



Highvale

Website

Please [click here](#) to view.

Capital Avenue
Glen Waverley, 3150

Phone: (03) 9803 5144
Facsimile: (03) 9803 4310

Email: highvale.sc@education.vic.gov.au

School Website: www.highvalesc.vic.edu.au

Reminder: Please ensure when communicating with our school to provide us with full student name, student ID number and the staff members name. This will assist our College in identifying and directing your query appropriately.

Newsletter No.2—24th February 2023

EXCELLENCE | INTEGRITY | RESILIENCE | RESPECT | RESPONSIBILITY



Important Dates

Tuesday 28th February 2023	Year 10/VCE Information Evening
Monday 6th March 2023	Year 7 Information Evening
Wednesday 8th March 2023	Year 8 and 9 Information Evening
Monday 13th March 2023	Labour Day Public Holiday
Wednesday 15th to Friday 17th March 2023	Year 7 Camp
Wednesday 15th March—Monday 27th March 2023	Y7 and Y9 Naplan
Tuesday 23rd March 2023	Twilight Tunes—Outdoor Concert
Tuesday 4th April 2023	VCE Formal
Wednesday 5th April 2023	Parent/Teacher Interviews Pupil Free Day (no students at school)
Thursday 6th April 2023	Last day of Term 1 Professional Practice Day (no students at school)

Student Drop Off & Pick Up—Staff Carpark

Please be aware that parents and students (including learner drivers) **ARE NOT** permitted to drive onto school premises to drop off or pick up students during the peak before school and after school periods. This is a safety issue during these busy times. The school buses also require clear access. There is ample street parking in the neighbourhood and the car parks on campus are designated for school staff only.



CAREER NEWS

Click the link— [17th February 2023](#)
[10th February 2023](#)



Uniform Shop 2023

Click [here](#)
for Uniform Order Form

See Compass newsfeed to
book appointment

Student Absence Reporting Hotline

9803 5144

Press 1

Please call before 9am

Term Dates

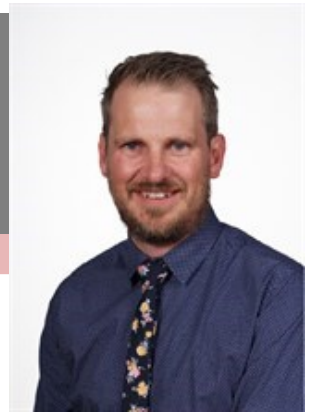
2023

TERM 1: 30th January—6th April

TERM 2: 24th April—23rd June

TERM 3: 10th July—15th September

TERM 4: 2nd October—20th December



NAPLAN

This week the 2022 NAPLAN results for all schools were released publicly and I would like to share and celebrate our exceptional results. Compared to other Secondary Schools, Highvale was ranked 60th out of 550 schools which is an outstanding result. We have analysed the data further and if we exclude Independent and Catholic schools and compare only to Government schools, we ranked 8th in the state. If we then exclude Select Entry Government schools, we ranked 4th. While NAPLAN is only one measure of how our school is performing, we as a community should be very proud of these results and the dedicated and hard work of both our students and teachers.

This year our Year 7 and Year 9 students will be sitting NAPLAN in Weeks 8 and 9 of this Term. The window to complete the NAPLAN tests is from 15th March to 27th March. We are currently finalising our NAPLAN testing schedule and will communicate this out to families as soon as this is done. Our students will be undertaking the NAPLAN tests online as we did last year, and we expect all our students will do their best when completing NAPLAN.

School Wide Positive Behaviour Recognition

Over the first 4 weeks of this Term our students have received 462 positive recognition green chronicle entries which is a fantastic result. Students receive a green chronicle entry when they positively display one of our 5 values, respect, resilience, responsibility, integrity and excellence. Once students receive 5 positive recognition chronicle entries, they will receive a certificate and at 10 entries they can choose a reward from our School Wide Positive Behaviour team to recognise and celebrate how they are exhibiting our school values in such a positive manner. Well done to all our students and keep up the great work.

Congratulations to Hasti Shakibaei

On Thursday 23rd February, our Year 12 student, Hasti Shakibaei, very bravely shaved her head in the gym in front of students from all year levels to raise money for those impacted by the Türkiye/Syria earthquakes. Students also held a BBQ at lunchtime to continue raising funds and it was amazing to see how many students also donated to this cause on Thursday. Hasti has setup a page on the Unicef website for anyone who wants to donate and has currently raised over \$2700. The link to donate is <https://earthquake.unicef.org.au/hasti-shakibaei>. Once the funds raised from Thursdays BBQ and donations on the day are added to this total, Hasti will have raised over \$3000 which is an amazing achievement and will go towards helping those who have been affected by this tragic event. Well done, Hasti.



Carly Woo Senior School Coordinator



2023 Study Conference Day at Deakin University—by the College Captains

EAL Lecture: On Wednesday 8th of February, our Year 12 EAL students had the pleasure to meet Carol Classon, an experienced VCE EAL examiner. Carol has had extensive experience in teaching English and EAL, she has been involved in VCAA assessment of EAL for over ten years. During the lecture, Coral went through the structure of the EAL exam and gave students some tips when completing the exam at the end of the year. She also suggested to allocate time in completing the exam, this assisted the students on how they can make good use of their time during the exam.

Core English Lecture: We started the day off going to three different seminars depending on the English subject that we study. Ross Huggard was the speaker for core English and gave an amazing talk. The student wrote pages of notes about the tips and advice he had for them. The students got a clear understanding of how to write their essays, what the exam will ask of them and much more. The main focus of the seminar were the novels on which the exam will be on. The students were given a PowerPoint presentation which broke down step by step how they should be structured. He also talked about our attitudes going into English Units 3/4 and how to study the correct topics in time for our SACs or exam. Overall, Ross Huggard presentation helped most students who felt very overwhelmed about core English, to have a different point of view assisting going into their final year confident about their subject.

English Language Lecture: As a part of the study conference, VCE English Language students attended a lecture presented by Australian linguist Professor Kate Burridge. We were absolutely ecstatic as she has been a much spoken about linguist in our English Language classes and is the co-author of our textbook. She led the students through various linguistic concepts and how to utilise the English Language subject in the real world. We learnt about the variety of formal and informal language, which ties in neatly to our current areas of study. Professor Burridge also lead the students through an engaging discussion of Australians' overall attitude toward the ever-changing nature of language, as well as influence other languages and forms of English have on the way we speak. The latter part of the lecture involved a discussion of how English Language can be used in the world around us and the type of jobs and careers that involve linguistics. Overall, everyone thoroughly enjoyed the lecture by Professor Burridge and will truly cherish our experience of getting to meet her.

Safe Partying Seminar: Our final part of the day was with Sonya Karras who spoke to us about safe partying, drugs and alcohol in an engaging, informative and emotional seminar. Sonya discussed how to have fun safely and the steps we can take to protect ourselves, different laws and fines that are important to be aware of and shared numerous anecdotes about others that grabbed our attention. Sonya was very engaging while still being considerate of the way these topics may be received, which allowed for us to have fun but also cover some tough topics that are painful for many people, as well as sharing her own story of one of the toughest parts of her life that occurred due to a drunk driver. We all had an amazing time with Sonya and will be using the recovery position to make her proud. Many students are planning to keep in touch with her and we'll all remember an amazing day.



Chris Mitchell Music Director



Year 7 / New Student Enrolments

Thanks to everyone who has signed up to learn an instrument in 2023! I hope you are enjoying the lessons so far. If you have hired an instrument, most are now ready to be issued. If you have made payment, please see your teacher or the music director to collect your instrument. We are still waiting on a couple of instruments from the hire company – we will let individual families know as soon as these are ready.

We are still able to take students on the following instruments:

- Violin
- Viola
- Cello
- Double Bass (1 place only!)

We might also be able to find a space for a student interested in saxophone or clarinet. However, all other instruments are full.

2023 Welcome Letter

All instrumental students should have received a welcome letter via e-mail last week, and a hard copy in their lesson this week. If you didn't get yours, please let me know as soon as possible.

Instrumental Lessons

Instrumental lessons are now underway for the year. A few reminders for students:

- Please check your lesson times carefully each week, and again the day before the lesson. Write yourself a reminder if you need it so you remember to attend (or if you use a BYOD, set a reminder using a calendar app such as Outlook).
- If you will miss a lesson please see your teacher or send your teacher an e-mail in advance. In some cases, the lesson time may be able to be re-arranged but this is not always possible.
- Please ensure you complete regular practice as advised by your teacher. Some teachers will write practice requirements in the Compass lesson plan, so please check this.

Ensembles

Many ensembles have now resumed for 2023. Others will be starting over the coming weeks. Ensemble sessions should appear in the student's Compass schedule.

ENSEMBLE REHEARSAL SCHEDULE 2023						
Time / Day / Room		Monday	Tuesday	Wednesday	Thursday	Friday
Class Time	Semester 1 only: AT529 (Class Orchestra) – check your regular school timetable for sessions.^					
Lunch (1.10pm – 1.50pm)	Theatre	Rhythm Riders	Stick Tricks		Senior Vocal Ensemble*	Harmonix Choir
After School (3pm – 3.55pm)	Theatre	Junior Concert Band	Nouveau Strings	Symphonic Band / HSC Orchestra	Intermediate Concert Band	
	D3	Stage Band*	Intermediate Strings	Symphonic Strings / HSC Orchestra	Chamber Strings*	

^ AT529 is Semester 1 only. Students will be allocated to intermediate strings or intermediate concert band for Semester 2. They may begin their intermediate group in Semester 1 if they wish.

* audition only group taken in addition to a core ensemble.

Harmonix Choir

All students are encouraged to join Highvale's Harmonix Choir. Rehearsals are in the Theatre at lunchtimes on Fridays, and provides a great opportunity to be make new friends, become more connected to the school community and enjoy making music, without having to sign up for instrumental lessons. Speak to Mr Nguyen (Thursdays & Fridays) or Mr Mitchell if you'd like to know more.

Twilight Tunes

Our first concert for the year will be 'Twilight Tunes' on Thursday March 23rd starting 5.30pm. This concert will involve the AT529 Class Orchestra, Stage Band, Chamber Strings, Harmonix and a number of small group and solo performances, including some of our VCE Music students. Students who would like to perform as a soloist or in a small group should discuss with their instrumental teacher, unless they learn the instrument outside of school, in which case they should [apply here](#).

Performers will be required from 4.30pm. For those who cannot go home between the end of school and this time, the library is open until 4pm for junior students and the VCE Centre until 4.30pm for senior students. Some students may also be asked to help with set up. Performers are to join the audience when not performing.

This concert is planned to be outdoors in the lower courtyard; if the weather is poor, it will move indoors (likely to the gym).

Details for audience members will be released via a Compass newsfeed closer to the event.

NEVR Concert, Hamer Hall, 29th May

The annual North Eastern Victoria Region (NEVR) youth concert is back for 2023! After a 3 year break due to COVID-19, staff across the region are excited to once again be able to see students from many schools come together for a showcase of student talent. This year's concert will be held at Hamer Hall on May 29th, 2023.

The concert offers an exciting opportunity for students to rehearse with students from all around the North Eastern Region of the state and then perform at Hamer Hall as part of a major ensemble.

Instrumental groups, such as concert bands and string orchestras will rehearse at a range of other schools in the eastern region. It is a fantastic experience to meet and perform with students from other schools, and to experience performing at one of Melbourne's premier venues.

Please see the attached flyer, and speak with your instrumental teacher for more details on how to get involved. If you learn your instrument outside of school, please see your ensemble director or the director of music.

2023 Performances

For your forward planning, please see the proposed 2023 performances below. If you are unsure if your student will be required on a particular date, please contact the music department for confirmation.

Date	Event
Thursday March 23 rd	<u>'Twilight Tunes' Outdoor Concert</u> (AT529 students; Chamber Strings, Stage Band, Harmonix, some solos and small groups)
Monday May 29 th	<u>NEVR Regional Concert</u> (registration info will be coming out shortly)
Tuesday June 20 th	<u>Winter Concert (all instrumental music students)</u> 4:30pm: Nouveau Strings, Junior Concert Band, AT529, Rhythm Riders, Intermediate Strings, Intermediate Concert Band some solos and small groups) 6.30pm: Symphonic Strings, Symphonic Band, HSC Orchestra, Stage Band, Chamber Strings, Harmonix, Senior Vocal Ensemble, Stick Tricks, some solos and small groups.
Thursday August 31 st	<u>Spring Concert</u> (senior ensembles, some solos and small groups)
Thursday November 2 nd	<u>Junior & Intermediate Concert</u> (all students in junior and intermediate ensembles, Harmonix and some solos and small groups)
December	Presentation Night (students to be confirmed during term four)



**NEVR YOUTH CONCERT AT HAMER HALL
ARTS CENTRE MELBOURNE
MAY 29, 2023**

The
opportunity
of a lifetime to
perform at Hamer
Hall, Arts Centre,
Melbourne

Make new musical
friends from all over
the North Eastern
Victoria Region

What is involved for students before the concert?

- Select an ensemble with guidance from your music teacher and submit your application
- On acceptance of your application you will receive an information letter from your School Music Co-ordinator with important concert details (in Term 2)
- Attend all rehearsals on time at the correct venue and learn your parts thoroughly
- Prepare requested concert dress uniform
- Attend the Soundcheck for your ensemble on the day of the Concert at Hamer Hall

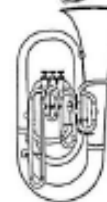
Choose to
perform in a
Concert Band,
Stage Ensemble,
String Orchestra,
Symphony
Orchestra or sing with
the Choir

Application details
and rehearsal dates/
venues will be sent to
schools in Term 1

What is involved for parents?

- Ensure online applications are correctly filled out
- Help students attend all rehearsals on time
- Read all concert notices carefully
- Ensure that student has appropriate concert dress
- Book tickets to see the concert in May
- www.artscentremelbourne.com.au

Clarinet



kempur, kettledrums



cymbals



mran drum



tabla



bongo, bonga drums



xylophone



dhol drum



gong



conga, conga drum



Jenny Warwick Year 10 Co-ordinator



The Year 7's participated in a getting to know you activity called 'Pieces of a puzzle activity'

The class is made up of all the pieces working together. Well done Year7's!



Christine Saunders Science Teacher



Monash Tech School Excursion

On 16th February 2023 some of the year 7's went to Monash Tech School to learn about Super space (Space).

We learned about space, what astronauts do in space, what their suit is made of and what type of materials does it use.

In the first session we learnt about VR goggles. The required task was that we were given a box with codes and locks and we had to figure out how to unlock the box.

Then we learnt about gyroscopes where the pressure of spinning will cause it to balance, and it can stand on a round tip. We also learnt about one of Saturn's moons called Enceladus. On the second day we learnt about molecules and atoms in a chemistry lab.

In the second session we learnt that we could use the electricity in our nerves to move a robotic arm. For the last period we had a task and that task was to choose a random object and turn it into a useful device or a machine we might use in space!

Our last task was to create a suit for a 3D printed model of an astronaut. And my personal favorite was when we had to use the VR goggles to figure out how to unlock the box.

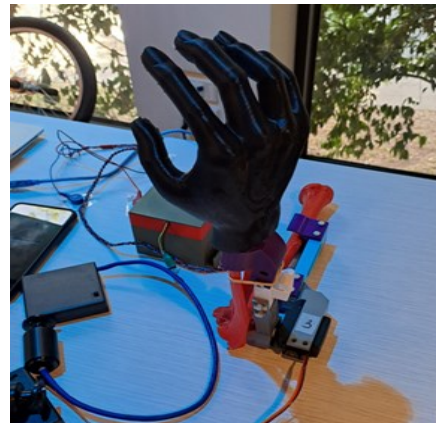
Being on this excursion has allowed me to learn a lot of information on space that I didn't know before.

Student Report by: Srinick 7G

The Balancing gyroscope



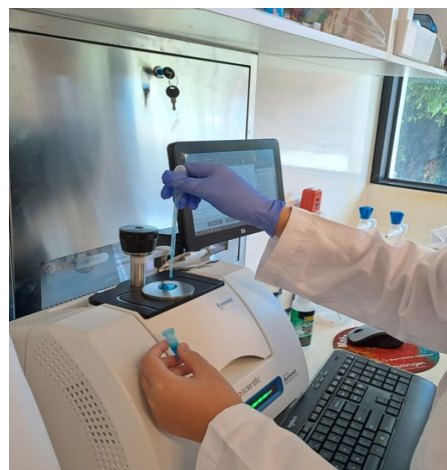
The Robotic Arm



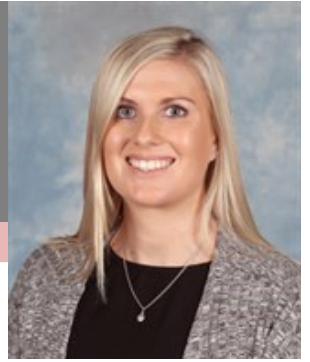
Communicating using VR goggles



Testing the Solutions



Kelsey Dwyer
Health and PE Teacher



SNAPSHOT 1

The Resilience Project

The Resilience Project is committed to teaching positive mental health strategies to prevent mental ill-health and build young people's capacity to deal with adversity.

Teachers and students will engage in weekly lessons and activities around the key principles of Gratitude, Empathy, Mindfulness (GEM) and Emotional Literacy to build resilience.

Check out their website for more information:

[The Resilience Project](https://www.theresilienceproject.com.au)

And check out TRP@HOME; a place filled with inspiration and activities for the whole family, to help improve your wellbeing and build resilience.

[TRP@HOME](https://www.trp@home.com.au)

(03) 9113 9302 | [theresilienceproject.com.au](https://www.theresilienceproject.com.au)



Highvale School Wide Positive Behaviours Report

Our purpose statement:

At Highvale Secondary College, we are making a difference by upholding the values of Respect, Responsibility, Resilience, Integrity and Excellence. We take responsibility for our own learning and behaviour and strive for a safe and positive learning environment for all.

Our positive recognition process is awarding students with a **GREEN** chronicle entry. Here is a snap shot of our year so far! Since the beginning of the school year, there have been **504** entries! How many has your name on it?

Here is a **SNAP SHOT** looking into each of our year levels chronicle tally from the last fortnight:

Total number of GREEN chronicle entries since **13/2/23**: **195**

- **Year 7: 8 entries received**
- **Year 8: 46 entries received**
- **Year 9: 21 entries received**
- **Year 10: 14 entries received**
- **Year 11: 63 entries received**
- **Year 12: 43 entries received**

Congratulations to all students who have started the year so positively! A huge well done to Year 11 students for having the highest recorded entries this fortnight!

I wonder which Year Level this will be next fortnight? Stay tuned for the next newsletter to find out!

Take a look at some of the amazing positive behaviour comments that your teachers have noticed so far this year!

Values: RESPONSIBILITY

Details: Students showed responsibility over their own learning by working collaboratively to get the full value of a classroom activity.

Values: RESPONSIBILITY

Details: These students kindly gave up their time to assist at the recent Highvale swimming carnival, performing roles such as place judging, time keeping, marshalling and packing up. Well done and thank you for your help!

Values: EXCELLENCE

Details: Students worked diligently in class and completed their work ahead of schedule. They continued to challenge themselves by moving on to an extension task.

Values: INTEGRITY

Details: [REDACTED] handed in a mobile phone that didn't belong to him. His honesty was a clear display of having integrity.

Location: VCE

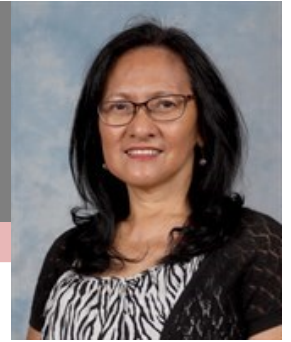
Values: RESPECT

Details: These students were outstanding contributors during focus group/peer support. During the lesson, ran by year 10 peer support leaders, they consistently answered questions and were attentive and respectful to the peer support leaders and classmates.

Values: RESILIENCE

Details: [REDACTED] has demonstrated resilience through her continuous work in Literature and understanding of the text. She has put effort in and continued to support herself in class, which has lead to her comprehending the new form of writing and themes of the text. Great work in keeping up the effort!

Maria Smith Librarian



Library Monitors in Action!

The HSC Library appreciates the valuable support of our **Library monitors** particularly during lunchtime when it gets hectic for book borrowings and returns. Here they are in action running the Circulation Desk on timetabled rotation five days a week. **Keep up the amazing work, LMs!**

We are now seeing the tail end of hundreds of book processing and covering, with our **Library Assistant** Ms Baldwin and **volunteers** Hidayah and Mariam deserving a “thank you” selfie.

Welcome back to the **Wednesday Silent Reading Club** doubled up as a **private study session**. It is truly amazing seeing our HSC students getting into a routine after eating their lunches. Friday lunchtimes are relaxing sessions with card/board/chess games but no computer gaming on devices.



Exciting news for our readership especially our bookworms!

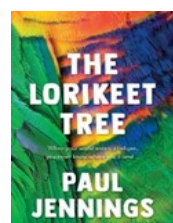
The Library has just received the first shipment of novels recommended by one of our major book suppliers. Take a peek and check out some remarkable stories of survival from the holocaust, during COVID lockdown, about falling in love, plus thrilling, suspenseful and scary mysteries, among others.

Students can borrow a maximum of four novels at a time however novels must be returned within three weeks, or reloaned if not quite finished. We also have a Book Wish List to request a novel of your choice! 🤔

Secondary Fiction Highlights



Lower Secondary Fiction Highlights and one Graphic Novel



The State Library of Victoria has various free and paid events, and exciting exhibitions for children and families throughout the year. The TEEN WRITING BOOTCAMP in March is just one of these free events. For more information, please visit and explore: <https://www.slv.vic.gov.au/visit>

**State Library Victoria**
Sponsored · 

Teens can train to become masters of memoir and personal essay writing with Didem Caia.



**TEEN WRITING
BOOTCAMP:
DIDEM CAIA**
7, 14, 21, 28 MAR

[slv.vic.gov.au](https://www.slv.vic.gov.au)
Teen Writing Bootcamp
Free | Online

BOOK NOW

Teen Writing Bootcamp: Memoir and Personal Essaying

ONLINE

Workshops



Date	07 March 2023, 5:00pm-6:00pm 14 March 2023, 5:00pm-6:00pm 21 March 2023, 5:00pm-6:00pm 28 March 2023, 5:00pm-6:00pm
Cost	Free
Bookings	Bookings required
Location	Online

Book Now

Discover the compelling power of truth-telling with playwright, poet and essayist Didem Caia.

Student Report

On Thursday 23rd of February, I decided to shave my head at school and raise money to donate to those who were impacted by the Türkiye/Syria earthquakes. From that day I began collecting donations until the 23rd February and raised over \$2,400. I feel so honoured to do this knowing how much it's helping the families who have made it out of the earthquake. I would like to thank every single person who attended the event at lunchtime and bought a sausage from the sizzle in which profits have been donated. This has been an amazing experience and I would 100% do it all over again now knowing how good this feels for a great cause.

Thank you,
Hasti Shakibaei



Uniform Shop UPDATE



The uniform shop is currently open for appointments via bookings only on Monday's and Wednesday's.

Click [here](#) to book.

Alternatively you can download the uniform order form from the website and submit it via email to uniform@highvalesc.vic.edu.au for processing.

UNIFORM SHOP UPDATE

Available now to purchase from the Uniform Shop are the new:

Baseball Caps : one size \$14.00



Bucket Hats: Sizes M-L & L-XL \$16.00



Please contact Sashka, the Uniform Shop Manager, on 9803 5144 if you require any assistance or further information. Thank you.



Morrisby Profile Information for Parents



My Career Insights is a program for all Year 9 students in government secondary schools. As part of this program students sit the Morrisby Profile Careers Assessment.

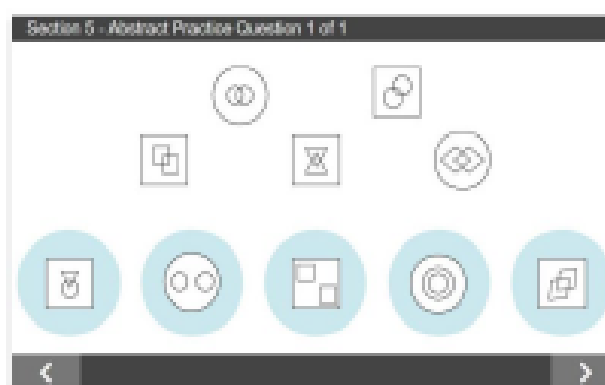
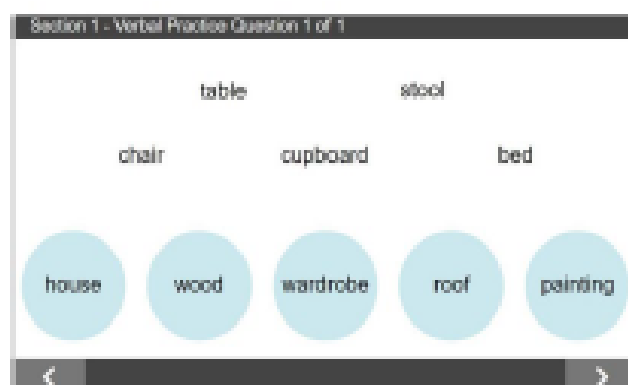
What will my child gain from Morrisby Profile?

- Gives students a fascinating insight into their inner strengths and abilities, preferences, motivations, and personality type
- Helps students make important decisions such as what subjects to take in VCE or what the next steps could be based on their preferences
- Provides students with careers suggestions best suited to their inner strengths and abilities plus advice on the routes to those careers and makes appropriate recommendations
- Offers access to over 600 career descriptions including videos, case studies and useful links
- All accounts include a 'login for life' which gives users the ability to develop and refresh their profile and seek support over time
- Students receive a detailed hardcopy report of their results and a 30-minute meeting with a Morrisby-trained Career Practitioner in May, who will explain the report to your child. If any parents would also like to attend this meeting please notify keg@highvalesc.vic.edu.au

What is involved in Morrisby assessments?

- The Morrisby profiling will be completed online at school on Wednesday 1st for students 9.1 -9.6 and 8th March for students 9.7 – 9.10
We ask all students to please bring their own charged devices to school this day.
- Morrisby is a series of verbal, numerical, abstract, spatial and mechanical aptitude assessments
- Students also complete questionnaires on their interests, motivations, personality and work and learning styles
- Students will be given the chance to complete practice questions during Focus Group prior to completing the Morrisby Profiling to familiarise them with the style of the questions. However, Morrisby is not a test and students do not need to study for it.
- Here is a quick 5- minute background video on Morrisby <https://youtu.be/vebtwvW7R2I>

PRACTICE QUESTION EXAMPLES



Please consent for your child's participation via COMPASS events ASAP

If you have any questions about Morrisby please contact Mrs Egan or Mrs Batrouney

Profile Example



Interests: Your career interests

People



Information



Things



You are most interested in working in modern digital systems. This includes hardware, networking and communications, software development, data management, data mining and analysis, games design and programming, multimedia, security and many others. It is a massive, and expanding sector requiring a multitude of skill-sets. The results suggest that you might also enjoy technology and engineering (the application of scientific knowledge). This whole area is of increasing importance in the world. It includes electronics, computers, energy, construction, mining, mechanical, aeronautical, chemical and environmental engineering. It provides the foundations upon which our modern society

Next Step

[Your Work Style >](#)

Career Families

How interested are you in each of the 40 career families which make up the world of work.

[World of Work chart](#)



Occupational Therapist

Your rating: 60%

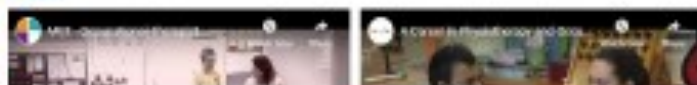
[Add to Favorites](#)



Overview

Occupational therapists (OTs) help children and adults to overcome the effects of problems caused by physical or psychological illness, by ageing or as the result of an accident. Their patients' conditions may be permanent, temporary or progressive. They are part of a team of health and social care professionals and visit patients to find out more about their condition. They develop a programme of activity and give advice on support and equipment that may help patients to cope with their condition. Occupational therapists act as advisers, suggesting ways that homes and public buildings can be made more accessible to people with disabilities or setting up rehabilitation programmes for various groups. Occupational therapists work for public and private health providers, for charities, private nursing homes and others. People who do this work need to be flexible and well organised, with patience and mental and physical stamina. Strong communication skills are necessary for future employment prospects and employers need broad information about the job.

Media



Human papillomavirus (HPV) vaccine information for parents/carers

From 6 February 2023, the National Immunisation Program (NIP) dosing schedule for the human papillomavirus (HPV) vaccine has changed from two doses to a single dose for most people.

The information below explains the change so you are aware of how it affects your child.

How has the HPV vaccine schedule changed?

From 6 February 2023, the recommended HPV vaccine schedule for most people has changed from two-doses to a single dose course using the same Gardasil®9 vaccine. There is no change to the amount of vaccine that is given in the single dose.

Why was this change made?

The change is based on advice from the Australian Technical Advisory Group on Immunisation (ATAGI), who have considered and reviewed the latest international clinical evidence. ATAGI support the large volume of clinical findings that a single dose of HPV vaccine provides about the same protection as two doses of HPV vaccine.

What about for people who are immunocompromised?

The schedule has not changed for immunocompromised people, and they should receive three doses of HPV vaccine which are all funded under the NIP. If you are not sure if your child is immunocompromised, we recommend you discuss this with your child's GP.

What is the HPV vaccine?

The Gardasil®9 vaccine protects against HPV infection, which is a common viral infection, usually affecting the genitals and spread through sexual contact. The vaccine is most effective when given before exposure to the virus, that is before a person becomes sexually active. More information about HPV and the HPV vaccine can be found [here](#).

What are the benefits of receiving the HPV vaccine?

The HPV vaccine Gardasil®9 protects against seven HPV types which cause over 90 per cent of cervical cancer in people with a cervix and over 90 per cent of HPV-related cancers in people without a cervix. It also protects against an additional two HPV types which cause 90 per cent of genital warts.

People who are vaccinated for HPV are best protected from being infected with a cancer-causing virus.

What do you need to do?

Your council immunisation service will seek your consent for vaccinations delivered at school as usual.

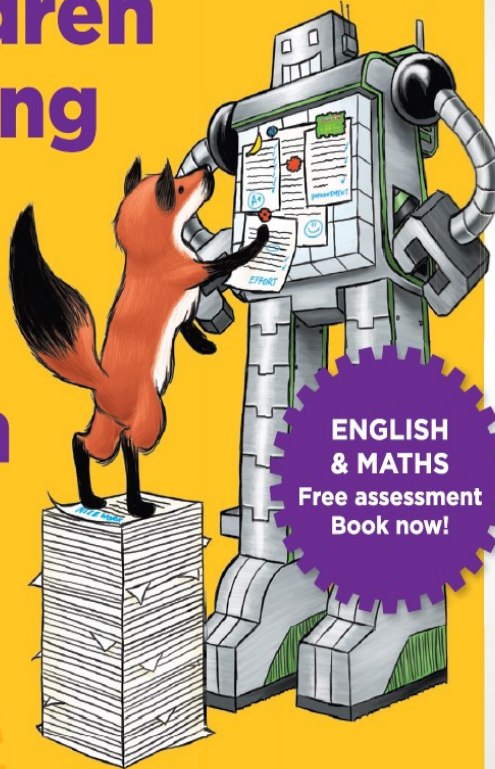
If you have already given consent for your child's HPV vaccination, and agree to your child having a single dose of Gardasil®9 vaccine instead of the previous two doses, you do not need to take any further action.

If you would like to discuss the change, or clarify any information contained in this letter please contact your local council with questions or concerns before your child's vaccination session.

City of Monash Immunisation Team – 9518 3534
immunisation@monash.vic.gov.au

Advertisements UPDATE

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Scan QR code below to register your interest OR complete the slip below and return it to the teacher in charge of the tour at your school.



Keep me in the loop on the
SPACE-X-PLORE USA trip!



Student Name:

School:

Year:

Student email:

Student mobile:

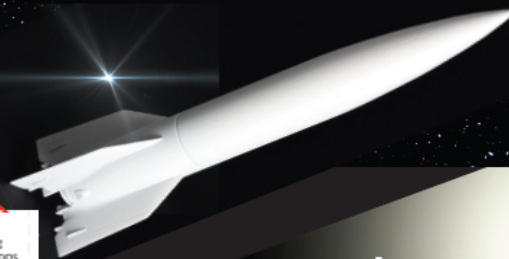
Parent email::

Parent mobile::



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TOUR HIGHLIGHTS

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- 3 Day NASA Kennedy Space Centre Program including:
 - ATX Astronaut Training Experience
 - Journey to Mars Base 1
 - NASA Astronaut Encounter

San Francisco, California

- The Exploratorium
- USS Aircraft Carrier Hornet - STEM to Stern Program
- City tour & Golden Gate Bridge walk

Los Angeles

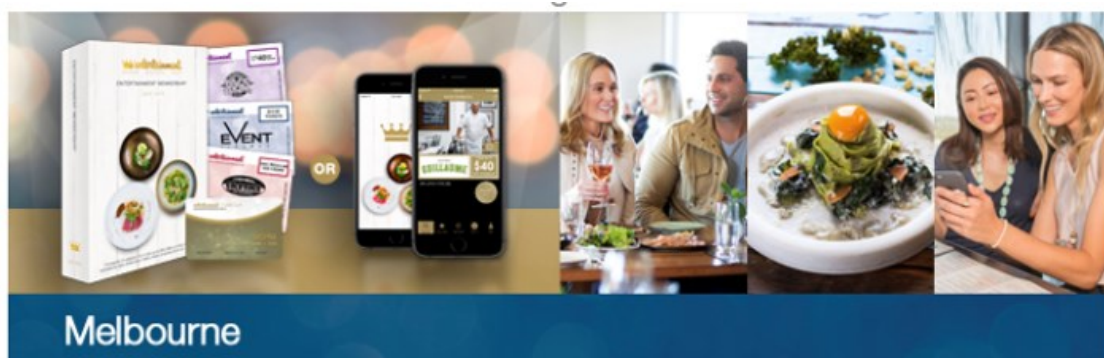
- Knott's Berry Farm "Energy in Motion" physics rollercoaster program
- Universal Studios Back Lot Tour, Harry Potter and the Minions
- Disneyland additional option!

2023 YEAR LEVEL COORDINATORS

Please see the table below for a list of the 2023 Coordinators.

YEAR LEVEL COORDINATORS	
YEAR 7	Alexandra CLARKE
YEAR 8	Karnel AHMET
YEAR 8 & YEAR 9	Philip BAUMGARTNER
YEAR 9	Betty SINGH
YEAR 10	Jenny WARWICK
YEAR 11	Marianne CLARKSON
YEAR 12	Richard SHELLY
HEAD OF JUNIOR SCHOOL	Natalie VALENTINE
HEAD OF SENIOR SCHOOL	Carly WOO

ENTERTAINMENT BOOKS



The NEW Entertainment Memberships are here! The memberships start at just \$69.99 and you'll receive thousands of dollars worth of offers you can use for up to 2 years (depending on the package you purchase). You can get a digital membership by following this link

<https://au.entdigital.net/orderbooks/187h873> .

Can I still buy the Book?

The Entertainment Book's changed a bit. In fact, it's no longer a book at all. Instead, what was once the Entertainment Book is now an easy-to-use app that's updated every few minutes – instead of once a year. That means we can give you even more possibilities to discover, more experiences to unlock, and more rewards to share. You'll still get a full 12 months of membership (no matter when you sign up). You'll have the same great savings you've come to expect. And you'll be able to make the same difference for the causes you care about.



Protecting Children from Abuse: For Parents and Carer

保護孩子免受虐待 給家長和照顧者的資訊

Bảo vệ Trẻ em khỏi bị Ngược đãi: Dành cho Cha mẹ và Người chăm sóc

학대로부터 어린이 보호하기: 부모와 보호자를 위한 정보



Dear Parents

As adults we play a critical role in protection children from harm. The following link provides you detailed information.

For Easy English version, please click the following website,

https://www.education.vic.gov.au/Documents/about/programs/health/protect/EasyEnglish_SecondarySchool_FactSheet.pdf















For other languages, please click “Translated information” in the following website and select your language.

<https://www.education.vic.gov.au/parents/safety/Pages/child-protection.aspx> (Click here)

NOTE: This is only a screenshot of the translated section.

Translated information

Protecting children from abuse

-  [Arabic](#)
-  [Chinese – Simplified](#)
-  [Chinese – Traditional](#)
-  [Dari](#)
-  [Dinka](#)
-  [Karen](#)
-  [Khmer](#)
-  [Korean](#)
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Facsimile: (03) 9803 4310

Email: highvale.sc@education.vic.gov.au

School Website: www.highvalesc.vic.edu.au

