.edu.au](http://www.highvalesc.vic.edu.au)

