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Newsletter No.19 9th December 2019

EXCELLENCE | INTEGRITY | RESILIENCE | RESPECT | RESPONSIBILITY



Important Dates

Tuesday 10th December	Y7 2020 Orientation Day Y7 2019 students not required at school
9th—13th December	VCE Headstart Program, Y8 Tasmania Camp, December Program
20th December	Last Day Term 4
29th January 2020	First Day for Students 2020



CAREER NEWS

Click the link – [1st November](#)
[UCAT 2019](#)



Uniform Shop Hours 2020

Tuesdays
8.00am to 11.00am

Thursdays
1.00pm to 4.00pm

Click [here](#)
for Uniform Order Form

Student Absence Reporting Hotline

9803 5144

Press 1
Please call before 9am

Term Dates 2019/2020

TERM 4 2019: 7th Oct – 20th Dec
2020

TERM 1 : 29th Jan—27th March

TERM 2: 14th April—26th June

TERM 3: 13th July—18th Sep

Canteen

Canteen Price List click [Here](#)



Wilma Withers
Competitions Coordinator



We at Highvale Secondary College are proud of all of the students who participated in the 2019 ICAS International Competitions where they competed against students from across the world. It is pleasing to see our young people take on such challenges. Among our participants were a number who achieved results that were commendable in light of their competition

Certificates were presented to all participants in Digital Technologies, Spelling Bee and Science at a recent Junior School Assembly. Unfortunately three other categories English, Maths and Writing had not been received in time for the Assembly but Mrs Thorpe, Head of Junior School, will ensure that they each get their certificates

Below we wish to commend some of our participants for the rankings they received in the 2019 ICAS competitions. The College will be further acknowledging some students who did very well at our Presentation Night

English

Distinction

Abigail Nicholson

Matthew Suddin

Credit

Reuel Ferrao

Copernicus Fung

Russell Lai

Mason Lin

Su Nay Chi Maung

Azfar Momin

Jesse Pearsall

Anuka Senervratre

Kavisha Shah

Arjun Balati Srinivasan

Tayla Wee

Merit

Lucas Cheong

Tanay Kulkarni

Chloe Tan

Katrina Tran

Spelling Bee

Credit

Sehajdeep Singh Attly

Merit

Krish Mehta

Chloe Tan

Digital Technologies

Distinction

Jesse Pearsall

Credit

Lucas Cheong

Tanay Kulkarni

Jue Lyas Law

Reina Manknojiya

Katrina Tran

Merit

Copernicus Fung

Maths

Distinction

Han You Chee

Copernicus Fung

Russell Lai

Caitlyn Lampert

Krish Mehta

Azfar Momin

Cindy Shi

Arjun Balaji Srinivasan

Tayla Wee

Alysa Yeo

Alyson Yeo

Credit

Lucas Cheong

Amber Donald

Reuel Ferrao

Tanay Kulkarni

Emily Loh

Erina Manknojiya

Su Nay Chi Maung

Jesse Pearsall

Matthew Suddin

Henry Tang

Abby Wong

Merit

Sehajdeep Singh Attly

Don Mandini Illeperuma

Brandon Ng

Rida Patel

Bulakh (Joey)

Science

High Distinction

Copernicus Fung

Russell Lai

Distinction

Mason Lin

Jesse Pearsall

Credit

Lucas Cheong

Reuel Ferrao

Don Mandini Illeperuma

Tanay Kulkarni

Jue Lyas Law

Emily Loh

Azfar Momin

Abigail Nicholson

Arjun Balaji Srinivasan

Matthew Suddin

Writing

Distinction

Chloe Tan

Credit

Krish Metha

Abigail Nicholson

Rida Patel

Balakh (Joey) Siddhit

Merit

Azfar Momin



Julie Ge Student Report

Highvale SC
SC405 Earth Science excursion report
By Julie Ge

On Wednesday 27th of November, a group of year 8&9 students from SC405-Earth Science, participated in the excursion to Melbourne museum. Melbourne museum is a natural and cultural history museum located in the Carlton Gardens in the city of Melbourne, adjacent to the Royal Exhibition Building. It consists of many exhibits including the 'Dinosaur walk', 'Marine life', 'Wildlife' etc. For the students who went on the excursion, our main aim was to view exhibits in the section entitled 'Dynamic Earth', which consists of 3 main sections that we were investigating including the 'minerals and ores', 'space rocks' and 'fossils'.



Students were gathered at the Glen Waverly train station around 8:20 in the morning. After the teacher checked the class rolls, we went on the train towards city and alighted at Parliament Station. The museum was not far away from the train station, we walked for approximately 8 minutes and arrived at the museum. This whole process was well organised by our teachers. Before we went into the museum, we received a booklet from our teachers. The tasks on this booklet were to be completed while we viewed the exhibition. By setting out the tasks, it not only helped us to understand what we were seeing in the museum, but also allowed us



to connect our knowledge together with what we are currently learning in class. As a student, I personally think that this is a great opportunity and a much more fun way to learn.



In the museum, we observed the minerals and ores, space rocks as well as fossils. In the 'Minerals and ores' section, students were able to observe various types of rocks, minerals and crystals. We saw the magnificent iron ore, understood how they were created and their characteristics. We also learned that it was the mineral inside which determines the colour of the crystal and how they are formed in the oxidised zone where sulphide ores come in contact with groundwater. After looking at these minerals, we had a better understanding of the properties of minerals and ores, we were also truly amazed by how nature could create these beautiful structures.



The space rocks were completely a different story. We learned some terms in which we have not heard before, such as 'chondrite', 'achondrite' and 'tektite'. The meteorites displayed in the museum reveals the story of the space and other planets, maybe even the history of our own Earth, as they travelled for millions of light years to get to Earth. By displaying the space rock section, I think the Melbourne museum is also trying to tell us although the space rocks in which humans have discovered only give limited clues to the space, we should never lose the sense of interest or determination to explore the vast universe as there are so much unknown waiting to be discovered.



From the fossil section, we investigated how fossils were formed and looked at some examples of fossils. Scientists use fossil evidences to trace back into the ancient times to see the changes occurred to Earth and organisms that live on our planet. Fossils tell us which plants and animals existed in prehistoric times, and where they lived, and each fossil displayed on the



After spending nearly an hour in 'Dynamic Earth', the teachers led us to an IMAX cinema to watch a 3D documentary about volcanoes. The documentary features what important volcanic activities have taken place in various parts of Earth and how severe the consequences are. Although volcanoes are dangerous, there are still people risking their lives in order to find out more about volcanoes for contribution to scientific studies just like the photographer in the documentary. The documentary also tells us that there are still currently half a million people living in the danger zone of an active volcano, making us realise how vulnerable we are and how little humans could do in front of mother nature.

Students and teachers had half an hour lunch break before we headed back into the museum to discover more wonderful sections of 'Dynamic earth'. This time, my friends and I had looked around the 'Bug Alive!' section, where the museum collected various insects and process them into specimens. In Bugs alive, you could hear, see and even smell the world of insects, spiders, snails and other invertebrates, it was definitely scary and fascinating at the same time!





The excursion ended when students returned to Glen Waverly train station. Overall, the excursion to Melbourne Museum has taught us many things and is definitely an unforgettable experience. We investigated and discovered the aspects of the Earth: minerals and ores, space rocks and fossils, and each of their characteristics and formation. We were acknowledged to various cases of volcanic activities and learned how volcanic eruptions could have severe consequences on humans. Most importantly, we learned how marvellous our Earth really is, and how grateful we should be as we will continue to explore and expand our knowledge on the amazing wonders of Earth.



Ros Patti
Head of Senior School



KWONG LEE DOW SCHOLARS PROGRAM



Congratulations to **Eli Bouchier** who has been selected for The Kwong Lee Dow Young Scholars Program offered by Melbourne University's Class of 2021. Eli has been selected from over 1600 applicants across the State and has not only been chosen for his strong academic success but also his qualities in leadership, engagement and involvement within the school and broader community.

We wish him all the best as he embarks on this exciting academic enrichment program.

Roslyn Patti
Head of Senior School

Brian Hurley
Year 10 Co-ordinator

Ananya Neeraj Mittal

Student Report

4th December 2019

Physics in Action

Scienceworks and Planetarium Excursion

Ananya Neeraj Mittal

During the last week of term, our class was given the opportunity to go to Scienceworks and the Planetarium. Despite the day having a chilly start, the entire class had a wonderful day full of discovery, adventure and most importantly learning numerous facts about our solar system.

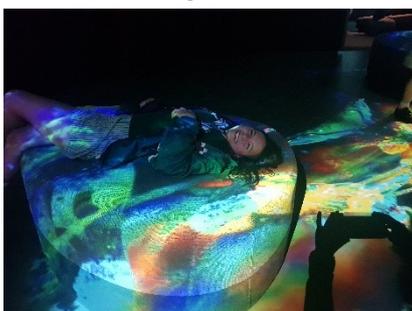


Upon arriving to Scienceworks, we were able to enjoy hands on activities in the Beyond Perception display. The stunning display covered several physics topics such as space, blackholes, light waves, sound waves, energetic vibrations and aerodynamics.

Students were given the opportunity to interact with a space themed fabric which they could bend, alternating sound waves and ultimately sound through projecting different shapes, controlling robotic fans and could take elegant photos with the

colourful lighting displays. Additionally, we participated in the countless hands on activities in the main section of Scienceworks which covered all scientific fields.

Activities and displays ranged from biology, environmental science, physics, chemistry, psychology, sport science and technology. This meant that we could enjoy activities which appealed to us personally. The most popular activities were racing against Cathy Freeman, measuring reaction time and balance, customising sounds in the sound room, viewing Australia's first computer, the CSIRAC (Commonwealth



Scientific and Industrial Research Organisation Automatic Computer) and the digital timeline of Earth's climate. Another new and absolutely remarkable section was the STEM Videogame Arcade, which featured award-winning videogames. Students could play videogames designed by students in grades 5 to 12 which

were on display. This section was incredibly engaging as it was something most of us had never seen before, as it is only on display at Scienceworks for limited time.





Finally, we went to the Planetarium to watch a film about our very own universe on the domed roof. The film we watched was Starlight, based around supernova explosions, the birth and death of a star, inner workings of the Sun and ancient stories about the stars and their constellation. A startling yet terrifying fact I learnt was that in about 2 billion years, the Sun will get so big that it will engulf Earth. Eventually, the Sun will get so big it will burst, leaving only its small confined core. We also got to see how the night sky looks like in Melbourne and what constellations, stars as well as planets are visible in the night sky.



My personal favourite was the local Indigenous community's constellations of an emu and a possum on a tree. Overall, our excursion to Scienceworks and the Planetarium was incredible. It was a day full of fun, adventure and most importantly a day to learn about the universe we live in. Finally, I would like to thank Ms. Dimou for organising the amazing excursion and Ms. Ranabahu for taking time out of her schedule to join us



Chris Mitchell Head of Music



Music News 9th December 2019

Continuation Forms

If there are any students who have not yet returned continuation forms for next year who are wishing to continue with their music lessons, please return the form as soon as possible.

Instrument Hire for 2020

As per the continuation form, please pay your 2020 hire fee as soon as possible if you wish to secure your instrument for 2020. If you are not planning to hire your instrument in 2020, or you haven't paid your 2020 hire fee, your instrument is now due to be returned. Please return it to your instrumental teacher or to the music office.

Music Captains for 2020

Thank you to all students who have applied for the position of music captain in 2020. Announcements as to the successful candidate will be announced soon.

Design, Art & Technology Show

We had a wide range of musical performances at the Design, Art & Technology Show, including vocalists, strings groups, bass solos and a saxophone solo. Thank you to all students who performed – you did a great job!

Instrumental Music Home Practice

All instrumental music students will have their homework written into each lesson. Parents can keep track of the expectation of the student's instrumental teacher by checking the student's class and lesson plan on a weekly basis. Parents are strongly encouraged to do this to help support the student's musical development.

Summer Solos & Small Groups Concert

In Term 1, 2020, we are considering running a solos and small groups concert. This will likely be held in early March as a twilight show in the lower courtyard. This event aims to give more students the opportunity to perform in a solo or small group situation and funds raised will contribute to the grand piano fundraiser (see below). More details, including information on how to get involved as a performer, will follow early next year.

Grand Piano Fundraiser

At the Winter Concert, we launched a fundraiser for a performance level grand piano for the theatre. We believe that such an instrument will greatly enhance our music program, with piano being used in many of our ensembles and to accompany soloists and small groups. We welcome all contributions to the grand piano fund, and are particularly encouraging members of the school community to donate one key of the piano at \$200. Thanks to the generous donations so far, along with some of the funds from ticket sales, we have raised nearly \$8000. If you have donated one or more keys, please don't forget to drop into the office to sign your name on the keyboard print. If you are interested in contributing, please see below for further details.



Highvale Secondary College

Grand Piano Fundraiser - Donation Form

Highvale Secondary College's instrumental music program has grown significantly over the last five to ten years and there is a strong desire to continue to improve and expand the program. One way this can be supported is by investing in high quality equipment. As such, donations are now invited from members of the school community towards the purchase of a better grand piano for the theatre. We believe such an instrument will enhance our instrumental music program for both performers and audiences alike. Many ensembles would make use of the piano (e.g. Stage Band, Orchestra and Chamber Strings among others), as would solo pianists and accompanists of other soloists and duos.

We are aiming to raise between \$15000 - \$20000 to purchase a quality grand piano from a manufacturer such as Yamaha or Kawai. Rather than purchasing a new base model, it would be preferred to purchase a mid-high range used, or, funds permitting a lower mid-range new piano.

A donation of \$200 equates to buying a key of the piano for us. You could also choose to donate a major chord (3 notes / \$600) or even a pentatonic scale (5 notes / \$1000). Those who contribute these amounts will be able to sign their name or business name on each key they have purchased on a print of a piano keyboard. This print will then be framed and hung in the theatre as a long-term reminder of those who generously contributed a significant amount to the purchase of the instrument. Smaller donations are also welcome from those who are unable to donate a key, chord or scale, but would still like to contribute.

If you would like to donate, cash or credit card payments can be made at the general office from Tuesday 25th June. For donations of a key, chord or scale, you will also be able to sign the print keyboard at the office at the time of lodging your donation.

Thanking you in advance for your generosity in supporting musical education at Highvale Secondary College.

Kind regards,

Chris Mitchell
Director of Music

Heather Carr
Acting Principal

Highvale Secondary College Grand Piano Fundraiser - Donation Form

Name(s): _____

I/we would like to make a donation of: (please tick)

Qty

- _____ - Pentatonic scale(s) [5 keys] of a grand piano for Highvale Secondary College at \$1000 each.
- _____ - Major chord(s) [3 keys] of a grand piano for Highvale Secondary College at \$600 each.
- _____ - Key(s) of a grand piano for Highvale Secondary College at \$200 each.
- General donation of \$_____ towards a grand piano for Highvale Secondary College

Payment details: CREDIT CARD/CASH (Please circle) Donation Total Amount: _____

Credit Card Number: _____ Exp Date: _____ CCV: _____

Cardholder Name: _____ Signature _____

PLEASE NOTE DONATIONS ARE NOT TAX DEDUCTABLE.

GLOBE RECYCLING



Globe recycling is now available through the college. Either place your used globes in the recycle bin provided in the library or drop them off at the front office.

BATTERY RECYCLING



For anyone looking for somewhere to recycle old batteries, we have a bin in the Library. Students, parents and staff can drop off batteries at the front office, or straight into the recycle bin in the Library

eWASTE RECYCLING



As local councils have banned any electronic waste from landfill, thus this electronic/electrical waste should not be placed in the normal rubbish bins at home. If you bring in these items, we can send them off with our biannual eWaste collection.

Small hand-held items such as mobile phones, chargers, led lamps, DVD/tape recorders etc.

**** No TVs, Fridges, Microwaves and other white goods.**

INK & TONER



For anyone looking for somewhere to recycle Printer Ink & Toner, we have a bin in the Library. Students, parents and staff can drop them off at the front office or straight into the recycle bin in the Library

FREE YEAR 7 - 10 TUTORING

After School Tutoring

Perfect for students to get
extra assistance with
their studies

Ms Mann - Maths & Science

**FREE TO ALL
STUDENTS**

Ms Clarke - English
& Humanities

**WEDNESDAY for Ms Clarke (Library)
THURSDAY for Ms Mann (H1)**

3:00 - 4:00 PM



COMMUNITY NEWS



Protecting Children from Abuse: For Parents and Carer

保護孩子免受虐待 給家長和照顧者的資訊

Bảo vệ Trẻ em khỏi bị Ngược đãi: Dành cho Cha mẹ và Người chăm sóc

학대로부터 어린이 보호하기: 부모와 보호자를 위한 정보



Dear parents

As adults we play a critical role in protection children from harm. The following link provides you detailed information.

For Easy English version, please click the following website,

https://www.education.vic.gov.au/Documents/about/programs/health/protect/EasyEnglish_SecondarySchool_FactSheet.pdf

For other languages, please click “Translated information” in the following website and select your language.

<https://www.education.vic.gov.au/parents/safety/Pages/child-protection.aspx> (Click here)

NOTE: This is only a screenshot of the translated section.

Translated information

[Protecting children from abuse](#)

- [Arabic](#)
- [Chinese - Simplified](#)
- [Chinese - Traditional](#)
- [Dari](#)
- [Dinka](#)
- [Karen](#)
- [Khmer](#)
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HAVE A GREAT HOLIDAY AND DONATE TO HIGHVALE SECONDARY COLLEGE AT THE SAME TIME.

For every Holiday that you, your Grandparents or even your Friends book through our store, we will give a percentage back to your school as fundraising, to say thank you for booking through us. For example 1 Europe River cruise for 2 booked through our store = est. \$200 for your school. The more you have booked the more funds you will have. It's that simple! Just remember to mention your school when booking.

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TRAVEL
THE TRAVEL PROFESSIONALS

Highvale Secondary College

"Making a difference"

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